

**Main Criteria:** Alabama Courses of Study  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Alabama Courses of Study**  
**Science**  
Grade: 3 - Adopted: 2015

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND / DOMAIN	AL.3.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		From Molecules to Organisms: Structures and Processes
STANDARD	3.LS.6.	Create representations to explain the unique and diverse life cycles of organisms other than humans (e.g., flowering plants, frogs, butterflies), including commonalities such as birth, growth, reproduction, and death.  <u>Social Studies Online</u> Galapagos Islands How Coral Reefs Are Formed
STRAND / DOMAIN	AL.3.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		Unity and Diversity
STANDARD	3.LS.11.	Construct an argument from evidence to explain the likelihood of an organism's ability to survive when compared to the resources in a certain habitat (e.g., freshwater organisms survive well, less well, or not at all in saltwater; desert organisms survive well, less well, or not at all in woodlands).
RELATED CONTENT / EXPECTATION	3.LS.11.a.	Construct explanations that forming groups helps some organisms survive.  <u>Social Studies Online</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
RELATED CONTENT / EXPECTATION	3.LS.11.b.	Create models that illustrate how organisms and their habitats make up a system in which the parts depend on each other.  <u>Social Studies Online</u> African Safari Galapagos Islands Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
RELATED CONTENT / EXPECTATION	3.LS.11.c.	Categorize resources in various habitats as basic materials (e.g., sunlight, air, freshwater, soil), produced materials (e.g., food, fuel, shelter), or as nonmaterial (e.g., safety, instinct, nature-learned

		behaviors).  <a href="#">Social Studies Online</a> The Amazon Rainforest
<b>STRAND / DOMAIN</b>	<b>AL.3.LS.</b>	<b>LIFE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Unity and Diversity</b>
<b>STANDARD</b>	<b>3.LS.12.</b>	Evaluate engineered solutions to a problem created by environmental changes and any resulting impacts on the types and density of plant and animal populations living in the environment (e.g., replanting of sea oats in coastal areas due to destruction by hurricanes, creating property development restrictions in vacation areas to reduce displacement and loss of native animal populations).  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
<b>STRAND / DOMAIN</b>	<b>AL.3.ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Earth's Systems</b>
<b>STANDARD</b>	<b>3.ESS.13.</b>	Display data graphically and in tables to describe typical weather conditions expected during a particular season (e.g., average temperature, precipitation, wind direction).  <a href="#">Social Studies Online</a> African Safari Grade 2 - Land and Water Around Us
<b>STANDARD</b>	<b>3.ESS.14.</b>	Collect information from a variety of sources to describe climates in different regions of the world.  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us The Amazon Rainforest
<b>STRAND / DOMAIN</b>	<b>AL.3.ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Earth and Human Activity</b>
<b>STANDARD</b>	<b>3.ESS.15.</b>	Evaluate a design solution (e.g., flood barriers, wind resistant roofs, lightning rods) that reduces the impact of a weather-related hazard.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities

### Alabama Courses of Study

#### Social Studies

Grade: 3 - Adopted: 2013

<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>
<b>OBJECTIVE / CATEGORY</b>	<b>3.1.</b>	Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes.
<b>STANDARD</b>	<b>3.1.2.</b>	Using coordinates to locate points on a grid.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities
<b>STANDARD</b>	<b>3.1.4.</b>	Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map.  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us
<b>STANDARD</b>	<b>3.1.7.</b>	Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation.

		<u>Social Studies Online</u> Grade 2 - Land and Water Around Us
<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>
<b>OBJECTIVE / CATEGORY</b>	<b>3.2.</b>	<b>Locate the continents on a map or globe.</b>
<b>STANDARD</b>	<b>3.2.1.</b>	Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier.  <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD</b>	<b>3.2.2.</b>	Locating major mountain ranges, oceans, rivers, and lakes throughout the world.  <u>Social Studies Online</u> Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>
<b>OBJECTIVE / CATEGORY</b>	<b>3.4.</b>	<b>Relate population dispersion to geographic, economic, and historic changes in Alabama and the world.</b>
<b>STANDARD</b>	<b>3.4.1.</b>	Identifying human and physical criteria used to define regions and boundaries.  <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>
<b>OBJECTIVE / CATEGORY</b>	<b>3.5.</b>	<b>Compare trading patterns between countries and regions.</b>
<b>STANDARD</b>	<b>3.5.1.</b>	Differentiating between producers and consumers.  <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
<b>STANDARD</b>	<b>3.5.2.</b>	Differentiating between imports and exports.  <u>Social Studies Online</u> Grade 3 - Businesses At Work
<b>OBJECTIVE / CATEGORY</b>	<b>3.9.</b>	Identify ways to prepare for natural disasters.  <u>Social Studies Online</u> Exploring Cuba Grade 2 - Land and Water Around Us
<b>STRAND / DOMAIN</b>	<b>AL.3.</b>	<b>Geographical and Historical Studies: People, Places, and Regions</b>

OBJECTIVE / CATEGORY	3.10.	Recognize functions of the Declaration of Independence and the Constitution of the United States.
STANDARD	3.10.2.	Explaining the relationship between the federal government and state governments, including the three branches of government.  <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
OBJECTIVE / CATEGORY	3.12.	Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem.  <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STRAND / DOMAIN	AL.3.	Geographical and Historical Studies: People, Places, and Regions
OBJECTIVE / CATEGORY	3.13.	Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama.
STANDARD	3.13.1.	Identifying roles of archaeologists and paleontologists.  <u>Social Studies Online</u> Grade 3 - The First Americans