

**Main Criteria:** Arizona's College and Career Ready Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Arizona's College and Career Ready Standards**

**Science**

Grade: 7 - Adopted: 2004 / Updated 2005

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND	AZ.SC07-S2.	History and Nature of Science
CONCEPT / STANDARD	SC07-S2C1.	History of Science as a Human Endeavor: Identify individual, cultural, and technological contributions to scientific knowledge.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S2C1-01.	Identify how diverse people and/or cultures, past and present, have made important contributions to scientific innovations (e.g., Rachel Carson [scientist], supports Strand 4; Luis Alvarez [scientist] and Walter Alvarez [scientist], support Strand 6; Percival Lowell [scientist], supports Strand 6; Copernicus [scientist], supports Strand 6).  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S2C1-02.	Describe how a major milestone in science or technology has revolutionized the thinking of the time (e.g., global positioning system, telescopes, seismographs, photography).  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - Alaska & Hawaii National Parks - Nevada, California National Parks - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S2C1-03.	Analyze the impact of a major scientific development occurring within the past decade.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SC07-S2.	History and Nature of Science

CONCEPT / STANDARD	SC07-S2C2.	Nature of Scientific Knowledge Understand how science is a process for generating knowledge.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S2C2-01.	Describe how science is an ongoing process that changes in response to new information and discoveries.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S2C2-02.	Describe how scientific knowledge is subject to change as new information and/or technology challenges prevailing theories.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STRAND	AZ.SC07-S3.	Science in Personal and Social Perspectives
CONCEPT / STANDARD	SC07-S3C1.	Changes in Environments: Describe the interactions between human populations, natural hazards, and the environment.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S3C1-01.	Analyze environmental risks (e.g., pollution, destruction of habitat) caused by human interaction with biological or geological systems.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S3C1-02.	Analyze environmental benefits of the following human interactions with biological or geological systems: Reforestation; habitat restoration; construction of dams.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S3C1-03.	Propose possible solutions to address the environmental risks in biological or geological systems.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah

		National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND</b>	<b>AZ.SC07-S4.</b>	<b>Life Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC07-S4C3.</b>	<b>Populations of Organisms in an Ecosystem: Analyze the relationships among various organisms and their environment.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC07-S4C3-01.</b>	Compare food chains in a specified ecosystem and their corresponding food web.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC07-S4C3-02.</b>	Explain how organisms obtain and use resources to develop and thrive in: Niches; predator/prey relationships.  <a href="#">Social Studies Online</a> African Safari La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC07-S4C3-04.</b>	Evaluate data related to problems associated with population growth (e.g., overgrazing, forest management, invasion of non-native species) and the possible solutions.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC07-S4C3-05.</b>	Predict how environmental factors (e.g., floods, droughts, temperature changes) affect survival rates in living organisms.  <a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC07-S4C3-06.</b>	Create a model of the interactions of living organisms within an ecosystem.  <a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND</b>	<b>AZ.SC07-S6.</b>	<b>Earth and Space Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC07-S6C1.</b>	<b>Structure of the Earth: Describe the composition and interactions between the structure of the Earth and its atmosphere.</b>

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S6C1-03.	Explain the following processes involved in the formation of the Earth's structure: Erosion; deposition; plate tectonics; volcanism.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STRAND	AZ.SC07-S6.	Earth and Space Science
CONCEPT / STANDARD	SC07-S6C2.	Earth's Processes and Systems: Understand the processes acting on the Earth and their interaction with the Earth systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S6C2-03.	Analyze the evidence that lithospheric plate movements occur.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks West - Nevada, California National Parks West - Wyoming, Utah
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC07-S6C2-05.	Relate plate boundary movements to their resulting landforms, including: Mountains; faults; rift valleys; trenches; volcanoes.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks West - Nevada, California National Parks West - Wyoming, Utah

### Arizona's College and Career Ready Standards

#### Social Studies

Grade: 7 - Adopted: 2005 / Updated 2006

STRAND	AZ.SS07-S1.	American History
CONCEPT / STANDARD	SS07-S1C1.	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues. By using primary and secondary sources effectively students obtain accurate and relevant information.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S1C1-07.	Analyze cause and effect relationships between and among individuals and/or historical events.  <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S1C1-08.	Describe two points of view on the same historical event.  <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
STRAND	AZ.SS07-S1.	American History
CONCEPT / STANDARD	SS07-S1C7.	Emergence of the Modern United States 1875 - 1929: Economic, social, and cultural changes transformed the U.S. into a world power.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S1C7-06.	Describe the following Progressive Reforms that resulted from the Industrial Revolution: a) labor unions; b) Women's Suffrage; c) trust busting; d) conservation of natural resources; e) Temperance Movement.  <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California

		National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
<b>STRAND</b>	<b>AZ.SS07-S2.</b>	<b>World History</b>
<b>CONCEPT / STANDARD</b>	<b>SS07-S2C1.</b>	<b>Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S2C1-04.</b>	Formulate questions that can be answered by historical study and research.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S2C1-07.</b>	Analyze cause and effect relationships between and among individuals and/or historical events.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
<b>STRAND</b>	<b>AZ.SS07-S2.</b>	<b>World History</b>
<b>CONCEPT / STANDARD</b>	<b>SS07-S2C9.</b>	<b>Contemporary World: The nations of the contemporary world are shaped by their cultural and political past. Current events, developments and issues continue to shape the global community.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S2C9-03.</b>	Analyze how world events of the late 20th century and early 21st century (e.g., terrorism, globalization, conflicts, interdependence, natural disasters, advancements in science and technology, environmental issues) affected, and continue to affect, the social, political, geographic, and economic climate of the world.  <u>Social Studies Online</u> Exploring Cuba
<b>STRAND</b>	<b>AZ.SS07-S3.</b>	<b>Civics/Government</b>
<b>CONCEPT / STANDARD</b>	<b>SS07-S3C2.</b>	<b>Structure of Government: The United States structure of government is characterized by the separation and balance of powers.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S3C2-01.</b>	Describe how the powers of checks and balances are used in the following: a) impeachment; b) declaring war; c) treaties; d) veto; e) judicial review.  <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
<b>STRAND</b>	<b>AZ.SS07-S4.</b>	<b>Geography</b>
<b>CONCEPT / STANDARD</b>	<b>SS07-S4C1.</b>	<b>The World in Spatial Terms: The spatial perspective and associated geographic tools are used to organize and interpret information about people, places and environments.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C1-03.</b>	Interpret maps, charts, and geographic databases using geographic information.  <u>Social Studies Online</u> African Safari Exploring Cuba London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California

		National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS07-S4C1-04.	Locate physical and cultural features (e.g., continents, cities, countries, significant waterways, mountain ranges, climate zones, major water bodies, landforms) throughout the world.  <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
<b>STRAND</b>	AZ.SS07-S4.	<b>Geography</b>
<b>CONCEPT / STANDARD</b>	SS07-S4C2.	<b>Places and Regions: Places and regions have distinct physical and cultural characteristics.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS07-S4C2-01.	Describe the human and physical characteristics of places and regions.  <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS07-S4C2-02.	Explain the concept of regions and why they change.  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS07-S4C2-03.	Compare the historical and contemporary interactions among people in different places and regions.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Ancient Rome

		The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND</b>	<b>AZ.SS07-S4.</b>	<b>Geography</b>
<b>CONCEPT / STANDARD</b>	<b>SS07-S4C3.</b>	<b>Physical Systems: Physical processes shape the Earth and interact with plant and animal life to create, sustain, and modify ecosystems. These processes affect the distribution of resources and economic development.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C3-01.</b>	Analyze environmental benefits and risks of human interactions.  <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND</b>	<b>AZ.SS07-S4.</b>	<b>Geography</b>
<b>CONCEPT / STANDARD</b>	<b>SS07-S4C4.</b>	<b>Human Systems: Human cultures, their nature, and distribution affect societies and the Earth.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C4-04.</b>	Analyze how social (e.g., family), physical (e.g., good climate, farmland, water, minerals), and economic (e.g., jobs) resources influence where human populations choose to live.  <u>Social Studies Online</u> African Safari Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C4-06.</b>	Describe the distributions and patterns of cultural characteristics (e.g., religions, language, standards of living) over time.  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades) The Amazon Rainforest - Part 2 - Older Grades
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C4-08.</b>	Explain how cooperation and conflict contribute to political, economic, and social activities.  <u>Social Studies Online</u> Ancient Greece
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C4-09.</b>	Identify cultural aspects (e.g., literacy rates, occupations, property rights) based on social and political factors.  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND</b>	<b>AZ.SS07-S4.</b>	<b>Geography</b>
<b>CONCEPT / STANDARD</b>	<b>SS07-S4C5.</b>	<b>Environment and Society: Human and environmental interactions are interdependent upon one another. Humans interact with the environment- they depend upon it, they modify it; and they adapt to it. The health and well-being of all humans depends upon an understanding of the interconnections and interdependence of human and physical systems.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C5-02.</b>	Describe the consequences of natural hazards (e.g., Dust Bowl hurricanes, droughts, earthquakes).  <u>Social Studies Online</u> Exploring Cuba
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS07-S4C5-03.</b>	Describe how humans modify environments (e.g., conservation, deforestation, dams) and adapt to the environment.

		<a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S4C5-04.	Describe the positive and negative outcomes of human modification on the environment.  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S4C5-05.	Explain how modification in one place (e.g., canals, dams, farming techniques, industrialization) often leads to changes in other locations.  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SS07-S4.	Geography
CONCEPT / STANDARD	SS07-S4C6.	Geographic Applications: Geographic thinking (asking and answering geographic questions) is used to understand spatial patterns of the past, the present, and to plan for the future.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S4C6-01.	Describe ways geographic features and conditions influence history. (Connect to time periods studied as well as current events.)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Ancient Rome The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND	AZ.SS07-S5.	Economics
CONCEPT / STANDARD	SS07-S5C2.	Microeconomics: Microeconomics examines the costs and benefits of economic choices relating to individuals, markets and industries, and governmental policies.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S5C2-09.	Describe the government's investment in physical capital (e.g., NASA, transportation).  <a href="#">Social Studies Online</a> Barcelona - English Barcelona - Espagnol
STRAND	AZ.SS07-S5.	Economics
CONCEPT / STANDARD	SS07-S5C4.	Global Economics: Patterns of global interaction and economic development vary due to different economic systems and institutions that exist throughout the world.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS07-S5C4-02.	Identify the patterns of economic interaction (e.g., national debt, balance of trade) between countries.  <a href="#">Social Studies Online</a> Exploring Cuba

Grade: 7 - Adopted: 2010

STRAND	AZ.RH.6-8.	Reading Standards for Literacy in History/Social Studies
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.



		<b><u>Social Studies Online</u></b> <b>African Safari</b> <b>Ancient Egypt - Land of the Pharaohs</b> <b>Ancient Egypt - Land of the Pyramids</b> <b>Ancient Greece</b> <b>Ancient Mayan Civilization</b> <b>Barcelona - English</b> <b>Barcelona - Espagnol</b> <b>Canada</b> <b>Exploring Cuba</b> <b>Galapagos Islands</b> <b>Jerusalem - Then and Now (Older Grades)</b> <b>La Selva Amazonica - Pte 1 (En Espagnol)</b> <b>London - City of Pomp &amp; Majesty</b> <b>National Parks - West - Alaska &amp; Hawaii</b> <b>National Parks West - Nevada, California</b> <b>National Parks West - Wyoming, Utah</b> <b>National Parks - WA, OR, ID, MT, CO</b> <b>Paris - City of Light - Grades 6 - 8</b> <b>Paris - La Ville Lumiere (En Francais)</b> <b>Ancient Rome</b> <b>Rome - The Eternal City</b> <b>The Amazon Rainforest - Part 1 - Older Grades</b> <b>The Amazon Rainforest - Part 2 - Older Grades</b> <b>Tokyo - City of Contrasts</b> <b>Washington, DC - Grades 6 - 8</b>
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