

**Main Criteria:** Arkansas Curriculum Frameworks

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

### Arkansas Curriculum Frameworks

#### Science

Grade: 1 - Adopted: 2016

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| <b>STRAND / TOPIC</b>          | <b>AR.SC.2.</b>  | <b>Structure, Function, and Information Processing</b>  |
| <b>CONTENT STANDARD</b>        |                  | <b>Students who demonstrate understanding can:</b>  |
| <b>PERFORMANCE EXPECTATION</b> | <b>1-LS1-1.</b>  | Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.<br><br><u>Social Studies Online</u><br>Grade 2 - Land and Water Around Us |
| <b>STRAND / TOPIC</b>          | <b>AR.SC.3.</b>  | <b>Space Systems: Patterns and Cycles</b>   |
| <b>CONTENT STANDARD</b>        |                  | <b>Students who demonstrate understanding can:</b>  |
| <b>PERFORMANCE EXPECTATION</b> | <b>1-ESS1-2.</b> | Make observations at different times of year to relate the amount of daylight to the time of year.<br><br><u>Social Studies Online</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us                                     |

### Arkansas Curriculum Frameworks

#### Social Studies

Grade: 1 - Adopted: 2014

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| <b>STRAND / TOPIC</b>          | <b>AR.SS.C.</b> | <b>Civics/Government</b>   |
| <b>CONTENT STANDARD</b>        | <b>C.1.1.</b>   | <b>Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.</b>                        |
| <b>PERFORMANCE EXPECTATION</b> |                 | <b>Structure and Function</b>  |
| <b>BENCHMARK / PROFICIENCY</b> | <b>C.1.1.2.</b> | Discuss roles of people who hold positions of authority (D2.Civ.1.K-2).<br><br><u>Social Studies Online</u><br>Grade 2 - Work and Money  |
| <b>BENCHMARK / PROFICIENCY</b> | <b>C.1.1.3.</b> | Discuss the functions of a government (D2.Civ.5.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work      |
| <b>STRAND / TOPIC</b>          | <b>AR.SS.C.</b> | <b>Civics/Government</b>   |
| <b>CONTENT STANDARD</b>        | <b>C.2.1.</b>   | <b>Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.</b>   |
| <b>PERFORMANCE EXPECTATION</b> |                 | <b>Citizenship</b>   |
| <b>BENCHMARK / PROFICIENCY</b> | <b>C.2.1.1.</b> | Describe state and national symbols and patriotic songs (D1.3.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - Let's Learn About the Government<br>Grade 1 - Life Long Ago |

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|                            |          | Grade 2 - Our Government At Work<br>Washington, DC - Grades K - 5  |
| BENCHMARK /<br>PROFICIENCY | C.2.1.2. | Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags (D2.Civ.7.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work |
| BENCHMARK /<br>PROFICIENCY | C.2.1.3. | Demonstrate ways of being a good citizen in multiple settings (D2.Civ.8.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - Let's Learn About the Government  |
| STRAND / TOPIC             | AR.SS.C. | Civics/Government  |
| CONTENT STANDARD           | C.3.1.   | Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.   |
| PERFORMANCE<br>EXPECTATION |          | Processes, Rules, and Laws   |
| BENCHMARK /<br>PROFICIENCY | C.3.1.2. | Describe ways people improve communities (D2.Civ.12.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - All About Work<br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Work and Money  |
| STRAND / TOPIC             | AR.SS.E. | Economics  |
| CONTENT STANDARD           | E.4.1.   | Economic Decision Making - Students will analyze economic decision making.   |
| PERFORMANCE<br>EXPECTATION |          | Scarcity   |
| BENCHMARK /<br>PROFICIENCY | E.4.1.1. | Explain ways scarcity necessitates decision making (D2.Eco.1.K-2).<br><br><u>Social Studies Online</u><br>Grade 2 - Work and Money   |
| STRAND / TOPIC             | AR.SS.E. | Economics  |
| CONTENT STANDARD           | E.6.1.   | Growth and Stability - Students will evaluate economic growth and stability.   |
| PERFORMANCE<br>EXPECTATION |          | Money  |
| BENCHMARK /<br>PROFICIENCY | E.6.1.1. | Classify exchanges as monetary or barter (D2.Eco.5.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money   |
| STRAND / TOPIC             | AR.SS.E. | Economics  |
| CONTENT STANDARD           | E.7.1.   | Global Economy - Students will analyze economic interdependence within a global economy.   |
| PERFORMANCE<br>EXPECTATION |          | Economic Interdependence   |
| BENCHMARK /<br>PROFICIENCY | E.7.1.1. | Identify goods and services that are traded (D2.Eco.14.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money   |
| STRAND / TOPIC             | AR.SS.G. | Geography  |

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| CONTENT STANDARD        | G.8.1.    | Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.  |
| PERFORMANCE EXPECTATION |           | Spatial Views of the World  |
| BENCHMARK / PROFICIENCY | G.8.1.1.  | Use map keys, legends, symbols, compass rose, and directional words to show a relationship between places (D2.Geo.2.K-2).<br><br><a href="#">Social Studies Online</a><br>Grade 2 - Land and Water Around Us  |
| BENCHMARK / PROFICIENCY | G.8.1.2.  | Use maps, globes, and photographs to describe the physical and human characteristics of a familiar place (D2.Geo.2.K-2).<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Families and Neighbors<br>Grade 1 - The Earth Around Us<br>Grade 2 - Living Together |
| STRAND / TOPIC          | AR.SS.G.  | Geography   |
| CONTENT STANDARD        | G.9.1.    | Human-Environment Interaction - Students will analyze the interaction between humans and the environment.   |
| PERFORMANCE EXPECTATION |           | Place, Region, and Culture  |
| BENCHMARK / PROFICIENCY | G.9.1.1.  | Explain positive and negative effects humans have on the environment (e.g., litter, pollution, planting trees, recycling) (D2.Geo.5.K-2).<br><br><a href="#">Social Studies Online</a><br>Grade 2 - Land and Water Around Us  |
| BENCHMARK / PROFICIENCY | G.9.1.2.  | Discuss how cultural characteristics create diversity in a community, place, or region (D2.Geo.6.K-2).<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Families and Neighbors<br>Grade 2 - Living Together  |
| BENCHMARK / PROFICIENCY | G.9.1.3.  | Describe ways weather, climate, and other environmental characteristics affect daily life (D2.Geo.4.K-2).<br><br><a href="#">Social Studies Online</a><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us   |
| STRAND / TOPIC          | AR.SS.G.  | Geography   |
| CONTENT STANDARD        | G.10.1.   | Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.   |
| PERFORMANCE EXPECTATION |           | Resources and Movement  |
| BENCHMARK / PROFICIENCY | G.10.1.1. | Explain ways people use natural resources in the community in which they choose to settle (D2.Geo.8.K-2).<br><br><a href="#">Social Studies Online</a><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us   |
| STRAND / TOPIC          | AR.SS.G.  | Geography   |
| CONTENT STANDARD        | G.11.1.   | Global Interconnections - Students will compare global places and regions and the connections between them.   |
| PERFORMANCE EXPECTATION |           | Changing Spatial Patterns   |
| BENCHMARK / PROFICIENCY | G.11.1.2. | Identify ways to help people who are going through natural and human-made disasters (D2.Geo.12.K-2).  |

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|                         |           | <u>Social Studies Online</u><br>Grade 2 - Land and Water Around Us   |
| STRAND / TOPIC          | AR.SS.H.  | History  |
| CONTENT STANDARD        | H.12.1.   | Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.   |
| PERFORMANCE EXPECTATION |           | Change Over Time   |
| BENCHMARK / PROFICIENCY | H.12.1.3. | Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g. daily life tasks, food, clothing, transportation, communication, recreation) (D2.His.2.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - Life Long Ago |
| STRAND / TOPIC          | AR.SS.H.  | History  |
| CONTENT STANDARD        | H.12.1.   | Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.   |
| PERFORMANCE EXPECTATION |           | Contextualization  |
| BENCHMARK / PROFICIENCY | H.12.1.5. | Explain the significance of national holidays and the achievement of people associated with them.<br><br><u>Social Studies Online</u><br>Grade 2 - Early Americans   |
| STRAND / TOPIC          | AR.SS.H.  | History  |
| CONTENT STANDARD        | H.13.1.   | Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.  |
| PERFORMANCE EXPECTATION |           | Evidence   |
| BENCHMARK / PROFICIENCY | H.13.1.5. | Formulate questions that relate to a family member, family event, or family tradition (D1.2.K-2, D2.His.12.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - Families and Neighbors<br>Grade 2 - Living Together  |
| STRAND / TOPIC          | AR.SS.H.  | History  |
| CONTENT STANDARD        | H.13.1.   | Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.  |
| PERFORMANCE EXPECTATION |           | Causation  |
| BENCHMARK / PROFICIENCY | H.13.1.6. | Identify changes in the classroom/school in terms of cause and effect (D2.His.14.K-2).<br><br><u>Social Studies Online</u><br>Grade 1 - Families and Neighbors   |