

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Science

Grade: 3 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND / TOPIC	AR.SC.2.	Interdependent Relationships in Ecosystems
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	3-LS2-1.	Construct an argument that some animals form groups that help members survive. <u>Social Studies Online</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.3.	Inheritance and Variation of Traits: Life Cycles and Traits
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. <u>Social Studies Online</u>

		Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
PERFORMANCE EXPECTATION	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.4.	Weather and Climate
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. Social Studies Online African Safari Grade 2 - Land and Water Around Us
PERFORMANCE EXPECTATION	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. Social Studies Online Grade 2 - Land and Water Around Us The Amazon Rainforest
PERFORMANCE EXPECTATION	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. Social Studies Online Grade 3 - Geography of Our Communities

Arkansas Curriculum Frameworks

Social Studies

Grade: 3 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.1.3.	Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
PERFORMANCE EXPECTATION		Structure and Function
BENCHMARK / PROFICIENCY	C.1.3.1.	Discuss the origins of the United States founding documents (e.g., U.S. Constitution, Bill of Rights) (D2.Civ.3.3-5). Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
BENCHMARK / PROFICIENCY	C.1.3.2.	Identify responsibilities and powers of government officials in different branches of state government (D2.Civ.1.3-5). Social Studies Online Grade 2 - Work and Money
BENCHMARK / PROFICIENCY	C.1.3.3.	Explain the functions and structure of the state government (D2.Civ.5.3-5).

		<u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.3.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.3.1.	Investigate origins of state and national symbols, patriotic songs, and mottos (D1.3.3-5). <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	C.2.3.2.	Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags (D2.Civ.7.3-5). <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.2.3.3.	Compare rights and responsibilities of citizens in different times and places (D2.Civ.8.3-5). <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.2.3.4.	Use deliberative processes when making decisions and acting upon civic problems in the classroom and school (D2.Civ.9.3-5). <u>Social Studies Online</u> Grade 2 - Work and Money
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.3.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.3.1.	Examine the process for creating rules and laws at the local level (D2.Civ.3.3-5). <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Our Government At Work
BENCHMARK / PROFICIENCY	C.3.3.2.	Compare ways people interact with rules and laws to improve their community (D2.Civ.12.3-5). <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.3.3.3.	Compare ways people benefit from and are challenged by working together in response to local and state problems (D2.Civ.6.3-5). <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.4.3.	Economic Decision Making - Students will analyze economic decision making.

PERFORMANCE EXPECTATION		Scarcity
BENCHMARK / PROFICIENCY	E.4.3.1.	<p>Illustrate examples of scarcity and opportunity cost within the local community and different regions in the state (D2.Eco.1.3-5).</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.3.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Markets
BENCHMARK / PROFICIENCY	E.5.3.3.	<p>Analyze economic factors in a market (e.g., supply, demand, competition, incentives) (D2.Eco.5.3-5).</p> <p><u>Social Studies Online</u> Grade 3 - Businesses At Work</p>
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.3.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.3.1.	<p>Explain functions and characteristics of money in the United States (D2.Eco.5.3-5).</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money</p>
BENCHMARK / PROFICIENCY	E.6.3.2.	<p>Explain functions of banks (e.g., saving, checking, loans, investments) (D2.Eco.9.3-5).</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.3.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Public Goods and Services
BENCHMARK / PROFICIENCY	E.6.3.3.	<p>Explain the difference between public and private goods and services (D2.Eco.12.3-5).</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.7.3.	Global Economy - Students will analyze economic interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Interdependence
BENCHMARK / PROFICIENCY	E.7.3.1.	<p>Illustrate the relationships among imports, exports, and global interdependence (D2.Eco.14.3-5).</p> <p><u>Social Studies Online</u> Exploring Cuba Grade 3 - Businesses At Work</p>
BENCHMARK / PROFICIENCY	E.7.3.2.	Describe how people in various places and regions are affected by trade (D2.Eco.15.3-5).

		<u>Social Studies Online</u> Exploring Cuba Grade 3 - Businesses At Work
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.8.3.	Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.
PERFORMANCE EXPECTATION		Spatial Views of the World
BENCHMARK / PROFICIENCY	G.8.3.1.	Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale (D2.Geo.2.3-5). <u>Social Studies Online</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.9.3.	Human-Environment Interaction - Students will analyze the interaction between humans and the environment.
PERFORMANCE EXPECTATION		Place, Region, and Culture
BENCHMARK / PROFICIENCY	G.9.3.1.	Examine environmental problems and ways in which these problems are addressed (D2.Geo.5.3-5). <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
BENCHMARK / PROFICIENCY	G.9.3.2.	Describe effects of cultural characteristics on population distribution in a specific place (D2.Geo.6.3-5). <u>Social Studies Online</u> Grade 2 - Living Together
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.11.3.	Global Interconnections - Students will compare global places and regions and the connections between them.
PERFORMANCE EXPECTATION		Changing Spatial Patterns
BENCHMARK / PROFICIENCY	G.11.3.2.	Describe ways natural and human-made disasters in one place affect people living in other places (e.g., civically, geographically, economically) (D2.Geo.12.3-5). <u>Social Studies Online</u> Exploring Cuba Grade 2 - Land and Water Around Us
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.3.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Contextualization
BENCHMARK / PROFICIENCY	H.12.3.4.	Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity (D2.His.3.3-5). <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans

		Ancient Rome Rome - The Eternal City Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	H.12.3.5.	Analyze relationships of national symbols, holidays, and historic places (e.g., Liberty Bell, Fourth of July, Daisy Bates Day, Little Rock Nine, Central High School). <u>Social Studies Online</u> Exploring Cuba Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.3.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.3.3.	Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources (D1.2, 5.3-5). <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.3.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Causation
BENCHMARK / PROFICIENCY	H.13.3.6.	Examine current or historical events in Arkansas or the United States in terms of cause and effect (D2.His.14.3-5). <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5