

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Science

Grade: 6 - Adopted: 2017

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND / TOPIC	AR.SC.2.	Structure, Function, and Information Processing
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	6-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Social Studies Online</u> African Safari Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.3.	Growth, Development, and Reproduction of Organisms
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	6-LS1-4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. <u>Social Studies Online</u> How Coral Reefs Are Formed
PERFORMANCE EXPECTATION	6-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STRAND / TOPIC	AR.SC.5.	Human Impacts
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	6-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.6.	Weather and Climate

CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	6-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol
PERFORMANCE EXPECTATION	6-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. Social Studies Online National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO Who Lives On a Coral Reef?

Arkansas Curriculum Frameworks

Social Studies

Grade: 6 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	C.1.6.	Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
PERFORMANCE EXPECTATION		Structure and Function
BENCHMARK / PROFICIENCY	C.1.6.1.	Examine origins and purposes of government to 1500 C.E. (e.g., belief systems, Mandate of Heaven, resource allocation, Magna Carta) (D2.Civ.3.6-8). Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
BENCHMARK / PROFICIENCY	C.1.6.2.	Compare origins, functions, structure, and different forms of executive leadership in systems of government in a variety of civilizations (D2.Civ.5.6-8). Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
BENCHMARK / PROFICIENCY	C.1.6.3.	Compare structure of government and functions of civilizations in different times and places (e.g., patriarchal, tribe, city-state, nation) (D2.Civ.6, 14.6-8). Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
BENCHMARK / PROFICIENCY	C.1.6.4.	Compare power, rules, and responsibilities of civil societies in different times and places (D2.Civ.1, 6, 12, 14.6-8). Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
STRAND / TOPIC	AR.SS.C.	Civics/Government: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	C.3.6.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.

PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.6.3.	Explain the development of policies to address public problems in various civilizations over time (D2.Civ.10, 12.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
STRAND / TOPIC	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	E.4.6.	Economic Decision Making - Students will analyze economic decision making.
PERFORMANCE EXPECTATION		Scarcity
BENCHMARK / PROFICIENCY	E.4.6.1.	Examine ways trade-offs have allowed civilizations to get the most out of scarce resources (D2.Eco.2.6-8). <u>Social Studies Online</u> Ancient Greece
STRAND / TOPIC	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	E.4.6.	Economic Decision Making - Students will analyze economic decision making.
PERFORMANCE EXPECTATION		Costs and Benefits
BENCHMARK / PROFICIENCY	E.4.6.2.	Analyze historical developments in various regions across the world to 1500 C.E. using models of economic decision making (e.g., nomadic vs. agrarian, invasions, trade) (D2.Eco.1.6-8). <u>Social Studies Online</u> Ancient Greece
STRAND / TOPIC	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	E.5.6.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Human Resources
BENCHMARK / PROFICIENCY	E.5.6.1.	Analyze ways division of labor and specialization affected the development of civilizations (D2.Eco.6.6-8). <u>Social Studies Online</u> Ancient Greece
STRAND / TOPIC	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	E.6.6.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.6.2.	Examine roles of early financial institutions on economies in various regions worldwide (D2.Eco.9.6-8). <u>Social Studies Online</u> Ancient Greece
STRAND / TOPIC	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	E.6.6.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Economic Factors
BENCHMARK / PROFICIENCY	E.6.6.4.	Analyze the economic development of civilizations to 1500 C.E. using data (D2.Eco.11.6-8).

		<u>Social Studies Online</u> Ancient Greece
BENCHMARK / PROFICIENCY	E.6.6.5.	Evaluate effects of war and conflict on societies and civilizations to 1500 C.E. using economic factors (D2.Eco.11.6-8). <u>Social Studies Online</u> Ancient Greece
STRAND / TOPIC	AR.SS.G.	Geography: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	G.8.6.	Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.
PERFORMANCE EXPECTATION		Spatial Views of the World
BENCHMARK / PROFICIENCY	G.8.6.1.	Analyze locations of various societies and their cultural and environmental characteristics to 1500 C.E. using a variety of geographic representations (D2.Geo1, 2.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
BENCHMARK / PROFICIENCY	G.8.6.2.	Explain relationships between physical and human characteristics in various places using a variety of geographic representations (D2.Geo.2.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
BENCHMARK / PROFICIENCY	G.8.6.3.	Synthesize information from a variety of sources to construct maps and other geographic representations to ask and answer compelling questions (D2.Geo3.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND / TOPIC	AR.SS.G.	Geography: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	G.9.6.	Human-Environment Interaction - Students will analyze the interaction between humans and the environment.
PERFORMANCE EXPECTATION		Place, Region, and Culture
BENCHMARK / PROFICIENCY	G.9.6.1.	Analyze effects of human-generated changes in the physical environment in various places and regions over time up to 1500 C.E. (D2.Geo.6.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
BENCHMARK / PROFICIENCY	G.9.6.2.	Analyze ways cultural characteristics influenced population distribution in various civilizations up to 1500 C.E. (D2.Geo.6.6-8).

		<u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
BENCHMARK / PROFICIENCY	G.9.6.3.	Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. (D2.Geo.4.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND / TOPIC	AR.SS.G.	Geography: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	G.10.6.	Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.
PERFORMANCE EXPECTATION		Resources and Movement
BENCHMARK / PROFICIENCY	G.10.6.1.	Analyze relationships between human settlements and movements and the location and use of natural resources in various regions up to 1500 C.E. (D2.Geo.8.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
BENCHMARK / PROFICIENCY	G.10.6.2.	Analyze effects of environmental and cultural characteristics on the distribution and movement of people, goods, and ideas in various regions of the world using multiple sources of information (e.g., push- pull-factors) (D2.Geo.7.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND / TOPIC	AR.SS.G.	Geography: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	G.11.6.	Global Interconnections - Students will compare global places and regions and the connections between them.
PERFORMANCE EXPECTATION		Changing Spatial Patterns
BENCHMARK / PROFICIENCY	G.11.6.1.	Compare ways spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places (D2.Geo.11.6-8). <u>Social Studies Online</u> Ancient Greece
BENCHMARK / PROFICIENCY	G.11.6.2.	Analyze cooperation within communities during and after natural and human-made disasters (e.g., disease/plague, famine, weather phenomena, war) (D2.Geo.12.3-5). <u>Social Studies Online</u> Ancient Greece
STRAND / TOPIC	AR.SS.H.	History: Era 1-Beginnings to Era 5-1500 C.E.

CONTENT STANDARD	H.13.6.	World History Beginnings of Civilization Through 1500 C.E. - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		Era 2: Early Civilizations 4000-1000 B.C.E.
BENCHMARK / PROFICIENCY	H.13.6.3.	Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones) (D2.His.1, 2, 3, 13.6-8; D3.1.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
BENCHMARK / PROFICIENCY	H.13.6.4.	Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education) (D2.His.2, 3, 16.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STRAND / TOPIC	AR.SS.H.	History: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	H.13.6.	World History Beginnings of Civilization Through 1500 C.E. - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		Era 2: Early Civilizations 4000-1000 B.C.E.
BENCHMARK / PROFICIENCY	H.13.6.5.	Compare characteristics, contributions, and achievements of early river valley civilizations (D2.His.1, 2, 3.6-8):
DESCRIPTOR	H.13.6.5.b.	Egypt <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STRAND / TOPIC	AR.SS.H.	History: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	H.13.6.	World History Beginnings of Civilization Through 1500 C.E. - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		Era 2: Early Civilizations 4000-1000 B.C.E.
BENCHMARK / PROFICIENCY	H.13.6.6.	Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders) (D2.His.1, 2, 3, 14, 15.6-8). <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids