

Main Criteria: California Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

California Content Standards

Science

Grade: 4 - Adopted: 2013

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD / DOMAIN / PART	CA.4-LS.	LIFE SCIENCE
PERFORMANCE STANDARD / MODE	4-LS1.	From Molecules to Organisms: Structures and Processes
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
FOUNDATION / PROFICIENCY LEVEL	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. <u>Social Studies Online</u> African Safari Who Lives On a Coral Reef?
CONTENT STANDARD / DOMAIN / PART	CA.4-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	4-ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO

CONTENT STANDARD / DOMAIN / PART	CA.4-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	4-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. Social Studies Online Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
FOUNDATION / PROFICIENCY LEVEL	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. Social Studies Online Grade 3 - Geography of Our Communities

**California Content Standards
Social Studies**

Grade: 4 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.4.	California: A Changing State
PERFORMANCE STANDARD / MODE	4.1.	Students demonstrate an understanding of the physical and human geographic features that define places and regions in California.
EXPECTATION / SUBSTRAND	4.1.1.	Explain and use the coordinate grid system of latitude and longitude to determine the absolute locations of places in California and on Earth. Social Studies Online Grade 3 - Geography of Our Communities
CONTENT STANDARD / DOMAIN / PART	CA.4.	California: A Changing State
PERFORMANCE STANDARD / MODE	4.4.	Students explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development since the 1850s.
EXPECTATION / SUBSTRAND	4.4.1.	Understand the story and lasting influence of the Pony Express, Overland Mail Service, Western Union, and the building of the transcontinental railroad, including the contributions of Chinese workers to its construction. Social Studies Online Grade 3 - How The Country Was Settled
CONTENT STANDARD / DOMAIN / PART	CA.4.	California: A Changing State
PERFORMANCE STANDARD / MODE	4.5.	Students understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution.
EXPECTATION / SUBSTRAND	4.5.1.	Discuss what the U.S. Constitution is and why it is important (i.e., a written document that defines the structure and purpose of the U.S. government and describes the shared powers of federal, state, and local governments). Social Studies Online Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
EXPECTATION / SUBSTRAND	4.5.2.	Understand the purpose of the California Constitution, its key principles, and its relationship to the U.S. Constitution.

		Social Studies Online Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
EXPECTATION / SUBSTRAND	4.5.3.	Describe the similarities (e.g., written documents, rule of law, consent of the governed, three separate branches) and differences (e.g., scope of jurisdiction, limits on government powers, use of the military) among federal, state, and local governments. Social Studies Online Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
EXPECTATION / SUBSTRAND	4.5.4.	Explain the structures and functions of state governments, including the roles and responsibilities of their elected officials. Social Studies Online Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	K-5.CST.2.	Students correctly apply terms related to time, including past, present, future, decade, century, and generation. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	K-5.CST.3.	Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City
EXPECTATION / SUBSTRAND	K-5.CST.5.	Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Ancient Rome

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
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PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View
EXPECTATION / SUBSTRAND	K-5.REPV.2.	Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans London - City of Pomp & Majesty Ancient Rome Rome - The Eternal City
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PERFORMANCE STANDARD / MODE	K-5.HI.	Historical Interpretation
EXPECTATION / SUBSTRAND	K-5.HI.1.	Students summarize the key events of the era they are studying and explain the historical contexts of those events. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City Washington, DC - Grades K - 5
EXPECTATION / SUBSTRAND	K-5.HI.2.	Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah

		National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades K - 5
EXPECTATION / SUBSTRAND	K-5.HI.3.	Students identify and interpret the multiple causes and effects of historical events. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City

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