Main Criteria: California Content Standards Secondary Criteria: Social Studies Online Subjects: Science, Social Studies Grade: 5 Correlation Options: Show Correlated

> California Content Standards Science Grade: 5 - Adopted: 2013

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

| CONTENT STANDARD / DOMAIN / PART | CA.5-PS. | PHYSICAL SCIENCE |
|-------------------------------------|-----------|---|
| PERFORMANCE STANDARD / MODE | 5-PS3. | Energy |
| EXPECTATION / SUBSTRAND | | Students who demonstrate understanding can: |
| FOUNDATION / PROFICIENCY LEVEL | 5-PS3-1. | Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. |
| | | Social Studies Online |
| | | Galapagos Islands Galapagos Islands - Espagnol |
| | | Who Lives On a Coral Reef? |
| CONTENT STANDARD / DOMAIN / PART | CA.5-LS. | |
| PERFORMANCE STANDARD / MODE | 5-LS2. | Ecosystems: Interactions, Energy, and Dynamics |
| EXPECTATION / SUBSTRAND | | Students who demonstrate understanding can: |
| FOUNDATION / PROFICIENCY LEVEL | 5-LS2-1. | Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. |
| | | <u>Social Studies Online</u> Galapagos Islands |
| | | Galapagos Islands - Espagnol |
| | | La Selva Amazonica - Pte 1 (En Espagnol) |
| | | The Amazon Rainforest |
| | | The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades |
| | | The Amazon Rainforest - Part 2 - Younger Grades |
| | | Who Lives On a Coral Reef? |
| CONTENT STANDARD / DOMAIN / PART | CA.5-ESS. | EARTH AND SPACE SCIENCE |
| PERFORMANCE STANDARD / MODE | 5-ESS2. | Earth's Systems |
| EXPECTATION / SUBSTRAND | | Students who demonstrate understanding can: |

| FOUNDATION / PROFICIENCY LEVEL | 5-ESS2-1. | Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
|-------------------------------------|-----------|--|
| FOUNDATION / PROFICIENCY LEVEL | 5-ESS2-2. | Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. <u>Social Studies Online</u> National Parks West - Nevada, California |
| CONTENT STANDARD / DOMAIN / PART | CA.5-ESS. | EARTH AND SPACE SCIENCE |
| PERFORMANCE STANDARD / MODE | 5-ESS3. | Earth and Human Activity |
| EXPECTATION / SUBSTRAND | | Students who demonstrate understanding can: |
| FOUNDATION / PROFICIENCY LEVEL | 5-ESS3-1. | Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |

California Content Standards

Social Studies

Grade: 5 - Adopted: 1998

| CONTENT STANDARD / DOMAIN / PART | CA.5. | United States History and Geography: Making a New Nation |
|-------------------------------------|--------|--|
| PERFORMANCE STANDARD / MODE | 5.2. | Students trace the routes of early explorers and describe the early explorations of the Americas. |
| EXPECTATION / SUBSTRAND | 5.2.4. | Locate on maps of North and South America land claimed by Spain, France, England, Portugal, the Netherlands, Sweden, and Russia. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. |
| CONTENT STANDARD / DOMAIN / PART | CA.5. | United States History and Geography: Making a New Nation |
| PERFORMANCE STANDARD / MODE | 5.4. | Students understand the political, religious, social, and economic institutions that evolved in the colonial era. |
| EXPECTATION / SUBSTRAND | 5.4.1. | Understand the influence of location and physical setting on the founding of the original 13 colonies, and identify on a map the locations of the colonies and of the American Indian nations already inhabiting these areas. |
| | | Grade 4 - Southeast Region of the U.S. |

| EXPECTATION / | 5.4.5. | Understand how the British colonial period created the basis for the |
|--------------------------------|---------------|---|
| SUBSTRAND | | development of political self-government and a free-market economic system and the differences between the British, Spanish, and French colonial systems. |
| | | Social Studies Online Grade 4 - Southeast Region of the U.S. |
| EXPECTATION / SUBSTRAND | 5.4.6. | Describe the introduction of slavery into America, the responses of slave families to their condition, the ongoing struggle between proponents and opponents of slavery, and the gradual institutionalization of slavery in the South. Social Studies Online |
| | | Grade 4 - Southeast Region of the U.S. |
| PERFORMANCE STANDARD / MODE | 5.9. | Students know the location of the current 50 states and the names of their capitals. |
| | | <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol |
| CONTENT STANDARD / | CA.K-5.HSSA. | Grade 4 - Southeast Region of the U.S. Historical and Social Sciences Analysis Skills: The intellectual |
| DOMAIN / PART | GA.K-5.1156A. | skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills. |
| PERFORMANCE STANDARD / MODE | K-5.CST. | Chronological and Spatial Thinking |
| EXPECTATION / SUBSTRAND | K-5.CST.2. | Students correctly apply terms related to time, including past, present, future, decade, century, and generation. |
| | | Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City |
| EXPECTATION / | K-5.CST.3. | Students explain how the present is connected to the past, |
| SUBSTRAND | | identifying both similarities and differences between the two, and how some things change over time and some things stay the same. |
| | | Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City |
| EXPECTATION / SUBSTRAND | K-5.CST.5. | Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time. |
| | | Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Ancient Rome |

| | 1 | |
|-------------------------------------|--------------|---|
| | | The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
| CONTENT STANDARD / DOMAIN / PART | CA.K-5.HSSA. | Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills. |
| PERFORMANCE STANDARD / MODE | K-5.REPV. | Research, Evidence, and Point of View |
| EXPECTATION / SUBSTRAND | K-5.REPV.2. | Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization London - City of Pomp & Majesty Ancient Rome Rome - The Eternal City The Amazon Rainforest - Part 2 - Older Grades |
| CONTENT STANDARD / DOMAIN / PART | CA.K-5.HSSA. | Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills. |
| PERFORMANCE STANDARD / MODE | K-5.HI. | Historical Interpretation |
| EXPECTATION / SUBSTRAND | K-5.HI.1. | Students summarize the key events of the era they are studying and explain the historical contexts of those events. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City Washington, DC - Grades K - 5 |
| EXPECTATION / SUBSTRAND | K-5.HI.2. | Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Grade 4 - Southeast Region of the U.S. La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO |

| | | Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades K - 5 |
|----------------------------|-----------|--|
| EXPECTATION / SUBSTRAND | K-5.HI.3. | Students identify and interpret the multiple causes and effects of historical events. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City |

© 2018 EdGate Correlation Services, LLC. All Rights reserved. Contact Us - Privacy - Service Agreement