

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Science

Grade: 2 - Adopted: 2009

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Organisms depend on their habitat's nonliving parts to satisfy their needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Use evidence to develop a scientific explanation about how organisms depend on their habitat. <u>Social Studies Online</u> African Safari The Amazon Rainforest - Part 2 - Younger Grades
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Analyze and interpret data about nonliving components of a habitat <u>Social Studies Online</u> The Amazon Rainforest
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.c.	Assess and provide feedback on other scientific explanations regarding why an organism can survive in its habitat <u>Social Studies Online</u> African Safari Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Use instruments to make observations about habitat components - for example, data can be collected from a fish tank to assess the environmental health (dissolved oxygen, pH, Nitrogen content). <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed Who Lives On a Coral Reef?
CONTENT AREA	CO.2.	Life Science
STANDARD	2.2.	Each plant or animal has different structures or behaviors that serve different functions. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	Use evidence to develop an explanation as to why a habitat is or is not suitable for a specific organism <u>Social Studies Online</u> Grade 2 - Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.1.	Weather and the changing seasons impact the environment and organisms such as humans, plants, and other animals. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.a.	Use evidence to develop a scientific explanation for how the weather and changing seasons impacts the organisms such as humans, plants, and other animals - and the environment Social Studies Online African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Analyze and interpret data such as temperatures in different locations (Sun or shade) at different times and seasons as evidence of how organisms and the environment are influenced by the weather and changing seasons Social Studies Online African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.c.	Analyze ways in which severe weather contributes to catastrophic events such as floods and forest fires Social Studies Online Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Colorado Academic Standards (CAS)

Social Studies

Grade: 2 - Adopted: 2009

CONTENT AREA	CO.1.	History
STANDARD	1.1.	Identify historical sources and utilize the tools of a historian. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.a.	Identify community and regional historical artifacts and generate questions about their function and significance Social Studies Online Grade 1 - The Earth Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.d.	Identify history as the story of the past preserved in various sources Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.e.	Create timelines to understand the development of important community traditions and events Social Studies Online Grade 1 - The Earth Around Us
CONTENT AREA	CO.1.	History
STANDARD	1.2.	People have influenced the history of neighborhoods and communities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Organize the historical events of neighborhoods and communities chronologically

		Social Studies Online Grade 1 - The Earth Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.b.	Compare and contrast past and present situations, people, and events in neighborhoods, communities, and the nation Social Studies Online Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.c.	Give examples of people and events, and developments that brought important changes to the community Social Studies Online Grade 1 - The Earth Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.d.	Compare how communities and neighborhoods are alike and different Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.e.	Describe the history, interaction, and contribution of the various peoples and cultures that have lived in or migrated to neighborhoods and communities Social Studies Online Grade 1 - The Earth Around Us
CONTENT AREA	CO.2.	Geography
STANDARD	2.1.	Geographic terms and tools are used to describe space and place. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Identify and locate various physical features on a map Social Studies Online Grade 2 - Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Identify and locate cultural, human, political, and natural features using map keys and legends Social Studies Online Grade 2 - Land and Water Around Us
CONTENT AREA	CO.2.	Geography
STANDARD	2.2.	People in communities manage, modify and depend on their environment. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	Identify how communities manage and use nonrenewable and renewable resources Social Studies Online Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	Identify local boundaries in the community Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

		Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.d.	Identify examples of physical features that affect human activity <u>Social Studies Online</u> African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.e.	Describe how the size and the character of a community change over time for geographic reasons <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT AREA	CO.3.	Economics
STANDARD	3.1.	The scarcity of resources affects the choices of individuals and communities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.a.	Explain scarcity <u>Social Studies Online</u> Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Identify goods and services and recognize examples of each <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.c.	Give examples of choices people make when resources are scarce <u>Social Studies Online</u> Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.d.	Identify possible solutions when there are limited resources and unlimited demands <u>Social Studies Online</u> Grade 2 - Work and Money
CONTENT AREA	CO.3.	Economics
STANDARD	3.2.	Apply decision-making processes to financial decisions (PFL). Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.a.	Identify components of financial decision-making including gathering, evaluating, and prioritizing information based on a financial goal, and predicting the possible outcome of a decision <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Differentiate between a long-term and a short-term goal

		<u>Social Studies Online</u> Grade 3 - I Am a Consumer
CONTENT AREA	CO.4.	Civics
STANDARD	4.1.	Responsible community members advocate for their ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.1.c.	Describe ways in which you can take an active part in improving your school or community <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.1.d.	Identify and give examples of civic responsibilities that are important to individuals, families, and communities <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.1.e.	Describe important characteristics of a responsible community member <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities

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