

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Science

Grade: 4 - Adopted: 2009

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Energy comes in many forms such as light, heat, sound, magnetic, chemical, and electrical. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.d.	Use multiple resources - including print, electronic, and human - to locate information about different sources of renewable and nonrenewable energy <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	All living things share similar characteristics, but they also have differences that can be described and classified. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Use evidence to develop a scientific explanation of what plants and animals need to survive <u>Social Studies Online</u> How Coral Reefs Are Formed
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Use evidence to develop a scientific explanation for similarities and/or differences among different organisms (species) <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
CONTENT AREA	CO.2.	Life Science
STANDARD	2.3.	There is interaction and interdependence between and among living and nonliving components of ecosystems. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.3.a.	Use evidence to develop a scientific explanation on how organisms adapt to their habitat <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest

		The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.3.b.	Identify the components that make a habitat type unique <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.3.c.	Compare and contrast different habitat types <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.3.d.	Create and evaluate models of the flow of nonliving components or resources through an ecosystem <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.3.e.	Make a plan to positively impact a local ecosystem <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.3.f.	Examine, evaluate, question, and ethically use information from a variety of sources and media to investigate endangered habitats <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Younger Grades
CONTENT AREA	CO.3.	Earth Systems Science

STANDARD	3.1.	Earth is part of the solar system, which includes the Sun, Moon, and other bodies that orbit the Sun in predictable patterns that lead to observable paths of objects in the sky as seen from Earth. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.d.	Develop a scientific explanation regarding relationships of the components of the solar system Social Studies Online National Parks West - Wyoming, Utah

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Social Studies

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CONTENT AREA	CO.2.	Geography
STANDARD	2.2.	Connections within and across human and physical systems are developed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	Describe how the physical environment provides opportunities for and places constraints on human activities Social Studies Online Exploring Cuba
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Analyze how people use geographic factors in creating settlements and have adapted to and modified the local physical environment Social Studies Online Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT AREA	CO.3.	Economics
STANDARD	3.2.	The relationship between choice and opportunity cost (PFL). Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.a.	Define choice and opportunity cost Social Studies Online Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Analyze different choices and their opportunity costs Social Studies Online Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.c.	Give examples of the opportunity costs for individual decisions Social Studies Online Grade 3 - I Am a Consumer
CONTENT AREA	CO.4.	Civics
STANDARD	4.1.	Analyze and debate multiple perspectives on an issue. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.1.a.	Give examples of issues faced by the state and develop possible solutions Social Studies Online Grade 3 - How Government Helps Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.1.c.	Discuss how various individuals and groups influence the way an issue affecting the state is viewed and resolved Social Studies Online Grade 3 - How Government Helps Our Communities
CONTENT AREA	CO.4.	Civics

STANDARD	4.2.	The origins, structure, and functions of the Colorado government. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.a.	<p>Explain the origins, structure, and functions of the three branches of the state government and the relationships among them</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.b.	<p>Identify and explain a variety of roles leaders, citizens, and others play in state government</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	<p>Identify and explain the services state government provides and how those services are funded</p> <p><u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.e.	<p>Describe how the decisions of the state government affect local government and interact with federal law</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>

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