

Main Criteria: Connecticut Core Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Connecticut Core Standards

Science

Grade: 1 - Adopted: 2015

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

DOMAIN / CONTENT STANDARD	NGSS.1-LS.	LIFE SCIENCE
STATE FRAMEWORK	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
DOMAIN / CONTENT STANDARD	NGSS.1-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

Connecticut Core Standards

Social Studies

Grade: 1 - Adopted: 2015

DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 1, the focus is on the disciplinary concepts and skills students need to understand and apply as they study their place in the world around them. The focus in first grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 1 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		HISTORY

INDICATOR		Change, Continuity and Context
INDICATOR	HIST 1.1.	Compare life in the past to life in the present. Social Studies Online Grade 1 - Life Long Ago
INDICATOR	HIST 1.2.	Generate questions about individuals and groups who have shaped a significant historical change. Social Studies Online Grade 2 - Early Americans Washington, DC - Grades K - 5
DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 1, the focus is on the disciplinary concepts and skills students need to understand and apply as they study their place in the world around them. The focus in first grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 1 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		CIVICS
INDICATOR		Civic and Political Institutions
INDICATOR	CIV 1.1.	Describe roles and responsibilities of people in authority (local/state/national e.g., judge, mayor, governor, police). Social Studies Online Grade 2 - Work and Money
INDICATOR	CIV 1.2.	Explain how all people, not just official leaders, play an important role in a community. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money
INDICATOR	CIV 1.3.	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. Social Studies Online Grade 2 - Work and Money
DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 1, the focus is on the disciplinary concepts and skills students need to understand and apply as they study their place in the world around them. The focus in first grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 1 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		CIVICS
INDICATOR		Processes, Rules, and Laws
INDICATOR	CIV 1.9.	Describe how people have tried to improve their communities over time.

		Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money
DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 1, the focus is on the disciplinary concepts and skills students need to understand and apply as they study their place in the world around them. The focus in first grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 1 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		ECONOMICS
INDICATOR		Economic Decision-Making
INDICATOR	ECO 1.1.	Explain how scarcity necessitates decision-making. Social Studies Online Grade 2 - Work and Money
DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 1, the focus is on the disciplinary concepts and skills students need to understand and apply as they study their place in the world around them. The focus in first grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 1 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		ECONOMICS
INDICATOR		Exchange and Markets
INDICATOR	ECO 1.3.	Describe the goods and services that people in the local community produce and those that are produced in other communities. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	ECO 1.4.	Explain how people earn income. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money
DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 1, the focus is on the disciplinary concepts and skills students need to understand and apply as they study their place in the world around them. The focus in first grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 1 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		GEOGRAPHY
INDICATOR		Geographic Representations: Spatial Views of the World

INDICATOR	GEO 1.2.	Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them. Social Studies Online Grade 2 - Land and Water Around Us
INDICATOR	GEO 1.3.	Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. Social Studies Online Grade 2 - Land and Water Around Us
DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 1, the focus is on the disciplinary concepts and skills students need to understand and apply as they study their place in the world around them. The focus in first grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 1 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		GEOGRAPHY
INDICATOR		Human-Environment Interaction: Places, Regions, and Culture
INDICATOR	GEO 1.4.	Explain how weather, climate, and other environmental characteristics affect people's lives in places or regions. Social Studies Online Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
DOMAIN / CONTENT STANDARD	CT.SS.1.	SOCIAL STUDIES: SOCIETY AND OURSELVES
STATE FRAMEWORK	1.4.	DIMENSION 4: COMMUNICATING CONCLUSIONS AND TAKING INFORMED ACTION - Students should construct and communicate claims for a variety of purposes and audiences. These audiences may range from the school classroom to the larger public community (C3, p. 59-62). It is expected that students in Social Studies: Society and Ourselves (Grade 1) will individually and with others:
GRADE LEVEL EXPECTATION	INQ K-2.15.	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	INQ K-2.16.	Identify ways to take action to help address local, regional, and global problems. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money