

Main Criteria: Connecticut Core Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Connecticut Core Standards

Science

Grade: 2 - Adopted: 2015

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

DOMAIN / CONTENT STANDARD	NGSS.2-LS.	LIFE SCIENCE
STATE FRAMEWORK	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
DOMAIN / CONTENT STANDARD	NGSS.2-LS.	LIFE SCIENCE
STATE FRAMEWORK	2-LS4.	Biological Evolution: Unity and Diversity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. <u>Social Studies Online</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
DOMAIN / CONTENT STANDARD	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	2-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	2-ESS1-1.	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
DOMAIN / CONTENT STANDARD	NGSS.2-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	2-ESS2.	Earth's Systems

GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
INDICATOR	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Social Studies Online</u> African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Connecticut Core Standards

Social Studies

Grade: 2 - Adopted: 2015

DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.1.	DIMENSION 1: DEVELOPING QUESTIONS AND PLANNING INQUIRY - Central to a rich social studies experience is the capability for developing questions that can frame and advance inquiry. Those questions come in two forms: compelling and supporting questions (C3, p. 23-25). It is expected that students in Social Studies: Making a Difference (Grade 2) will individually and with others:
GRADE LEVEL EXPECTATION	INQ K-2.1.	Explain why the compelling question is important to the student. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	INQ K-2.2.	Identify disciplinary ideas associated with a compelling question. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	INQ K-2.3.	Identify facts and concepts associated with a supporting question. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	INQ K-2.4.	Make connections between supporting questions and compelling questions. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans

DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 2, the focus is on the disciplinary concepts and skills students need to understand how people make a difference in society and how, and why, we remember the past. The focus in second grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 2 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		HISTORY
INDICATOR		Change, Continuity and Context
INDICATOR	HIST 2.2.	Compare life in the past to life today. Social Studies Online Grade 1 - Life Long Ago
INDICATOR	HIST 2.3.	Generate questions about individuals and groups who have shaped a significant historical change. Social Studies Online Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 2, the focus is on the disciplinary concepts and skills students need to understand how people make a difference in society and how, and why, we remember the past. The focus in second grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 2 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		HISTORY
INDICATOR		Historical Sources and Evidence
INDICATOR	HIST 2.6.	Identify different kinds of historical sources. Social Studies Online Grade 3 - The First Americans
INDICATOR	HIST 2.7.	Explain how historical sources can be used to study the past. Social Studies Online Grade 3 - The First Americans
INDICATOR	HIST 2.9.	Generate questions about a particular historical source as it relates to a particular historical event or development. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans
DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 2, the focus is on the disciplinary concepts and skills

		students need to understand how people make a difference in society and how, and why, we remember the past. The focus in second grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 2 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		HISTORY
INDICATOR		Causation and Argumentation
INDICATOR	HIST 2.10.	Generate possible reasons for an event or development in the past. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	HIST 2.11.	Select which reasons might be more likely than others to explain a historical event or development. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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GRADE LEVEL EXPECTATION		CIVICS
INDICATOR		Participation and Deliberation
INDICATOR	CIV 2.3.	Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
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STATE FRAMEWORK	2.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 2, the focus is on the disciplinary concepts and skills students need to understand how people make a difference in society and how, and why, we remember the past. The focus in second grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 2 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		CIVICS
INDICATOR		Processes, Rules, and Laws
INDICATOR	CIV 2.7.	Describe how people have tried to improve their communities over time.

		Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money
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GRADE LEVEL EXPECTATION		ECONOMICS
INDICATOR		Economic Decision-Making
INDICATOR	ECO 2.1.	Explain how scarcity necessitates decision-making. Social Studies Online Grade 2 - Work and Money
DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 2, the focus is on the disciplinary concepts and skills students need to understand how people make a difference in society and how, and why, we remember the past. The focus in second grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 2 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		ECONOMICS
INDICATOR		Exchange and Markets
INDICATOR	ECO 2.3.	Describe the goods and services that people in the local community produce and those that are produced in other communities. Social Studies Online Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 2, the focus is on the disciplinary concepts and skills students need to understand how people make a difference in society and how, and why, we remember the past. The focus in second grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 2 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		GEOGRAPHY
INDICATOR		Geographic Representations: Spatial Views of the World

INDICATOR	GEO 2.2.	Use geographic representations to describe places and interactions that shape them. Social Studies Online Grade 2 - Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	GEO 2.3.	Use geographic representations to identify cultural and environmental characteristics of place. Social Studies Online African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 2, the focus is on the disciplinary concepts and skills students need to understand how people make a difference in society and how, and why, we remember the past. The focus in second grade is supported through an interdisciplinary approach that includes history, civics, economics, and geography. These interdisciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 2 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		GEOGRAPHY
INDICATOR		Human-Environment Interaction: Places, Regions, and Culture
INDICATOR	GEO 2.5.	Explain how humans affect the culture and environment of places/region. Social Studies Online Grade 2 - Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	GEO 2.6.	Identify cultural and environmental characteristics of a place/region. Social Studies Online African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
DOMAIN / CONTENT STANDARD	CT.SS.2.	SOCIAL STUDIES: MAKING A DIFFERENCE
STATE FRAMEWORK	2.4.	DIMENSION 4: COMMUNICATING CONCLUSIONS AND TAKING INFORMED ACTION - Students should construct and communicate claims for a variety of purposes and audiences. These audiences may range from the school classroom to the larger public community (C3, p. 59-62). It is expected that students in Social Studies: Making a Difference (Grade 2) will individually and with others:
GRADE LEVEL EXPECTATION	INQ K-2.14.	Ask and answer questions about explanations. Social Studies Online

		Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	INQ K-2.15.	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	INQ K-2.16.	Identify ways to take action to help address local, regional, and global problems. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money

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