

Main Criteria: Connecticut Core Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Connecticut Core Standards

Science

Grade: 5 - Adopted: 2015

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

DOMAIN / CONTENT STANDARD	NGSS.5-PS.	PHYSICAL SCIENCE
STATE FRAMEWORK	5-PS3.	Energy
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	5-PS3-1.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
DOMAIN / CONTENT STANDARD	NGSS.5-LS.	LIFE SCIENCE
STATE FRAMEWORK	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	5-LS2-1.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
DOMAIN / CONTENT STANDARD	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	5-ESS2.	Earth's Systems
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Social Studies Online National Parks - West - Alaska & Hawaii

		National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Social Studies Online National Parks West - Nevada, California
DOMAIN / CONTENT STANDARD	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
STATE FRAMEWORK	5-ESS3.	Earth and Human Activity
GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
INDICATOR	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

Connecticut Core Standards

Social Studies

Grade: 5 - Adopted: 2015

DOMAIN / CONTENT STANDARD	CT.SS.5.	EARLY UNITED STATES HISTORY
STATE FRAMEWORK	5.2.	DIMENSION 2: APPLYING DISCIPLINARY CONCEPTS AND TOOLS - In Grade 5, the focus is on the disciplinary concepts and skills used in the study of Early United States History. History is supported through an interdisciplinary approach that includes civics, economics and geography. These disciplinary ideas are the lenses students use in their inquiries, and the consistent and coherent application of these lenses in Grade 5 should lead to deep and enduring understanding (C3, p. 29).
GRADE LEVEL EXPECTATION		HISTORY
INDICATOR		Perspectives
INDICATOR	HIST 5.4.	Explain why individuals and groups during the same historical period differed in their perspectives. Social Studies Online Grade 4 - Southeast Region of the U.S.
INDICATOR	HIST 5.5.	Explain connections among historical contexts and people's perspectives at the time. Social Studies Online Grade 4 - Southeast Region of the U.S.
DOMAIN / CONTENT STANDARD	CT.SS.5.	EARLY UNITED STATES HISTORY

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GRADE LEVEL EXPECTATION		CIVICS
INDICATOR		Civic and Political Institutions
INDICATOR	CIV 5.2.	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
DOMAIN / CONTENT STANDARD	CT.SS.5.	EARLY UNITED STATES HISTORY
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GRADE LEVEL EXPECTATION		ECONOMICS
INDICATOR		Exchange and Markets
INDICATOR	ECO 5.3.	Explain why individuals and businesses specialize and trade. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
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GRADE LEVEL EXPECTATION		GEOGRAPHY
INDICATOR		Human Population: Spatial Patterns and Movement
INDICATOR	GEO 5.3.	Explain how human settlements and movements relate to the locations and use of various natural resources. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.