

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Science**

**Grade: 2 - Adopted: 2014**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

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| <b>STANDARD / STRAND</b>      | <b>DE.2-LS.</b>  | <b>LIFE SCIENCE</b>   |
| <b>STRAND / INDICATOR</b>     | <b>2-LS2.</b>    | <b>Ecosystems: Interactions, Energy, and Dynamics</b>   |
| <b>ENDURING UNDERSTANDING</b> |                  | Students who demonstrate understanding can:   |
| <b>BENCHMARK</b>              | <b>2-LS2-1.</b>  | Plan and conduct an investigation to determine if plants need sunlight and water to grow.<br><br><u>Social Studies Online</u><br>Grade 2 - Land and Water Around Us   |
| <b>STANDARD / STRAND</b>      | <b>DE.2-LS.</b>  | <b>LIFE SCIENCE</b>   |
| <b>STRAND / INDICATOR</b>     | <b>2-LS4.</b>    | <b>Biological Evolution: Unity and Diversity</b>  |
| <b>ENDURING UNDERSTANDING</b> |                  | Students who demonstrate understanding can:   |
| <b>BENCHMARK</b>              | <b>2-LS4-1.</b>  | Make observations of plants and animals to compare the diversity of life in different habitats.<br><br><u>Social Studies Online</u><br>African Safari<br>Grade 3 - Geography of Our Communities<br>How Coral Reefs Are Formed<br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Who Lives On a Coral Reef? |
| <b>STANDARD / STRAND</b>      | <b>DE.2-ESS.</b> | <b>EARTH AND SPACE SCIENCE</b>  |
| <b>STRAND / INDICATOR</b>     | <b>2-ESS1.</b>   | <b>Earth's Place in the Universe</b>  |
| <b>ENDURING UNDERSTANDING</b> |                  | Students who demonstrate understanding can:   |
| <b>BENCHMARK</b>              | <b>2-ESS1-1.</b> | Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.<br><br><u>Social Studies Online</u><br>Grade 2 - Land and Water Around Us<br>Grade 3 - Geography of Our Communities  |
| <b>STANDARD / STRAND</b>      | <b>DE.2-ESS.</b> | <b>EARTH AND SPACE SCIENCE</b>  |
| <b>STRAND / INDICATOR</b>     | <b>2-ESS2.</b>   | <b>Earth's Systems</b>  |
| <b>ENDURING UNDERSTANDING</b> |                  | Students who demonstrate understanding can:   |

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| BENCHMARK | 2-ESS2-1. | Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.<br><br><a href="#">Social Studies Online</a><br>Grade 3 - Geography of Our Communities   |
| BENCHMARK | 2-ESS2-2. | Develop a model to represent the shapes and kinds of land and bodies of water in an area.<br><br><a href="#">Social Studies Online</a><br>African Safari<br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us<br>Grade 3 - Geography of Our Communities<br>How Coral Reefs Are Formed<br>The Amazon Rainforest<br>Who Lives On a Coral Reef? |
| BENCHMARK | 2-ESS2-3. | Obtain information to identify where water is found on Earth and that it can be solid or liquid.<br><br><a href="#">Social Studies Online</a><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us<br>Grade 3 - Geography of Our Communities<br>The Amazon Rainforest  |

### Delaware Standards and Instruction

#### Social Studies

Grade: 2 - Adopted: 1995

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|------------------------|-----------|---|
| STANDARD / STRAND      | DE.C.     | CIVICS  |
| STRAND / INDICATOR     | C.1:      | Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].  |
| ENDURING UNDERSTANDING | C.1.K-3b: | Students will understand that positions of authority, whether elected, appointed, or familial, carry responsibilities and should be respected. (Essential for Grades K-1)<br><br><a href="#">Social Studies Online</a><br>Grade 2 - Work and Money  |
| STANDARD / STRAND      | DE.C.     | CIVICS  |
| STRAND / INDICATOR     | C.3:      | Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].  |
| ENDURING UNDERSTANDING | C.3.K-3a: | Students will understand that American citizens have distinct responsibilities (such as voting), rights (such as free speech and freedom of religion), and privileges (such as driving). (Essential for Grade 3)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work<br>Grade 3 - How Government Helps Our Communities |
| STANDARD / STRAND      | DE.E.     | ECONOMICS   |
| STRAND / INDICATOR     | E.1:      | Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].   |
| ENDURING UNDERSTANDING | E.1.K-3a: | Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. (Essential for Grade 2)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - All About Work<br>Grade 2 - Work and Money<br>Grade 3 - I Am a Consumer  |

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| STANDARD / STRAND      | DE.E.     | ECONOMICS   |
| STRAND / INDICATOR     | E.2:      | Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].  |
| ENDURING UNDERSTANDING | E.2.K-3a: | Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services. (Essential for Grade 3)<br><br><u>Social Studies Online</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money<br>Grade 3 - I Am a Consumer   |
| STANDARD / STRAND      | DE.E.     | ECONOMICS   |
| STRAND / INDICATOR     | E.3:      | Students will understand different types of economic systems and how they change [Economic systems].  |
| ENDURING UNDERSTANDING | E.3.K-3a: | Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. (Essential for Grade 3)<br><br><u>Social Studies Online</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money<br>Grade 3 - I Am a Consumer  |
| STANDARD / STRAND      | DE.E.     | ECONOMICS   |
| STRAND / INDICATOR     | E.4:      | Students will examine the patterns and results of international trade [International trade].  |
| ENDURING UNDERSTANDING | E.4.K-3a: | Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places. (Essential for Grade 2)<br><br><u>Social Studies Online</u><br>Grade 3 - Businesses At Work  |
| STANDARD / STRAND      | DE.G.     | GEOGRAPHY   |
| STRAND / INDICATOR     | G.1:      | Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].  |
| ENDURING UNDERSTANDING | G.1.K-3a: | Students will understand the nature and uses of maps, globes, and other geo-graphics. (Essential for Grade K-1)<br><br><u>Social Studies Online</u><br>Grade 2 - Land and Water Around Us   |
| STANDARD / STRAND      | DE.G.     | GEOGRAPHY   |
| STRAND / INDICATOR     | G.2:      | Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].   |
| ENDURING UNDERSTANDING | G.2.K-3a: | Students will distinguish different types of climate and landforms and explain why they occur. (Essential for Grade 2)<br><br><u>Social Studies Online</u><br>African Safari<br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us<br>Grade 3 - Geography of Our Communities<br>Paris - City of Light - Grades K - 5<br>The Amazon Rainforest<br>The Amazon Rainforest - Part 2 - Younger Grades |
| STANDARD / STRAND      | DE.G.     | GEOGRAPHY   |
| STRAND / INDICATOR     | G.3:      | Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].  |

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| ENDURING UNDERSTANDING | G.3.K-3a:   | Students will identify types of human settlement, connections between settlements, and the types of activities found in each. (Essential for Grade 3)<br><br><u>Social Studies Online</u><br>Grade 1 - The Earth Around Us<br>Grade 3 - Geography of Our Communities<br>Paris - City of Light - Grades K - 5<br>The Amazon Rainforest - Part 2 - Younger Grades                         |
| STANDARD / STRAND      | DE.G.       | GEOGRAPHY   |
| STRAND / INDICATOR     | G.4:        | Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].  |
| ENDURING UNDERSTANDING | G.4.K-3a:   | Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. (Essential for Grade 3)<br><br><u>Social Studies Online</u><br>Grade 2 - Land and Water Around Us<br>Grade 3 - Geography of Our Communities<br>The Amazon Rainforest - Part 2 - Younger Grades<br>Washington, DC - Grades K - 5 |
| STANDARD / STRAND      | DE.H.       | HISTORY   |
| STRAND / INDICATOR     | H.2:        | Students will gather, examine, and analyze historical data [Analysis].  |
| ENDURING UNDERSTANDING | H.2.K-3a:   | Students will use artifacts and documents to gather information about the past. (Essential for Grade 2)<br><br><u>Social Studies Online</u><br>Grade 3 - The First Americans  |
| STANDARD / STRAND      | DE.H.       | HISTORY   |
| STRAND / INDICATOR     | H.3:        | Students will interpret historical data [Interpretation].   |
| ENDURING UNDERSTANDING | H.3.K-3a:   | Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. (Essential for Grade 2)<br><br><u>Social Studies Online</u><br>Grade 3 - How The Country Was Settled<br>Grade 3 - The First Americans   |
| STANDARD / STRAND      | DE.H.       | HISTORY   |
| STRAND / INDICATOR     | H.4:        | Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].   |
| ENDURING UNDERSTANDING | H.4.K-3a:   | Students will develop an understanding of the similarities between families now and in the past, including:   |
| BENCHMARK              | H.4.K-3a.1: | Daily life today and in other times<br><br><u>Social Studies Online</u><br>Grade 1 - Life Long Ago<br>Grade 2 - Early Americans<br>Grade 3 - The First Americans  |
| BENCHMARK              | H.4.K-3a.2: | Cultural origins of customs and beliefs around the world<br><br><u>Social Studies Online</u><br>Grade 1 - Families and Neighbors<br>Grade 2 - Living Together<br>Jerusalem - Then and Now (Younger Grades)  |
| STANDARD / STRAND      | DE.H.       | HISTORY   |
| STRAND / INDICATOR     | H.4:        | Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].   |

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| <b>ENDURING UNDERSTANDING</b> | <b>H.4.K-3b:</b>   | <b>Students will develop an awareness of major events and people in United States and Delaware history.</b>  |
| <b>BENCHMARK</b>              | <b>H.4.K-3b.1:</b> | <p>Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p><u>Social Studies Online</u><br/> Grade 1 - Life Long Ago<br/> Grade 2 - Our Government At Work<br/> Grade 3 - A Country of Cultures<br/> Grade 3 - How The Country Was Settled<br/> Grade 3 - The First Americans</p>   |
| <b>BENCHMARK</b>              | <b>H.4.K-3b.2:</b> | <p>Important people in our past</p> <p><u>Social Studies Online</u><br/> Grade 2 - Early Americans<br/> Grade 3 - How The Country Was Settled<br/> Grade 3 - The First Americans<br/> Washington, DC - Grades K - 5</p>  |
| <b>BENCHMARK</b>              | <b>H.4.K-3b.3:</b> | <p>Different kinds of communities in Delaware and the United States</p> <p><u>Social Studies Online</u><br/> Grade 1 - Families and Neighbors<br/> Grade 1 - The Earth Around Us<br/> Grade 2 - Living Together<br/> Grade 3 - Geography of Our Communities<br/> Grade 3 - How The Country Was Settled<br/> Grade 3 - The First Americans<br/> Washington, DC - Grades K - 5</p> |