

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Science**

**Grade: 6 - Adopted: 2014**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>STANDARD / STRAND</b>	<b>DE.MS-PS.</b>	<b>PHYSICAL SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>MS-PS1.</b>	<b>Matter and Its Interactions</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>MS-PS1-3.</b>	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.  <u><a href="#">Social Studies Online</a></u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD / STRAND</b>	<b>DE.MS-LS.</b>	<b>LIFE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>MS-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>MS-LS1-4.</b>	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.  <u><a href="#">Social Studies Online</a></u> How Coral Reefs Are Formed
<b>BENCHMARK</b>	<b>MS-LS1-5.</b>	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <u><a href="#">Social Studies Online</a></u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
<b>BENCHMARK</b>	<b>MS-LS1-8.</b>	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.  <u><a href="#">Social Studies Online</a></u> African Safari Who Lives On a Coral Reef?
<b>STANDARD / STRAND</b>	<b>DE.MS-LS.</b>	<b>LIFE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>MS-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>

<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>MS-LS2-2.</b>	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  La Selva Amazonica - Pte 1 (En Espagnol)  National Parks - West - Alaska &amp; Hawaii  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>BENCHMARK</b>	<b>MS-LS2-3.</b>	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u>  Galapagos Islands  Galapagos Islands - Espagnol  La Selva Amazonica - Pte 1 (En Espagnol)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>BENCHMARK</b>	<b>MS-LS2-4.</b>	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u>  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  La Selva Amazonica - Pte 1 (En Espagnol)  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>BENCHMARK</b>	<b>MS-LS2-5.</b>	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>STANDARD / STRAND</b>	<b>DE.MS-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>MS-ESS2.</b>	<b>Earth's Systems</b>

<b>ENDURING UNDERSTANDING</b>		<b>Students who demonstrate understanding can:</b>
<b>BENCHMARK</b>	<b>MS-ESS2-1.</b>	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u><a href="#">Social Studies Online</a></u>  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
<b>BENCHMARK</b>	<b>MS-ESS2-2.</b>	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO</p>
<b>BENCHMARK</b>	<b>MS-ESS2-3.</b>	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO</p>
<b>BENCHMARK</b>	<b>MS-ESS2-6.</b>	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><u><a href="#">Social Studies Online</a></u>  Galapagos Islands  Galapagos Islands - Espagnol</p>
<b>STANDARD / STRAND</b>	<b>DE.MS-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>MS-ESS3.</b>	<b>Earth and Human Activity</b>
<b>ENDURING UNDERSTANDING</b>		<b>Students who demonstrate understanding can:</b>
<b>BENCHMARK</b>	<b>MS-ESS3-1.</b>	<p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California</p>
<b>BENCHMARK</b>	<b>MS-ESS3-4.</b>	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u><a href="#">Social Studies Online</a></u>  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>BENCHMARK</b>	<b>MS-ESS3-5.</b>	<p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks - WA, OR, ID, MT, CO  Who Lives On a Coral Reef?</p>

## Social Studies

Grade: 6 - Adopted: 1995

STANDARD / STRAND	DE.E.	<b>ECONOMICS</b>
STRAND / INDICATOR	E.2:	Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].
ENDURING UNDERSTANDING	E.2.6-8a:	Students will analyze the role of money and banking in the economy, and the ways in which government taxes and spending affect the functioning of market economies. (Essential for Grade 8)  <a href="#">Social Studies Online</a> Barcelona - English Barcelona - Espagnol
STANDARD / STRAND	DE.E.	<b>ECONOMICS</b>
STRAND / INDICATOR	E.4:	Students will examine the patterns and results of international trade [International trade].
ENDURING UNDERSTANDING	E.4.6-8a:	Students will examine how nations with different economic systems specialize and become interdependent through trade and how government policies allow either free or restricted trade. (Essential for Grade 7)  <a href="#">Social Studies Online</a> Exploring Cuba
STANDARD / STRAND	DE.G.	<b>GEOGRAPHY</b>
STRAND / INDICATOR	G.3:	Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].
ENDURING UNDERSTANDING	G.3.6-8a:	Students will identify and explain the major cultural patterns of human activity in the world's sub-regions. (Essential for Grades 6 and 7)  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD / STRAND	DE.G.	<b>GEOGRAPHY</b>
STRAND / INDICATOR	G.4:	Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].
ENDURING UNDERSTANDING	G.4.6-8b:	Students will explain how conflict and cooperation among people contributes to the division of the Earth's surface into distinctive cultural regions and political territories. (Essential for Grade 7)  <a href="#">Social Studies Online</a> Ancient Greece
STANDARD / STRAND	DE.H.	<b>HISTORY</b>
STRAND / INDICATOR	H.1:	Students will employ chronological concepts in analyzing historical phenomena [Chronology].
ENDURING UNDERSTANDING	H.1.6-8a:	Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect. (Essential for Grade 6 and 8)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / STRAND	DE.H.	<b>HISTORY</b>

STRAND / INDICATOR	H.4:	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
ENDURING UNDERSTANDING	H.4.6-8b:	Students will develop an understanding of ancient and medieval world history, and the continuing influence of major civilizations, including:
BENCHMARK	H.4.6-8b.2:	Early civilizations and pastoral peoples (4,000-1,000 BC)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
BENCHMARK	H.4.6-8b.3:	Classical traditions, major religions, and great empires (1,000 BC--300 AD)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome Rome - The Eternal City
BENCHMARK	H.4.6-8b.4:	Expanding zones of exchange and encounter (300-1,000 AD)  <a href="#">Social Studies Online</a> Ancient Mayan Civilization

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