

**Main Criteria:** Florida Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Florida Standards**  
**Science**  
Grade: 5 - Adopted: 2008

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.5.E.</b>	<b>Earth and Space Science</b>
<b>BIG IDEA</b>	<b>SC.5.E.7.</b>	Earth Systems and Patterns - Humans continue to explore the interactions among water, air, and land. Air and water are in constant motion that results in changing conditions that can be observed over time.
<b>BENCHMARK</b>	<b>SC.5.E.7.5.</b>	Recognize that some of the weather-related differences, such as temperature and humidity, are found among different environments, such as swamps, deserts, and mountains.  <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
<b>BENCHMARK</b>	<b>SC.5.E.7.6.</b>	Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water.  <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.5.L.</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.5.L.14.</b>	Organization and Development of Living Organisms - A. All plants and animals, including humans, are alike in some ways and different in others. B. All plants and animals, including humans, have internal parts and external structures that function to keep them alive and help them grow and reproduce. C. Humans can better understand the natural world through careful observation.
<b>BENCHMARK</b>	<b>SC.5.L.14.2.</b>	Compare and contrast the function of organs and other physical structures of plants and animals, including humans, for example: some animals have skeletons for support -- some with internal skeletons others with exoskeletons -- while some plants have stems for support.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol

		How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.5.L.</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.5.L.15.</b>	Diversity and Evolution of Living Organisms - A. Earth is home to a great diversity of living things, but changes in the environment can affect their survival. B. Individuals of the same kind often differ in their characteristics and sometimes the differences give individuals an advantage in surviving and reproducing.
<b>BENCHMARK</b>	<b>SC.5.L.15.1.</b>	Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.5.L.</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.5.L.17.</b>	Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.
<b>BENCHMARK</b>	<b>SC.5.L.17.1.</b>	Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

#### Florida Standards

#### Social Studies

Grade: 5 - Adopted: 2008

<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.5.A.</b>	<b>American History</b>
<b>BIG IDEA</b>	<b>SS.5.A.1.</b>	<b>Historical Inquiry and Analysis</b>

BENCHMARK	SS.5.A.1.1.	Use primary and secondary sources to understand history.  <a href="#">Social Studies Online</a> Washington, DC - Grades K - 5
BODY OF KNOWLEDGE	FL.SS.5.A.	American History
BIG IDEA	SS.5.A.2.	Pre-Columbian North America
BENCHMARK	SS.5.A.2.1.	Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).  <a href="#">Social Studies Online</a> Ancient Mayan Civilization
BODY OF KNOWLEDGE	FL.SS.5.A.	American History
BIG IDEA	SS.5.A.3.	Exploration and Settlement of North America
BENCHMARK	SS.5.A.3.3.	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BODY OF KNOWLEDGE	FL.SS.5.A.	American History
BIG IDEA	SS.5.A.4.	Colonization of North America
BENCHMARK	SS.5.A.4.2.	Compare characteristics of New England, Middle, and Southern colonies.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.5.A.4.4.	Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.5.A.4.6.	Describe the introduction, impact, and role of slavery in the colonies.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BODY OF KNOWLEDGE	FL.SS.5.G.	Geography
BIG IDEA	SS.5.G.1.	The World in Spatial Terms
BENCHMARK	SS.5.G.1.1.	Interpret current and historical information using a variety of geographic tools.  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK	SS.5.G.1.3.	Identify major United States physical features on a map of North America.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5
BENCHMARK	SS.5.G.1.5.	Identify and locate the original thirteen colonies on a map of North America.

		<a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.5.G.1.6.	Locate and identify states, capitals, and United States Territories on a map.  <a href="#">Social Studies Online</a> Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S.
BODY OF KNOWLEDGE	FL.SS.5.E.	Economics
BIG IDEA	SS.5.E.1.	Market Economy
BENCHMARK	SS.5.E.1.1.	Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.5.E.1.2.	Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.5.E.1.3.	Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BODY OF KNOWLEDGE	FL.SS.5.C.	Civics and Government
BIG IDEA	SS.5.C.1.	Foundations of Government, Law, and the American Political System
BENCHMARK	SS.5.C.1.1.	Explain how and why the United States government was created.  <a href="#">Social Studies Online</a> Washington, DC - Grades K - 5
BODY OF KNOWLEDGE	FL.SS.5.C.	Civics and Government
BIG IDEA	SS.5.C.3.	Structure and Functions of Government
BENCHMARK	SS.5.C.3.2.	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.  <a href="#">Social Studies Online</a> Washington, DC - Grades K - 5