

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Georgia Standards of Excellence

Science

Grade: 3 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND/TOPIC	GA.S3E.	Earth and Space Science
STANDARD / DESCRIPTION	S3E1.	Obtain, evaluate, and communicate information about the physical attributes of rocks and soils.
ELEMENT	S3E1.c.	Make observations of the local environment to construct an explanation of how water and/or wind have made changes to soil and/or rocks over time. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
STRAND/TOPIC	GA.S3L.	Life Science
STANDARD / DESCRIPTION	S3L1.	Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.
ELEMENT	S3L1.a.	Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
ELEMENT	S3L1.b.	Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
ELEMENT	S3L1.c.	Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another.

		Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND/TOPIC	GA.S3L.	Life Science
STANDARD / DESCRIPTION	S3L2.	Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment.
ELEMENT	S3L2.a.	Ask questions to collect information and create records of sources and effects of pollution on the plants and animals. Social Studies Online Grade 2 - Land and Water Around Us Who Lives On a Coral Reef?
ELEMENT	S3L2.b.	Explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

Georgia Standards of Excellence

Social Studies

Grade: 3 - Adopted: 2016

STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3H.	Historical Understandings
ELEMENT	SS3H1.	Describe early American Indian cultures and their development in North America.
ELEMENT/GLE	SS3H1.a.	Locate the regions where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast. Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans
ELEMENT/GLE	SS3H1.b.	Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter. Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans
ELEMENT/GLE	SS3H1.c.	Discuss how American Indians continue to contribute to American life (e.g., arts, literature). Social Studies Online Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization

STANDARD / DESCRIPTION	SS3H.	Historical Understandings
ELEMENT	SS3H2.	Describe European exploration in North America.
ELEMENT/GLE	SS3H2.a.	Describe the reasons for and obstacles to the exploration of North America. Social Studies Online Grade 3 - The First Americans
ELEMENT/GLE	SS3H2.b.	Describe the accomplishments of: John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France). Social Studies Online Grade 3 - The First Americans
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3H.	Historical Understandings
ELEMENT	SS3H3.	Explain the factors that shaped British Colonial America.
ELEMENT/GLE	SS3H3.a.	Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit). Social Studies Online Grade 3 - The First Americans
ELEMENT/GLE	SS3H3.b.	Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion). Social Studies Online Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
ELEMENT/GLE	SS3H3.c.	Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians. Social Studies Online Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3G.	Geographic Understandings
ELEMENT	SS3G1.	Locate major topographical features on a physical map of the United States.
ELEMENT/GLE	SS3G1.b.	Locate major mountain ranges of the United States of America: Appalachian, Rocky. Social Studies Online Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3G.	Geographic Understandings
ELEMENT	SS3G3.	Describe how physical systems affect human systems.
ELEMENT/GLE	SS3G3.a.	Explain why American Indian groups occupied the areas they did (SS3H1a), with emphasis on why some developed permanent villages and others did not. Social Studies Online Grade 3 - The First Americans
ELEMENT/GLE	SS3G3.b.	Describe how the early explorers (SS3H2a) adapted, or failed to adapt, to the various physical environments in which they traveled.

		Social Studies Online Grade 3 - The First Americans
ELEMENT/GLE	SS3G3.c.	Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities. Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3CG.	Government/Civic Understandings
ELEMENT	SS3CG1.	Describe the elements of representative democracy/republic in the United States.
ELEMENT/GLE	SS3CG1.a.	Describe the three branches of national government: executive (president), legislative (Congress), and judicial (Supreme Court of the United States). Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
ELEMENT/GLE	SS3CG1.c.	State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair). Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3CG.	Government/Civic Understandings
ELEMENT	SS3CG2.	Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.
ELEMENT/GLE	SS3CG2.a.	Explain the necessity of respecting the rights of others and promoting the common good. Social Studies Online Grade 3 - How Government Helps Our Communities
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3E.	Economic Understandings
ELEMENT	SS3E1.	Define and give examples of the four types of productive resources.
ELEMENT/GLE	SS3E1.a.	Natural (land) Social Studies Online Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3E.	Economic Understandings
ELEMENT	SS3E2.	Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes. Social Studies Online Grade 2 - Work and Money

STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3E.	Economic Understandings
ELEMENT	SS3E3.	Give examples of interdependence and trade and explain the benefits of voluntary exchange.
ELEMENT/GLE	SS3E3.a.	Describe the interdependence of consumers and producers. Social Studies Online Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
ELEMENT/GLE	SS3E3.b.	Describe how goods and services are allocated by price in the marketplace. Social Studies Online Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
ELEMENT/GLE	SS3E3.c.	Explain that some goods are made locally, some elsewhere in the country, and some in other countries. Social Studies Online Exploring Cuba Grade 3 - Businesses At Work
STRAND/TOPIC	GA.SS.3.	Third Grade - United States History Year 1: American Indian Cultures through Colonization
STANDARD / DESCRIPTION	SS3E.	Economic Understandings
ELEMENT	SS3E4.	Explain the concept of opportunity cost as it relates to making a saving or spending choice. Social Studies Online Grade 3 - I Am a Consumer
STRAND/TOPIC	GA.MGS.3.	Map and Globe Skills
STANDARD / DESCRIPTION	MGS.4.	Compare and contrast the categories of natural, cultural, and political features found on maps Social Studies Online Grade 2 - Land and Water Around Us
STANDARD / DESCRIPTION	MGS.8.	Draw conclusions and make generalizations based on information from maps Social Studies Online Grade 2 - Land and Water Around Us
STRAND/TOPIC	GA.IPS.3.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City
STANDARD / DESCRIPTION	IPS.10.	Analyze artifacts Social Studies Online Grade 3 - The First Americans
STANDARD / DESCRIPTION	IPS.11.	Draw conclusions and make generalizations Social Studies Online Grade 3 - How The Country Was Settled

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