

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Georgia Standards of Excellence

Science

Grade: 5 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND/TOPIC	GA.S5E.	Earth and Space Science
STANDARD / DESCRIPTION	S5E1.	Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.
ELEMENT	S5E1.a.	Construct an argument supported by scientific evidence to identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms). <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
ELEMENT	S5E1.b.	Develop simple interactive models to collect data that illustrate how changes in surface features are/were caused by constructive and/or destructive processes. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STRAND/TOPIC	GA.S5L.	Life Science
STANDARD / DESCRIPTION	S5L1.	Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.
ELEMENT	S5L1.a.	Develop a model that illustrates how animals are sorted into groups (vertebrate and invertebrate) and how vertebrates are sorted into groups (fish, amphibian, reptile, bird, and mammal) using data from multiple sources. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed

		La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
ELEMENT	S5L1.b.	Develop a model that illustrates how plants are sorted into groups (seed producers, non-seed producers) using data from multiple sources. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed Who Lives On a Coral Reef?
STRAND/TOPIC	GA.S5L.	Life Science
STANDARD / DESCRIPTION	S5L2.	Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.
ELEMENT	S5L2.a.	Ask questions to compare and contrast instincts and learned behaviors. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Wyoming, Utah The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
STRAND/TOPIC	GA.S5L.	Life Science
STANDARD / DESCRIPTION	S5L4.	Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.
ELEMENT	S5L4.a.	Construct an argument using scientific evidence to support a claim that some microorganisms are beneficial. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
ELEMENT	S5L4.b.	Construct an argument using scientific evidence to support a claim that some microorganisms are harmful. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades

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Social Studies

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STRAND/TOPIC	GA.SS.5.	Fifth Grade - United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION	SS5G.	Geographic Understandings
ELEMENT	SS5G2.	Explain the reasons for the spatial patterns of economic activities.

ELEMENT/GLE	SS5G2.a.	Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh's rapid growth in the late nineteenth century). Social Studies Online Grade 4 - Southeast Region of the U.S.
STRAND/TOPIC	GA.SS.5.	Fifth Grade - United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION	SS5E.	Economic Understandings
ELEMENT	SS5E1.	Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.
ELEMENT/GLE	SS5E1.d.	Describe how trade and voluntary exchange promotes economic activity (e.g., how the Panama Canal increases trade among countries). Social Studies Online Exploring Cuba
STRAND/TOPIC	GA.SS.5.	Fifth Grade - United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION	SS5E.	Economic Understandings
ELEMENT	SS5E2.	Describe the functions of four major sectors in the U. S. economy.
ELEMENT/GLE	SS5E2.d.	Describe the government function in taxation and providing certain public goods and public services. Social Studies Online Barcelona - English Barcelona - Espagnol
STRAND/TOPIC	GA.IPS.5.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / DESCRIPTION	IPS.11.	Draw conclusions and make generalizations Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City