

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Science**

**Grade: 7 - Adopted: 2016**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND/TOPIC	GA.S7L.	Life Science
STANDARD / DESCRIPTION	S7L1.	Obtain, evaluate, and communicate information to investigate the diversity of living organisms and how they can be compared scientifically.
ELEMENT	S7L1.a.	Develop and defend a model that categorizes organisms based on common characteristics.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
ELEMENT	S7L1.b.	Evaluate historical models of how organisms were classified based on physical characteristics and how that led to the six kingdom system (currently archaea, bacteria, protists, fungi, plants, and animals).  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
STRAND/TOPIC	GA.S7L.	Life Science
STANDARD / DESCRIPTION	S7L4.	Obtain, evaluate, and communicate information to examine the interdependence of organisms with one another and their environments.
ELEMENT	S7L4.a.	Construct an explanation for the patterns of interactions observed in different ecosystems in terms of the relationships among and between organisms and abiotic components of the ecosystem.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
ELEMENT	S7L4.b.	Develop a model to describe the cycling of matter and the flow of energy among biotic and abiotic components of an ecosystem.

		<a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
ELEMENT	S7L4.d.	Ask questions to gather and synthesize information from multiple sources to differentiate between Earth's major terrestrial biomes (i.e., tropical rain forest, savanna, temperate forest, desert, grassland, taiga, and tundra) and aquatic ecosystems (i.e., freshwater, estuaries, and marine).  <a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

## Georgia Standards of Excellence

### Social Studies

Grade: 7 - Adopted: 2016

STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Africa
ELEMENT	SS7G.	Geographic Understandings
ELEMENT/GLE	SS7G1.	Locate selected features of Africa.
EXPECTATION	SS7G1.a.	Locate on a world and regional political-physical map: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Great Rift Valley, Mt. Kilimanjaro, Atlas Mountains, and Kalahari Desert.  <a href="#">Social Studies Online</a> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Africa
ELEMENT	SS7G.	Geographic Understandings
ELEMENT/GLE	SS7G4.	Analyze the diverse cultural characteristics of the people who live in Africa.
EXPECTATION	SS7G4.a.	Explain the differences between an ethnic group and a religious group.  <a href="#">Social Studies Online</a> African Safari
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southwest Asia (Middle East)
ELEMENT	SS7G.	Geographic Understandings
ELEMENT/GLE	SS7G8.	Analyze the diverse cultural characteristics of the people who live in Southwest Asia (Middle East).

EXPECTATION	SS7G8.a.	Explain the differences between an ethnic group and a religious group.  <a href="#">Social Studies Online</a> African Safari
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT	SS7H.	Historical Understandings
ELEMENT/GLE	SS7H3.	Analyze continuity and change in Southern and Eastern Asia.
EXPECTATION	SS7H3.c.	Explain the role of the United States in the rebuilding of Japan after WWII.  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT	SS7G.	Geographic Understandings
ELEMENT/GLE	SS7G9.	Locate selected features in Southern and Eastern Asia.
EXPECTATION	SS7G9.b.	Locate on a world and regional political-physical map the countries of China, India, Japan, North Korea, South Korea, and Vietnam.  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT	SS7G.	Geographic Understandings
ELEMENT/GLE	SS7G12.	Analyze the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
EXPECTATION	SS7G12.a.	Explain the differences between an ethnic group and a religious group.  <a href="#">Social Studies Online</a> African Safari
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT	SS7CG.	Government/Civic Understandings
ELEMENT/GLE	SS7CG4.	Compare and contrast various forms of government.
EXPECTATION	SS7CG4.a.	Explain the role of citizen participation in autocratic and democratic governments [i.e. explain the role of citizens in choosing the leaders of China (communist state), Japan (parliamentary democracy), North Korea (autocracy), South Korea (presidential democracy), and India (parliamentary democracy)].  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
STRAND/TOPIC	GA.IPS.7.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization

		Ancient Rome Rome - The Eternal City
STANDARD / DESCRIPTION	IPS.11.	Draw conclusions and make generalizations  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Ancient Rome Rome - The Eternal City

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