

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 1 - Adopted: 2007

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD / COURSE	HI.SC.1.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Science, Technology, and Society
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.1.2.1.	Explain why people create technological devices <u>Social Studies Online</u> Grade 1 - Life Long Ago
CONTENT STANDARD / COURSE	HI.SC.1.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Unifying Concepts and Themes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.1.2.2.	Describe a variety of changes that occur in nature <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
CONTENT STANDARD / COURSE	HI.SC.1.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cycles of Matter and Energy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.1.3.1.	Identify the requirements of plants and animals to survive (e.g., food, air, light, water) <u>Social Studies Online</u> Grade 2 - Land and Water Around Us

Hawaii Content and Performance Standards

Social Studies

Grade: 1 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SS.1.3.	History: HISTORICAL CONTENT-Understand children, people, and groups in time and place
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STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: A Child's Place in History
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.3.1.	Compare own life with those of children in history <u>Social Studies Online</u> Grade 1 - Life Long Ago
CONTENT STANDARD / COURSE	HI.SS.1.3.	History: HISTORICAL CONTENT-Understand children, people, and groups in time and place
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Significant Events in American History
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.3.2.	Describe the lives of people who significantly impacted American history <u>Social Studies Online</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
CONTENT STANDARD / COURSE	HI.SS.1.4.	Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Principles and Values of Democracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.4.3.	Explain historical symbols of American nationalism <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.4.4.	Explain shared democratic values, including equality, common good, and individual rights <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
CONTENT STANDARD / COURSE	HI.SS.1.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Systems and Practices
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.6.1.	Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends <u>Social Studies Online</u> Grade 2 - Early Americans
CONTENT STANDARD / COURSE	HI.SS.1.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Limited Resources and Choice
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.8.1.	Compare needs and wants <u>Social Studies Online</u>

		Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE	HI.SS.1.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Economic Interdependence
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.8.2.	Explain how people trade or use money to obtain goods and services <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE	HI.SS.1.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Role and Function of Markets
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.8.3.	Define various goods (things that people need or want) and services (jobs people perform that satisfy people's needs or wants) <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money