Main Criteria: Hawaii Content and Performance Standards Secondary Criteria: Social Studies Online Subjects: Science, Social Studies Grade: 1 Correlation Options: Show Correlated

## Hawaii Content and Performance Standards Science

Grade: 1 - Adopted: 2007

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

HI.SC.1.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
	TOPIC: Science, Technology, and Society
SC.1.2.1.	Explain why people create technological devices <u>Social Studies Online</u> Grade 1 - Life Long Ago
HI.SC.1.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
	TOPIC: Unifying Concepts and Themes
SC.1.2.2.	Describe a variety of changes that occur in nature <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
HI.SC.1.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
	TOPIC: Cycles of Matter and Energy
SC.1.3.1.	Identify the requirements of plants and animals to survive (e.g., food, air, light, water) <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
	SC.1.2.1. HI.SC.1.2. SC.1.2.2. HI.SC.1.3.

## Hawaii Content and Performance Standards

Social Studies

Grade: 1 - Adopted: 2007

CONTENT STANDARD /	HI.SS.1.3.	History: HISTORICAL CONTENT-Understand children, people, and
COURSE		groups in time and place

PERFORMANCE INDICATOR / GRADE EVEL EXPECTATION / BENCHMARK State 1 - Life Long Ago CONTENT STANDARD / BENCHMARK STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK State 1 - Life Long Ago TOPIC: Significant Events in American History Describe the lives of people who significantly impacted American history Social Studies Online Grade 2 - Early Americans Washington, D.C. Grades K - 5 CONTENT STANDARD / COURSE STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK Studies Online Grade 2 - Larly Americans Washington, D.C. Grades K - 5 CONTENT STANDARD / COURSE STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Dur Government At Work Washington CONTENT STANDARD / DEACTOR / GRADE LEVEL EXPECTATION / BENCHMARK STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK STANDARD / PERFORMANCE INDICATOR / DOMAIN			
LEVEL EXPECTATION / BENCHMARK         Social Studies Online Grade 1 - Life Long Ago           CONTENT STANDARD / COURSE         HISS.1.3.         TOPIC: Significant Events in American History           PERFORMANCE INDICATOR / DOMAIN         TOPIC: Significant Events in American History           NDICATOR / OGRADE LEVEL EXPECTATION / BENCHMARK         SS.1.3.2.         Describe the lives of people who significantly impacted American history           Social Studies Online Grade 2 - Early Americans Washington, DC - Grades K - 5         CONTENT STANDARD / COURSE         HI.SS.1.4.           CONTENT STANDARD / COURSE         HI.SS.1.4.         Political Genee/Civics: GOVERNANCE, DEMOCRACY, AND NTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives           STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         SS.1.4.3.         Explain historical symbols of American nationalism Scial Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Let's Learn About the Government Grade 2 - Let's Learn About the Government Grade 2 -	PERFORMANCE		TOPIC: A Child's Place in History
Content stanDard / COURSE         History: HISTORICAL CONTENT-Understand children, people, and groups in time and place           STANDARD / PERFORMANCE NDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         SS.1.3.2.         Describe the lives of people who significantly impacted American history           Social Studies Online Grade 2 - Early Americans Washington, DC - Grades K - 5         CONTENT STANDARD / COURSE         SS.1.3.2.           CONTENT STANDARD / COURSE         HI.SS.1.4.         Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives           STANDARD / PERFORMANCE INDICATOR / DOMAIN         SS.1.4.3.         Explain historical symbols of American nationalism Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work           CONTENT STANDARD / PERFORMARK         HI.SS.1.6.         Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of bielies, knowledge, and practices shared by a group and understand how cultural systems change over time           STANDARD / PERFORMANCE INDICATOR / DOMAIN         SS.1.6.1.         Describe ways in which own and other cultures express cultural beliefs and practices through stories	LEVEL EXPECTATION /	SS.1.3.1.	
COURSE       groups in time and place         STANDARD / PERFORMANCE       TOPIC: Significant Events in American History         PERFORMANCE       TOPIC: Significant Events in American History         DIDICATOR / DOMAIN       SS.1.3.2.         Describe the lives of people who significantly impacted American history         Social Studies Online Grade 2 - Early Americans         COURSE       HI.SS.1.4.         PERFORMANCE         NDICATOR / DOMAIN         STANDARD / COURSE       HI.SS.1.4.         POINT STANDARD / PERFORMANCE         NDICATOR / DOMAIN         NDICATOR / ORADE         EVEL EXPECTATION / BENCHMARK         STANDARD / PERFORMANCE         NDICATOR / GRADE         LEVEL EXPECTATION / BENCHMARK         SCALE EXPECTATION / BENCHMARK         SS.1.4.3.         EXPlain historical symbols of American nationalism         Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work         Washington, DC - Grades K - 5         INDICATOR / GRADE         LEVEL EXPECTATION / BENCHMARK         SS.1.4.4.         Explain shared democratic values, including equality, common good, and individual rights         Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work			
PERFORMANCE INDICATOR / GRADE         SS.1.3.2.         Describe the lives of people who significantly impacted American history           BENCHMARK         SS.1.3.2.         Describe the lives of people who significantly impacted American history           BENCHMARK         SS.1.3.2.         Describe the lives of people who significantly impacted American history           BENCHMARK         SS.1.3.2.         Describe the lives of people who significantly impacted American history           BENCHMARK         HI.SS.1.4.         Political isstitutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives           STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         SS.1.4.3.         Explain historical symbols of American nationalism Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work           CONTENT STANDARD / COURSE         HI.SS.1.6.         Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQURY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time           STANDARD / PERFORMANCE INDICATOR / DOMAIN         SS.1.6.1.         Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends <i>Social Studies Online Grade</i> 2	COURSE	HI.SS.1.3.	<u> </u>
LEVEL EXPECTATION /       Initial and the second of the seco	PERFORMANCE		TOPIC: Significant Events in American History
Grade 2 - Early Americans Washington, DC - Grades K - 5           CONTENT STANDARD / COURSE         HI.SS.1.4.         Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives           STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         SS.1.4.3.         Explain historical symbols of American nationalism Social Studies Online Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work           CONTENT STANDARD / DENCHMARK         HI.SS.1.6.         Explain shared democratic values, including equality, common good, and individual rights           STANDARD / DERFORMANCE         HI.SS.1.6.         Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time           STANDARD / PERFORMANCE         SS.1.6.1.         Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends Social Studies Online Grade 2 - Early Americans           CONTENT STANDARD / DENCHMARK         HI.SS.1.8.         Economics; RESOURC	LEVEL EXPECTATION /	SS.1.3.2.	
COURSE       INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives         STANDARD / PERFORMANCE INDICATOR / DOMAIN       TOPIC: Principles and Values of Democracy         NDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       SS.1.4.3.         EVEL EXPECTATION / BENCHMARK       SS.1.4.3.         INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       SS.1.4.3.         Explain historical symbols of American nationalism         Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work         CONTENT STANDARD /       HLSS.1.6.       Cuftural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system obliefs, knowledge, and practices shared by a group and understand how cultural systems change over time         STANDARD /       CUITURI Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-UNDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         STANDARD /       FERFORMANCE         NDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       SS.1.6.1.         Describ			Grade 2 - Early Americans
PERFORMANCE         NDICATOR / DOMAIN         NDICATOR / DOMAIN         INDICATOR / COMAIN         SS.1.4.3.         EVEL EXPECTATION / BENCHMARK         SS.1.4.3.         Scalal Studies Online Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5         INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK         SS.1.4.4.         Explain shared democratic values, including equality, common good, and individual rights         Social Studies Online Grade 1 - Let's Learn About the Government Grade 1 - Let's Learn About the Government Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work         CONTENT STANDARD / COURSE       HI.SS.1.6.         CUItural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time         STANDARD / PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       SS.1.6.1.         Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends Social Studies Online Grade 2 - Early Americans         CONTENT STANDARD / DENCHMARK       HI.SS.1.8.         CONTENT STANDARD / PERFORMANCE NDICATOR / DOMAIN       HI.SS.1.8.	••••••••••	HI.SS.1.4.	INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in
LEVEL EXPECTATION /       Social Studies Online         Grade 1 - Let's Learn About the Government       Grade 1 - Let's Learn About the Government at Work         Washington, DC - Grades K - 5       INDICATOR / GRADE         LEVEL EXPECTATION /       SS.1.4.4.         Explain shared democratic values, including equality, common good, and individual rights         Social Studies Online         Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work         CONTENT STANDARD /         COURSE         HI.SS.1.6.         Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time         STANDARD /         PERFORMANCE         INDICATOR / GRADE         LEVEL EXPECTATION /         BENCHMARK         SS.1.6.1.         Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends         Social Studies Online         Grade 2 - Early Americans         CONTENT STANDARD /         DESCRIBE ways in which own and other cultures express cultural beliefs and practices through stories and/or legends         Social Studies Online         Grade 2 - Early Americans         CONTENT STANDARD /       HI.SS.1.8.         E	PERFORMANCE		TOPIC: Principles and Values of Democracy
LEVEL EXPECTATION /       good, and individual rights         BENCHMARK       Social Studies Online         Grade 1 - Let's Learn About the Government         Grade 2 - Our Government At Work         CONTENT STANDARD /       HI.SS.1.6.         CUltural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-         Understand culture as a system of beliefs, knowledge, and         practices shared by a group and understand how cultural systems         change over time         STANDARD /         PERFORMANCE         INDICATOR / GRADE         LEVEL EXPECTATION /         BENCHMARK         SS.1.6.1.         Describe ways in which own and other cultures express cultural         beliefs and practices through stories and/or legends         Social Studies Online         Grade 2 - Early Americans         CONTENT STANDARD /         UNDERSE         DURGE         STANDARD /         PERFORMARK         BENCHMARK         BENCHMARK         BENCHMARK         Describe ways in which own and other cultures express cultural         beliefs and practices through stories and/or legends         Social Studies Online         Grade 2 - Early Americans         CONTENT STANDARD /	LEVEL EXPECTATION /	SS.1.4.3.	<u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work
COURSE       Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time         STANDARD / PERFORMANCE INDICATOR / DOMAIN       TOPIC: Cultural Systems and Practices         INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK       SS.1.6.1.       Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends         CONTENT STANDARD / COURSE       HI.SS.1.8.       Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems         STANDARD / PERFORMANCE INDICATOR / DOMAIN       TOPIC: Limited Resources and Choice	LEVEL EXPECTATION /	SS.1.4.4.	good, and individual rights <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government
PERFORMANCE       INDICATOR / DOMAIN         INDICATOR / GRADE       SS.1.6.1.         LEVEL EXPECTATION /       BENCHMARK         BENCHMARK       Social Studies Online         Grade 2 - Early Americans         CONTENT STANDARD /       HI.SS.1.8.         CONTENT STANDARD /       Economics: RESOURCES, MARKETS, AND GOVERNMENT-         Understand economic concepts and the characteristics of various economic systems         STANDARD /       PERFORMANCE         INDICATOR / DOMAIN       TOPIC: Limited Resources and Choice		HI.SS.1.6.	Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems
LEVEL EXPECTATION /       beliefs and practices through stories and/or legends         BENCHMARK       Social Studies Online         Grade 2 - Early Americans       Grade 2 - Early Americans         CONTENT STANDARD /       HI.SS.1.8.       Economics: RESOURCES, MARKETS, AND GOVERNMENT-         COURSE       Understand economic concepts and the characteristics of various economic systems         STANDARD /       PERFORMANCE         INDICATOR / DOMAIN       TOPIC: Limited Resources and Choice	PERFORMANCE		TOPIC: Cultural Systems and Practices
COURSE       Understand economic concepts and the characteristics of various economic systems         STANDARD / PERFORMANCE INDICATOR / DOMAIN       TOPIC: Limited Resources and Choice	LEVEL EXPECTATION /	SS.1.6.1.	beliefs and practices through stories and/or legends <u>Social Studies Online</u>
PERFORMANCE INDICATOR / DOMAIN		HI.SS.1.8.	Understand economic concepts and the characteristics of various
INDICATOR / CRADE SS 1 9 1 Compare peeds and wants	PERFORMANCE		TOPIC: Limited Resources and Choice
LEVEL EXPECTATION / BENCHMARK Social Studies Online		SS.1.8.1.	Compare needs and wants Social Studies Online

		Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE	HI.SS.1.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Economic Interdependence
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.8.2.	Explain how people trade or use money to obtain goods and services <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE	HI.SS.1.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Role and Function of Markets
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.1.8.3.	Define various goods (things that people need or want) and services (jobs people perform that satisfy people's needs or wants) <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money

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