

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 3 - Adopted: 2007

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD / COURSE	HI.SC.3.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Science, Technology, and Society
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.3.2.1.	Describe ways technologies in fields such as agriculture, information, manufacturing, or communication have influenced society <u>Social Studies Online</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SC.3.4.	Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cells, Tissues, Organs, and Organ Systems
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.3.4.1.	Compare distinct structures of living things that help them to survive <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	HI.SC.3.5.	Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Unity and Diversity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.3.5.1.	Describe the relationship between structure and function in organisms <u>Social Studies Online</u> African Safari

		Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	HI.SC.3.8.	Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Earth Materials
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.3.8.1.	Describe different Earth materials (e.g., rocks, minerals, sand, soil) and explain their formation and composition <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades

Hawaii Content and Performance Standards

Social Studies

Grade: 3 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SS.3.1.	Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Causes and Effects In History
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.1.1.	Explain cause and effect relationships in stories and historical narratives <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City
CONTENT STANDARD / COURSE	HI.SS.3.4.	Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Governance, Power, and Authority
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.4.1.	Explain the purpose of rules and laws and the differences between them <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Our Government At Work
CONTENT STANDARD / COURSE	HI.SS.3.5.	Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Rights and Responsibilities

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.5.1.	Describe roles and rights of citizenship and demonstrate responsibilities of citizenship <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / COURSE	HI.SS.3.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Diversity and Unity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.6.1.	Explain that different cultures have unique values, beliefs, and practices <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades) Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SS.3.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Inquiry
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.6.2.	Make informed judgments about cultures based on evidence from cultural artifacts <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Grade 3 - The First Americans Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SS.3.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cultural Dynamics/Change and Continuity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.6.3.	Explain how cultural elements (e.g., language, art, music, stories, legends, and traditions) can change over time and explain possible reasons for that change <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SS.3.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world

STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Human and Physical Characteristics in Spatial Terms
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.1.	Use geographic representations (e.g., maps, globes, graphs, charts, models) to organize and analyze geographic information <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
CONTENT STANDARD / COURSE	HI.SS.3.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Places and Regions
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.2.	Compare the physical and human characteristics of different communities and regions <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.3.	Describe the physical and human characteristics that make different regions unique <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SS.3.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Environment and Society
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.7.4.	Examine the ways in which people modify the physical environment and the effects of these changes <u>Social Studies Online</u> Grade 2 - Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SS.3.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Limited Resources and Choice

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.8.1.	Explain that opportunity cost is the best alternative given up when making a choice <u>Social Studies Online</u> Grade 3 - I Am a Consumer
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.8.2.	Explain that goods and resources are limited because there are not enough natural, human, and capital resources to satisfy everyone's wants <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD / COURSE	HI.SS.3.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Economic Interdependence
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3.8.3.	Describe how money makes it easy to trade goods and services <u>Social Studies Online</u> Grade 2 - Work and Money

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