

**Main Criteria:** Idaho Content Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Idaho Content Standards**  
**Science**  
Grade: **K** - Adopted: **2006**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

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| <b>STANDARD / COURSE</b>                   | <b>ID.4.</b>      | <b>Earth and Space Systems: Students make and describe observations of seasonal changes.</b>  |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> | <b>4.1.</b>       | <b>Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems</b>  |
| <b>GLE / BIG IDEA</b>                      | <b>K.S.4.1.1.</b> | The student will be able to name the four seasons. (534.01.a)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - The Earth Around Us           |
| <b>GLE / BIG IDEA</b>                      | <b>K.S.4.1.2.</b> | The student will be able to place the four seasons in order. (534.01.a)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - The Earth Around Us |

**Idaho Content Standards**  
**Social Studies**  
Grade: **K** - Adopted: **2009**

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| <b>STANDARD / COURSE</b>                   | <b>ID.1.</b>       | <b>History - Students in Kindergarten build an understanding of the cultural and social development of the United States.</b>   |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> | <b>1.1:</b>        | <b>Build an understanding of the cultural and social development of the United States.</b>  |
| <b>GLE / BIG IDEA</b>                      |                    | <b>By the end of Kindergarten, the student will be able to:</b>   |
| <b>OBJECTIVE</b>                           | <b>K.SS.1.1.1.</b> | Share stories, pictures, and music of one's own personal life, family and culture. (372.01a)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Families and Neighbors |
| <b>OBJECTIVE</b>                           | <b>K.SS.1.1.2.</b> | Describe how families celebrate in many different ways.<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Families and Neighbors                                      |
| <b>STANDARD / COURSE</b>                   | <b>ID.2.</b>       | <b>Geography - Students in Kindergarten analyze the spatial organizations of people, places and environment on the earth's surface.</b>                                       |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> | <b>2.1:</b>        | <b>Analyze the spatial organizations of people, places, and environment on the earth's surface.</b>   |
| <b>GLE / BIG IDEA</b>                      |                    | <b>By the end of Kindergarten, the student will be able to:</b>   |

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|-------------------------------------|-------------|---|
| OBJECTIVE                           | K.SS.2.1.4. | Recognize a map of the United States of America and know it is the country in which we live. (378.01d)<br><br><a href="#">Social Studies Online</a><br>Washington, DC - Grades K - 5  |
| STANDARD / COURSE                   | ID.3.       | Economics - Students in Kindergarten explain basic economic concepts.   |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | 3.1:        | Explain basic economic concepts.  |
| GLE / BIG IDEA                      |             | By the end of Kindergarten, the student will be able to:  |
| OBJECTIVE                           | K.SS.3.1.1. | Observe that all people have needs and wants. (376.01a)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - All About Work  |
| OBJECTIVE                           | K.SS.3.1.3. | Describe some jobs that people do to earn money. (376.01c)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - All About Work   |
| STANDARD / COURSE                   | ID.4.       | Civics and Government - Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities. |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | 4.2:        | Build an understanding of the organization and formation of the American system of government.  |
| GLE / BIG IDEA                      |             | By the end of Kindergarten, the student will be able to:  |
| OBJECTIVE                           | K.SS.4.2.1. | Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue. (374.01a)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Let's Learn About the Government  |
| OBJECTIVE                           | K.SS.4.2.3. | Describe holidays and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents' Day. (371.01a, 372.01b)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Let's Learn About the Government              |
| STANDARD / COURSE                   | ID.4.       | Civics and Government - Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities. |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | 4.3:        | Build an understanding that all people in the United States have rights and assume responsibilities.  |
| GLE / BIG IDEA                      |             | By the end of Kindergarten, the student will be able to:  |
| OBJECTIVE                           | K.SS.4.3.2. | Identify ways to be helpful to family and school. (374.01b)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Families and Neighbors  |
| STANDARD / COURSE                   | ID.5.       | Global Perspectives - Students in Kindergarten build an understanding of multiple perspectives and global interdependence.  |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | 5.1:        | Build an understanding of multiple perspectives and global interdependence.   |
| GLE / BIG IDEA                      |             | By the end of Kindergarten, the student will be able to:  |
| OBJECTIVE                           | K.SS.5.1.1. | Name family traditions that came to America from other parts of the world. (372.01f)  |

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|  |  | <b>Social Studies Online</b><br><b>Grade 1 - Families and Neighbors</b> |
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