

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Illinois Learning Standards
Science
Grade: 2 - Adopted: 2014

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
STATE GOAL / DISCIPLINARY CONCEPT	IL.2-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-LS4.	Biological Evolution: Unity and Diversity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. <u>Social Studies Online</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STATE GOAL / DISCIPLINARY CONCEPT	IL.2-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-ESS1.	Earth's Place in the Universe
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	2-ESS1-1.	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

STATE GOAL / DISCIPLINARY CONCEPT	IL.2-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	2-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. Social Studies Online Grade 3 - Geography of Our Communities
STANDARD	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. Social Studies Online African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
STANDARD	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. Social Studies Online Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Illinois Learning Standards

Social Studies

Grade: 2 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions
STANDARD	SS.CV.1.2.	Explain what governments are and some of their functions. Social Studies Online Grade 2 - Our Government At Work
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Processes, Rules, and Laws
STANDARD	SS.CV.2.2.	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities

		Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Geographic Representations
STANDARD	SS.G.1.2.	Construct and interpret maps and other graphic representations of both familiar and unfamiliar places. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction
STANDARD	SS.G.2.2.	Identify some cultural and environmental characteristics of your community and compare to other places. <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population
STANDARD	SS.G.3.2.	Explain how people in your community use local and distant environments to meet their daily needs. <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.2.2.	Explain the role of money in making exchange easier. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets

STANDARD	SS.EC.3.2.	Compare the goods and services that people in the local community produce and those that are produced in other communities. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy
STANDARD	SS.EC.FL.4.2.	Explain that money can be saved or spent on goods and services. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
STANDARD	SS.H.1.2.	Summarize changes that have occurred in the local community over time. <u>Social Studies Online</u> Grade 1 - The Earth Around Us
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Second Grade: Families, Neighborhoods, and Community - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History
DESCRIPTOR / CONTENT DISCIPLINE		Perspectives
STANDARD	SS.H.2.2.	Compare individuals and groups who have shaped a significant historical change. <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5