

Main Criteria: Illinois Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Illinois Learning Standards
Science
Grade: 4 - Adopted: 2014

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
STANDARD	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. <u>Social Studies Online</u> African Safari Who Lives On a Coral Reef?
STATE GOAL / DISCIPLINARY CONCEPT	IL.4-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO

STATE GOAL / DISCIPLINARY CONCEPT	IL.4-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	4-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. Social Studies Online Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. Social Studies Online Grade 3 - Geography of Our Communities

Illinois Learning Standards

Social Studies

Grade: 4 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Participation and Deliberation: Applying Civic Virtues and Democratic Principles
STANDARD	SS.CV.3.4.	Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation. Social Studies Online Grade 3 - How Government Helps Our Communities
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.1.4.	Explain how profits reward and influence sellers. Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets
STANDARD	SS.EC.2.4.	Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines). Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fourth Grade: Our State, Our Nation - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy
STANDARD	SS.EC.FL.3.4.	Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options). Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD	SS.EC.FL.4.4.	Explain that income can be saved, spent on good and services, or used to pay taxes. Social Studies Online Grade 3 - I Am a Consumer
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.3-5.	Develop essential questions and explain the importance of the questions to self and others. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City

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