

Main Criteria: Iowa Core
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

Iowa Core
Science
Grade: 4 - Adopted: 2015

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

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| STRAND / COURSE | IA.4-LS1. | From Molecules to Organisms: Structures and Processes |
| ESSENTIAL CONCEPT AND/OR SKILL | | Students who demonstrate understanding can: |
| DETAILED DESCRIPTOR | 4-LS1-1. | Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef? |
| DETAILED DESCRIPTOR | 4-LS1-2. | Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. <u>Social Studies Online</u> African Safari Who Lives On a Coral Reef? |
| STRAND / COURSE | IA.4-ESS2. | Earth's Systems |
| ESSENTIAL CONCEPT AND/OR SKILL | | Students who demonstrate understanding can: |
| DETAILED DESCRIPTOR | 4-ESS2-1. | Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. <u>Social Studies Online</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO |
| STRAND / COURSE | IA.4-ESS3. | Earth and Human Activity |
| ESSENTIAL CONCEPT AND/OR SKILL | | Students who demonstrate understanding can: |
| DETAILED DESCRIPTOR | 4-ESS3-1. | Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. |

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| | | Social Studies Online Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades |
| DETAILED DESCRIPTOR | 4-ESS3-2. | Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. Social Studies Online Grade 3 - Geography of Our Communities |

Iowa Core
Social Studies
Grade: 4 - Adopted: 2010

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| STRAND / COURSE | IA.B. | Behavioral Sciences |
| ESSENTIAL CONCEPT AND/OR SKILL | B.1. | Understand the changing nature of society. |
| DETAILED DESCRIPTOR | B.1.1. | Understand various institutions, ideas, values and behavior patterns change over time. Social Studies Online Grade 3 - The First Americans |
| STRAND / COURSE | IA.B. | Behavioral Sciences |
| ESSENTIAL CONCEPT AND/OR SKILL | B.3. | Understand how personality and socialization impact the individual. |
| DETAILED DESCRIPTOR | B.3.3. | Understand the rights and responsibilities of the individual in relation to his/her social group. Social Studies Online Grade 3 - How Government Helps Our Communities |
| STRAND / COURSE | IA.B. | Behavioral Sciences |
| ESSENTIAL CONCEPT AND/OR SKILL | B.4. | Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture. |
| DETAILED DESCRIPTOR | B.4.4. | Understand that language, stories, folktales, music, and artistic creations are expressions of culture. Social Studies Online Exploring Cuba |
| STRAND / COURSE | IA.E. | Economics |
| ESSENTIAL CONCEPT AND/OR SKILL | E.1. | Understand the role of scarcity and economic trade-offs and how economic conditions impact people's lives. |
| DETAILED DESCRIPTOR | E.1.2. | Understand that consumers buy less of products and services when prices go up and buy more when prices go down. Social Studies Online Grade 3 - Businesses At Work |
| DETAILED DESCRIPTOR | E.1.3. | Understand that businesses are willing to sell more products and services when prices go up and less when the price goes down. Social Studies Online Grade 3 - Businesses At Work |
| DETAILED DESCRIPTOR | E.1.5. | Understand the importance of work. Social Studies Online Grade 3 - I Am a Consumer |
| STRAND / COURSE | IA.E. | Economics |
| ESSENTIAL CONCEPT AND/OR SKILL | E.4. | Understand factors that create patterns of interdependence in the world economy. |

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| DETAILED DESCRIPTOR | E.4.3. | Understand that local goods and services are part of the global economy. Social Studies Online Grade 3 - Businesses At Work |
| DETAILED DESCRIPTOR | E.4.4. | Understand the concepts of exports and imports. Social Studies Online Grade 3 - Businesses At Work |
| STRAND / COURSE | IA.E. | Economics |
| ESSENTIAL CONCEPT AND/OR SKILL | E.6. | Understand that all economies throughout the world rely upon universal concepts. |
| DETAILED DESCRIPTOR | E.6.1. | Understand that there are producers and consumers in all economies. Social Studies Online Grade 3 - Businesses At Work Grade 3 - I Am a Consumer |
| DETAILED DESCRIPTOR | E.6.2. | Understand supply and demand in various types of economies. Social Studies Online Grade 3 - Businesses At Work |
| DETAILED DESCRIPTOR | E.6.3. | Understand that production, distribution, exchange, and consumption of goods and services are economic decisions with which all societies and nations must deal. Social Studies Online Grade 3 - Businesses At Work |
| DETAILED DESCRIPTOR | E.6.5. | Understand barriers to trade among people across nations. Social Studies Online Exploring Cuba Grade 3 - Businesses At Work |
| STRAND / COURSE | IA.G. | Geography |
| ESSENTIAL CONCEPT AND/OR SKILL | G.2. | Understand how geographic and human characteristics create culture and define regions. |
| DETAILED DESCRIPTOR | G.2.1. | Understand the characteristics of regions--physical and cultural. Social Studies Online African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts |
| DETAILED DESCRIPTOR | G.2.5. | Understand language, stories, folktales, music and artistic creations serve as expressions of culture and influence behavior of people. Social Studies Online Exploring Cuba |

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| STRAND / COURSE | IA.G. | Geography |
| ESSENTIAL CONCEPT AND/OR SKILL | G.3. | Understand how human factors and the distribution of resources affect the development of society and the movement of populations. |
| DETAILED DESCRIPTOR | G.3.2. | Understand reasons for the growth and decline of settlements. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome |
| DETAILED DESCRIPTOR | G.3.5. | Understand the concepts of renewable and non-renewable resources. <u>Social Studies Online</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. |
| DETAILED DESCRIPTOR | G.3.7. | Understand the relation between economic activities and natural resources in areas. <u>Social Studies Online</u> Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. |
| STRAND / COURSE | IA.G. | Geography |
| ESSENTIAL CONCEPT AND/OR SKILL | G.4. | Understand how physical processes and human actions modify the environment and how the environment affects humans. |
| DETAILED DESCRIPTOR | G.4.2. | Understand humans interact and adapt to the physical environment. <u>Social Studies Online</u> The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades |
| STRAND / COURSE | IA.H. | History |
| ESSENTIAL CONCEPT AND/OR SKILL | H.1. | Understand historical patterns, periods of time and the relationships among these elements. |
| DETAILED DESCRIPTOR | H.1.1. | Understand the similarities and differences between various civilizations within a time period. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome |
| DETAILED DESCRIPTOR | H.1.2. | Understand problems, issues, and dilemmas of life in the past and their causes. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome – The Eternal City |
| DETAILED DESCRIPTOR | H.1.4. | Understand causes and effects of events within a time period. |

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| | | Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome – The Eternal City |
| STRAND / COURSE | IA.H. | History |
| ESSENTIAL CONCEPT AND/OR SKILL | H.3. | Understand the role of culture and cultural diffusion on the development and maintenance of societies. |
| DETAILED DESCRIPTOR | H.3.1. | Understand ways culture has influenced interactions of various groups. Social Studies Online The Amazon Rainforest - Part 2 - Younger Grades |
| DETAILED DESCRIPTOR | H.3.3. | Understand major historical events and developments that involved interaction among various groups. Social Studies Online Ancient Greece Grade 4 - Southeast Region of the U.S. |
| STRAND / COURSE | IA.H. | History |
| ESSENTIAL CONCEPT AND/OR SKILL | H.4. | Understand the role of individuals and groups within a society as promoters of change or the status quo. |
| DETAILED DESCRIPTOR | H.4.2. | Understand that specific individuals had a great impact on history Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5 |
| STRAND / COURSE | IA.H. | History |
| ESSENTIAL CONCEPT AND/OR SKILL | H.6. | Understand the effects of geographic factors on historical events. |
| DETAILED DESCRIPTOR | H.6.2. | Understand seasons, climate, and weather, environmental change and crises affect social and economic development. Social Studies Online African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. The Amazon Rainforest |
| DETAILED DESCRIPTOR | H.6.3. | Understand major land and water routes of explorers. Social Studies Online Grade 3 - How The Country Was Settled Grade 3 - The First Americans |
| STRAND / COURSE | IA.H. | History |
| ESSENTIAL CONCEPT AND/OR SKILL | H.8. | Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues. |
| DETAILED DESCRIPTOR | H.8.1. | Understand processes important to reconstructing and interpreting the past. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Grade 3 - How The Country Was Settled |

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| | | Grade 3 - The First Americans Ancient Rome Rome – The Eternal City |
| DETAILED DESCRIPTOR | H.8.2. | Understand the historical perspective including cause and effect. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome – The Eternal City |
| STRAND / COURSE | IA.PS. | Political Science/Civic Literacy |
| ESSENTIAL CONCEPT AND/OR SKILL | PS.1. | Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action. |
| DETAILED DESCRIPTOR | PS.1.2. | Understand why civic responsibility is important and know examples of civic responsibility. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities |
| STRAND / COURSE | IA.PS. | Political Science/Civic Literacy |
| ESSENTIAL CONCEPT AND/OR SKILL | PS.2. | Understand how the government established by the Constitution embodies the enduring values and principles of democracy and republicanism. |
| DETAILED DESCRIPTOR | PS.2.1. | Understand the fundamental values and principles of American democracy. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities |
| DETAILED DESCRIPTOR | PS.2.3. | Understand fundamental values and principles of American democracy are expressed in documents such as the Declaration of Independence, the Preamble to the United States Constitution, and the Bill of Rights, as well as in American songs, stories, and speeches. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans |
| DETAILED DESCRIPTOR | PS.2.4. | Understand the costs and benefits of diversity in American society. <u>Social Studies Online</u> Grade 3 - A Country of Cultures |
| STRAND / COURSE | IA.PS. | Political Science/Civic Literacy |
| ESSENTIAL CONCEPT AND/OR SKILL | PS.3. | Understand the purpose and function of each of the three branches of government established by the Constitution. |
| DETAILED DESCRIPTOR | PS.3.1. | Understand that the legislative branch passes laws to protect individual rights. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities |
| DETAILED DESCRIPTOR | PS.3.2. | Understand that the executive branch carries out and enforces laws to protect individual rights. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities |
| DETAILED DESCRIPTOR | PS.3.3. | Understand that the judicial branch, headed by the Supreme Court, makes decisions concerning the law that aim to protect individual rights. |

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| STRAND / COURSE | IA.PS. | Political Science/Civic Literacy |
| ESSENTIAL CONCEPT AND/OR SKILL | PS.4. | Understand the differences among local, state and national government. |
| DETAILED DESCRIPTOR | PS.4.1. | Understand the roles of local, state and national government and the roles of representative leaders at these levels such as mayor, governor and President. <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities |
| DETAILED DESCRIPTOR | PS.4.2. | Understand major services provided by national, state, and local governments. <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol |
| STRAND / COURSE | IA.PS. | Political Science/Civic Literacy |
| ESSENTIAL CONCEPT AND/OR SKILL | PS.5. | Understand the role of the United States in current world affairs. |
| DETAILED DESCRIPTOR | PS.5.2. | Understand the major ways nations interact with each other such as trade, diplomacy, cultural contacts, treaties or agreements, and use of military force. <u>Social Studies Online</u> Exploring Cuba Grade 3 - Businesses At Work |

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