

Main Criteria: Iowa Core
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

Iowa Core
Science
Grade: 6 - Adopted: 2015

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND / COURSE	IA.MS-ESS2.	Earth's Systems
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:
DETAILED DESCRIPTOR	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
DETAILED DESCRIPTOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
DETAILED DESCRIPTOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STRAND / COURSE	IA.MS-ESS3.	Earth and Human Activity
ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:
DETAILED DESCRIPTOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
STRAND / COURSE	IA.MS-LS1.	From Molecules to Organisms: Structures and Processes

ESSENTIAL CONCEPT AND/OR SKILL		Students who demonstrate understanding can:
DETAILED DESCRIPTOR	MS-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Social Studies Online</u> African Safari Who Lives On a Coral Reef?

Iowa Core
Social Studies
Grade: 6 - Adopted: 2010

STRAND / COURSE	IA.B.	Behavioral Sciences
ESSENTIAL CONCEPT AND/OR SKILL	B.1.	Understand the changing nature of society.
DETAILED DESCRIPTOR	B.1.3.	Understand various institutions influence elements of culture. <u>Social Studies Online</u> Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

STRAND / COURSE	IA.B.	Behavioral Sciences
ESSENTIAL CONCEPT AND/OR SKILL	B.4.	Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture.
DETAILED DESCRIPTOR	B.4.2.	Understand values, language, beliefs, and behaviors contribute to the transmission of culture. <u>Social Studies Online</u> Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.3.	Understand how governments throughout the world influence economic behavior.
DETAILED DESCRIPTOR	E.3.1.	Understand goods and services that the government provides. <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol

STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.4.	Understand factors that create patterns of interdependence in the world economy.
DETAILED DESCRIPTOR	E.4.2.	Understand the concepts of free trade and trade barriers. <u>Social Studies Online</u> Exploring Cuba
DETAILED DESCRIPTOR	E.4.3.	Understand trade barriers imposed by the United States from a historical perspective and the impact of those actions.

		<u>Social Studies Online</u> Exploring Cuba
STRAND / COURSE	IA.G.	Geography
ESSENTIAL CONCEPT AND/OR SKILL	G.2.	Understand how geographic and human characteristics create culture and define regions.
DETAILED DESCRIPTOR	G.2.1.	Understand human and physical characteristics of place. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
DETAILED DESCRIPTOR	G.2.2.	Understand the concept of region. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / COURSE	IA.G.	Geography
ESSENTIAL CONCEPT AND/OR SKILL	G.3.	Understand how human factors and the distribution of resources affect the development of society and the movement of populations.
DETAILED DESCRIPTOR	G.3.1.	Understand physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
DETAILED DESCRIPTOR	G.3.5.	Understand physical and human geographic factors have influenced major historic events and movements. <u>Social Studies Online</u>

		Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Ancient Rome The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / COURSE	IA.G.	Geography
ESSENTIAL CONCEPT AND/OR SKILL	G.4.	Understand how physical processes and human actions modify the environment and how the environment affects humans.
DETAILED DESCRIPTOR	G.4.5.	Understand the environmental consequences of people changing the physical environment. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
DETAILED DESCRIPTOR	G.4.6.	Understand ecosystems in terms of their characteristics and ability to withstand stress caused by physical events. <u>Social Studies Online</u> African Safari Galapagos Islands National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.1.	Understand historical patterns, periods of time and the relationships among these elements.
DETAILED DESCRIPTOR	H.1.1.	Understand concepts such as chronology, causality, change, conflict, and complexity. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome – The Eternal City
DETAILED DESCRIPTOR	H.1.2.	Understand historical periods and patterns of change within and across cultures, such as the rise of civilizations, the development of transportation systems, the growth and breakdown of colonial systems, and others. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND / COURSE	IA.H.	History

ESSENTIAL CONCEPT AND/OR SKILL	H.2.	Understand how and why people create, maintain or change systems of power, authority, and governance.
DETAILED DESCRIPTOR	H.2.1.	Understand political events that shaped the development of governments. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.3.	Understand the role of culture and cultural diffusion on the development and maintenance of societies.
DETAILED DESCRIPTOR	H.3.1.	Understand ways groups, societies, and cultures have met human needs and concerns in the past. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
DETAILED DESCRIPTOR	H.3.3.	Understand language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors have contributed to the development and transmission of culture. <u>Social Studies Online</u> Exploring Cuba London - City of Pomp & Majesty The Amazon Rainforest - Part 2 - Older Grades
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand the role of individuals and groups within a society as promoters of change or the status quo.
DETAILED DESCRIPTOR	H.4.2.	Understand significant events and people, including women and minorities, in the major eras of history. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades 6 - 8
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.5.	Understand the effect of economic needs and wants on individual and group decisions.
DETAILED DESCRIPTOR	H.5.1.	Understand economic concepts that help explain historical and current developments and issues in local, national, or global contexts. <u>Social Studies Online</u> Ancient Greece
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.6.	Understand the effects of geographic factors on historical events.
DETAILED DESCRIPTOR	H.6.1.	Understand that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national, and global settings. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

DETAILED DESCRIPTOR	H.6.3.	Understand geography is used to interpret the past. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.8.	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.
DETAILED DESCRIPTOR	H.8.1.	Understand processes such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome – The Eternal City
DETAILED DESCRIPTOR	H.8.2.	Understand relationships between and among significant events. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome – The Eternal City
STRAND / COURSE	IA.PS.	Political Science/Civic Literacy
ESSENTIAL CONCEPT AND/OR SKILL	PS.3.	Understand the purpose and function of each of the three branches of government established by the Constitution.
DETAILED DESCRIPTOR	PS.3.1.	Understand the primary responsibilities of each branch of government in a system of shared powers (legislative, executive, judicial) and ways in which each branch shares the powers and functions of the other branches. <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
DETAILED DESCRIPTOR	PS.3.2.	Understand how the legislative, executive, and judicial branches use checks and balances. <u>Social Studies Online</u> Washington, DC - Grades 6 - 8