

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 1 - Adopted: 2013

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>STANDARD</b>	<b>KS.1-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>1-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.  <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
<b>STANDARD</b>	<b>KS.1-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>1-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year.  <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us

**Kansas Academic Standards**  
**Social Studies**  
Grade: 1 - Adopted: 2013

<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.1.</b>	<b>Choices have consequences.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	1.1.	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.  <u>Social Studies Online</u> Grade 2 - Early Americans Grade 2 - Land and Water Around Us Washington, DC - Grades K - 5
<b>INDICATOR / PROFICIENCY LEVEL</b>	1.2.	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.

		<u>Social Studies Online</u> Grade 2 - Land and Water Around Us
INDICATOR / PROFICIENCY LEVEL	1.4.	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision.  <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.2.</b>	<b>Individuals have rights and responsibilities.</b>
INDICATOR / PROFICIENCY LEVEL	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies.  <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations.  <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.3.	The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues.  <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues.  <u>Social Studies Online</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.3.</b>	<b>Societies are shaped by beliefs, ideas, and diversity.</b>
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations.  <u>Social Studies Online</u> Jerusalem - Then and Now (Younger Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come.  <u>Social Studies Online</u> Jerusalem - Then and Now (Younger Grades)
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.4.</b>	<b>Societies experience continuity and change over time.</b>
INDICATOR / PROFICIENCY LEVEL	4.1.	The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations.

		<u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
INDICATOR / PROFICIENCY LEVEL	4.2.	The student will analyze the context of continuity and change and the vehicles of reform, drawing conclusions about past change and potential future change.  <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
STANDARD	KS.1.	Families
BENCHMARK	1.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.H.14.	What are the rights and responsibilities family member have to each other? (Standard 2)  <u>Social Studies Online</u> Grade 2 - Living Together
INDICATOR	1.H.15.	Why do people celebrate holidays? (Standard 3)  <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
STANDARD	KS.1.	Families
BENCHMARK	1.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	1.CG.3.	Recognize shared American ideals.  <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	KS.1.	Families
BENCHMARK	1.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	1.CG.8.	How do good character traits make you a better member of your class and family? (Standard 3)  <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government
INDICATOR	1.CG.9.	Will the shared ideals we hold as Americans now be the same in 100 years? (Standard 4)  <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD	KS.1.	Families
BENCHMARK	1.G.	Geography (G)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	1.G.5.	Map physical and human features.  <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

<b>STANDARD</b>	<b>KS.1.</b>	<b>Families</b>
<b>BENCHMARK</b>	<b>1.G.</b>	<b>Geography (G)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>1.G.10.</b>	<p>What human features have been added to your local environment, such as fences and playgrounds and what needs do they meet? (Standard 3)</p> <p><u>Social Studies Online</u>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Grade 2 - Living Together</p>
<b>STANDARD</b>	<b>KS.1.</b>	<b>Families</b>
<b>BENCHMARK</b>	<b>1.E.</b>	<b>Economics (E)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Skills</b>
<b>INDICATOR</b>	<b>1.E.2.</b>	<p>Explore jobs.</p> <p><u>Social Studies Online</u>  Grade 2 - Work and Money</p>
<b>INDICATOR</b>	<b>1.E.3.</b>	<p>Distinguish between items that meet needs and items that meet wants in a store.</p> <p><u>Social Studies Online</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>
<b>INDICATOR</b>	<b>1.E.5.</b>	<p>Distinguish between barter/trade and money.</p> <p><u>Social Studies Online</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>
<b>STANDARD</b>	<b>KS.1.</b>	<b>Families</b>
<b>BENCHMARK</b>	<b>1.E.</b>	<b>Economics (E)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>1.E.6.</b>	<p>How do people decide what is a want and what is a need? (Standard 1)</p> <p><u>Social Studies Online</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>
<b>INDICATOR</b>	<b>1.E.7.</b>	<p>What do people gain when they save and what do they sacrifice? (Standard 2)</p> <p><u>Social Studies Online</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>
<b>INDICATOR</b>	<b>1.E.8.</b>	<p>Why is money used more often in the United States today than trade/barter? (Standard 3)</p> <p><u>Social Studies Online</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>
<b>INDICATOR</b>	<b>1.E.9.</b>	<p>How have people's wants and needs changed over time? (Standard 4)</p> <p><u>Social Studies Online</u>  Grade 1 - All About Work  Grade 2 - Work and Money</p>

INDICATOR	1.E.10.	What goods and services are most important to your family? (Standard 5)  <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money
-----------	---------	--

© 2018 EdGate Correlation Services, LLC. All Rights reserved.  
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)