

**Main Criteria:** Kansas Academic Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Kansas Academic Standards**

**Science**

Grade: 6 - Adopted: 2013

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-PS1-3.	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-LS1-4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.  <a href="#">Social Studies Online</a> How Coral Reefs Are Formed
INDICATOR	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
INDICATOR	MS-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.  <a href="#">Social Studies Online</a> African Safari Who Lives On a Coral Reef?
STANDARD	KS.MS-LS.	LIFE SCIENCE

<b>BENCHMARK</b>	<b>MS-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>
<b>INDICATOR</b>	<b>MS-LS2-2.</b>	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  La Selva Amazonica - Pte 1 (En Espagnol)  National Parks - West - Alaska &amp; Hawaii  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>INDICATOR</b>	<b>MS-LS2-3.</b>	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u>  Galapagos Islands  Galapagos Islands - Espagnol  La Selva Amazonica - Pte 1 (En Espagnol)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>INDICATOR</b>	<b>MS-LS2-4.</b>	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u>  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  La Selva Amazonica - Pte 1 (En Espagnol)  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>INDICATOR</b>	<b>MS-LS2-5.</b>	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>STANDARD</b>	<b>KS.MS-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>

<b>BENCHMARK</b>	<b>MS-ESS2.</b>	<b>Earth's Systems</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>
<b>INDICATOR</b>	<b>MS-ESS2-1.</b>	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u><a href="#">Social Studies Online</a></u>  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
<b>INDICATOR</b>	<b>MS-ESS2-2.</b>	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO</p>
<b>INDICATOR</b>	<b>MS-ESS2-3.</b>	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO</p>
<b>INDICATOR</b>	<b>MS-ESS2-6.</b>	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><u><a href="#">Social Studies Online</a></u>  Galapagos Islands  Galapagos Islands - Espagnol</p>
<b>STANDARD</b>	<b>KS.MS-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>MS-ESS3.</b>	<b>Earth and Human Activity</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>
<b>INDICATOR</b>	<b>MS-ESS3-1.</b>	<p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California</p>
<b>INDICATOR</b>	<b>MS-ESS3-4.</b>	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u><a href="#">Social Studies Online</a></u>  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>INDICATOR</b>	<b>MS-ESS3-5.</b>	<p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p> <p><u><a href="#">Social Studies Online</a></u>  National Parks - West - Alaska &amp; Hawaii  National Parks - WA, OR, ID, MT, CO  Who Lives On a Coral Reef?</p>

# Kansas Academic Standards

## Social Studies

Grade: 6 - Adopted: 2013

<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.1.</b>	<b>Choices have consequences.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.1.</b>	<p>The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.</p> <p><u>Social Studies Online</u>            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            La Selva Amazonica - Pte 1 (En Espagnol)            Ancient Rome            Rome – The Eternal City            The Amazon Rainforest            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades            Washington, DC - Grades 6 - 8</p>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.2.</b>	<p>The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.</p> <p><u>Social Studies Online</u>            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            La Selva Amazonica - Pte 1 (En Espagnol)            Ancient Rome            Rome – The Eternal City            The Amazon Rainforest            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades</p>
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.3.</b>	<b>Societies are shaped by beliefs, ideas, and diversity.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>3.1.</b>	<p>The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations.</p> <p><u>Social Studies Online</u>            Jerusalem - Then and Now (Older Grades)</p>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>3.2.</b>	<p>The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come.</p> <p><u>Social Studies Online</u>            Jerusalem - Then and Now (Older Grades)</p>
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.5.</b>	<b>Relationships among people, places, ideas, and environments are dynamic.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>5.1.</b>	<p>The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.</p> <p><u>Social Studies Online</u>            Exploring Cuba</p>

		La Selva Amazonica - Pte 1 (En Español) Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD</b>	<b>KS.6.AWH.</b>	<b>Ancient World History</b>
<b>BENCHMARK</b>	<b>AWH.1.</b>	<b>Early River Civilizations (approx. 7000 BCE –approx. 500 CE)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>AWH.1.5.</b>	How did geography influence the development of early river civilizations? (Standard 5)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
<b>STANDARD</b>	<b>KS.6.AWH.</b>	<b>Ancient World History</b>
<b>BENCHMARK</b>	<b>AWH.2.</b>	<b>Ancient Greece (approx. 2000 BCE – approx. 70 CE)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>AWH.2.3.</b>	How do Greek myths and literature still influence our world today? (Standard 3)  <a href="#">Social Studies Online</a> Ancient Greece
<b>INDICATOR</b>	<b>AWH.2.4.</b>	How did Alexander the Great change the lands he conquered? (Standard 4)  <a href="#">Social Studies Online</a> Ancient Greece
<b>INDICATOR</b>	<b>AWH.2.5.</b>	How did the geography of Greece both help and hinder its development? (Standard 5)  <a href="#">Social Studies Online</a> Ancient Greece
<b>STANDARD</b>	<b>KS.6.AWH.</b>	<b>Ancient World History</b>
<b>BENCHMARK</b>	<b>AWH.3.</b>	<b>Ancient Rome (approx. 753 BCE – approx. 1453 CE)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>AWH.3.4.</b>	How do Roman accomplishments continue to impact our lives today? (Standard 4)  <a href="#">Social Studies Online</a> Ancient Rome Rome – The Eternal City
<b>INDICATOR</b>	<b>AWH.3.5.</b>	How did Rome's location on the Mediterranean affect its growth into a world power? (Standard 5)  <a href="#">Social Studies Online</a> Ancient Rome Rome – The Eternal City
<b>STANDARD</b>	<b>KS.6.AWH.</b>	<b>Ancient World History</b>
<b>BENCHMARK</b>	<b>AWH.4.</b>	<b>African Civilizations and the Islamic World (approx. 500 BCE – approx. 1500 CE)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>AWH.4.3.</b>	How are Islam, Christianity, and Judaism similar and different? (Standard 3)

		<a href="#">Social Studies Online</a> Jerusalem - Then and Now (Older Grades)
<b>STANDARD</b>	<b>KS.6.AWH.</b>	<b>Ancient World History</b>
<b>BENCHMARK</b>	<b>AWH.5.</b>	<b>Asian Empires (approx. 500 CE – approx. 1600 CE)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>AWH.5.2.</b>	How did concepts of political power in Japan change over time? (Standard 2)  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
<b>STANDARD</b>	<b>KS.6.AWH.</b>	<b>Ancient World History</b>
<b>BENCHMARK</b>	<b>AWH.6.</b>	<b>Early Americas (approx. 500 BCE – approx. 537 CE)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>AWH.6.1.</b>	How did trade impact Mayan civilization? (Standard 1)  <a href="#">Social Studies Online</a> Ancient Mayan Civilization
<b>INDICATOR</b>	<b>AWH.6.3.</b>	How did religion impact Mayan culture? (Standard 3)  <a href="#">Social Studies Online</a> Ancient Mayan Civilization

Grade: 6 - Adopted: 2010

<b>STANDARD</b>	<b>KS.CC.RH.6-8.</b>	<b>Reading Standards for Literacy in History/Social Studies</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RH.6-8.7.</b>	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  <a href="#">Social Studies Online</a> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

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