

**Main Criteria:** Kentucky Academic Standards  
**Secondary Criteria:** Social Studies Online  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Kentucky Academic Standards**  
**Science**  
Grade: 3 - Adopted: 2013

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND	KY.3.B.	Interdependent Relationships in Ecosystems
CATEGORY / GOAL		Students who demonstrate understanding can:
STANDARD / ORGANIZER	3-LS2-1.	Construct an argument that some animals form groups that help members survive.  <u>Social Studies Online</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
STANDARD / ORGANIZER	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD / ORGANIZER	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND	KY.3.C.	Inheritance and Variation of Traits: Life Cycles and Traits
CATEGORY / GOAL		Students who demonstrate understanding can:
STANDARD / ORGANIZER	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

		<a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STANDARD / ORGANIZER	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.  <a href="#">Social Studies Online</a> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND	KY.3.D.	Weather and Climate
CATEGORY / GOAL		Students who demonstrate understanding can:
STANDARD / ORGANIZER	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.  <a href="#">Social Studies Online</a> African Safari Grade 2 - Land and Water Around Us
STANDARD / ORGANIZER	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us The Amazon Rainforest
STANDARD / ORGANIZER	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities

**Kentucky Academic Standards  
Social Studies**

Grade: 3 - Adopted: 2015

STRAND	KY.SS.GC.	Big Idea: Government and Civics - The study of government and civics equips students to understand the nature of government and the unique characteristics of American representative democracy, including its fundamental principles, structure and the role of citizens. Understanding the historical development of structures of power, authority and governance and their evolving functions in contemporary U.S. society and other parts of the world is essential for developing civic competence. An understanding of civic ideals and practices of citizenship is critical to full participation in society and is a central purpose of the social studies.
CATEGORY / GOAL	GC.AE.	Academic Expectations
STANDARD / ORGANIZER	GC.AE.2.14.	Students understand the democratic principles of justice, equality, responsibility, and freedom and apply them to real-life situations.  <a href="#">Social Studies Online</a> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD / ORGANIZER	GC.AE.2.15.	Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.

		<a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
STRAND	KY.SS.GC.	Big Idea: Government and Civics - The study of government and civics equips students to understand the nature of government and the unique characteristics of American representative democracy, including its fundamental principles, structure and the role of citizens. Understanding the historical development of structures of power, authority and governance and their evolving functions in contemporary U.S. society and other parts of the world is essential for developing civic competence. An understanding of civic ideals and practices of citizenship is critical to full participation in society and is a central purpose of the social studies.
CATEGORY / GOAL	GC.EK.	Primary Enduring Knowledge – Understandings
STANDARD / ORGANIZER	GC.EK.1.	Local governments are formed to establish order, provide security and accomplish common goals.  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
STANDARD / ORGANIZER	GC.EK.2.	Citizens of local communities have certain rights and responsibilities in a democratic society.  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
STANDARD / ORGANIZER	GC.EK.3.	Local communities promote the basic principles (e.g., liberty, justice, equality, rights, responsibilities) of a democratic form of government.  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
STRAND	KY.SS.GC.	Big Idea: Government and Civics - The study of government and civics equips students to understand the nature of government and the unique characteristics of American representative democracy, including its fundamental principles, structure and the role of citizens. Understanding the historical development of structures of power, authority and governance and their evolving functions in contemporary U.S. society and other parts of the world is essential for developing civic competence. An understanding of civic ideals and practices of citizenship is critical to full participation in society and is a central purpose of the social studies.
CATEGORY / GOAL	GC.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	GC.SC.1.	Demonstrate (e.g., speak, draw, write) an understanding of the nature of government:
EXPECTATION	GC.SC.1.a.	Explain basic functions (to establish order, to provide security and accomplish common goals) of local government  <a href="#">Social Studies Online</a> Grade 3 - How Government Helps Our Communities
EXPECTATION	GC.SC.1.c.	Investigate how the local government pays for services (by collecting taxes from people who live there)  <a href="#">Social Studies Online</a> Grade 2 - Work and Money
EXPECTATION	GC.SC.1.e.	Investigate the importance of rules and laws and give examples of what life would be like without rules and laws (home, school, community)  <a href="#">Social Studies Online</a> Grade 2 - Living Together Grade 2 - Our Government At Work

STRAND	KY.SS.GC.	Big Idea: Government and Civics - The study of government and civics equips students to understand the nature of government and the unique characteristics of American representative democracy, including its fundamental principles, structure and the role of citizens. Understanding the historical development of structures of power, authority and governance and their evolving functions in contemporary U.S. society and other parts of the world is essential for developing civic competence. An understanding of civic ideals and practices of citizenship is critical to full participation in society and is a central purpose of the social studies.
CATEGORY / GOAL	GC.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	GC.SC.2.	Explore personal rights and responsibilities:
EXPECTATION	GC.SC.2.a.	Explain, demonstrate, give examples of ways to show good citizenship at school and in the community (e.g., recycling, picking up trash)  <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
EXPECTATION	GC.SC.2.b.	Describe the importance of civic participation and locate examples (e.g., donating canned food to a class food drive) in current events/news  <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STRAND	KY.SS.CS.	Big Idea: Cultures and Societies - Culture is the way of life shared by a group of people, including their ideas and traditions. Cultures reflect the values and beliefs of groups in different ways (e.g., art, music, literature, religion); however, there are universals connecting all cultures. Culture influences viewpoints, rules and institutions in a global society. Students should understand that people form cultural groups throughout the United States and the World, and that issues and challenges unite and divide them.
CATEGORY / GOAL	CS.EK.	Primary Enduring Knowledge – Understandings
STANDARD / ORGANIZER	CS.EK.1.	Culture is a system of beliefs, knowledge, institutions, customs/traditions, languages and skills shared by a group of people.  <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades) Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD / ORGANIZER	CS.EK.2.	Cultures develop social institutions (e.g., government, economy, education, religion, family) to structure society, influence behavior, and respond to human needs.  <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer Jerusalem - Then and Now (Younger Grades)
STANDARD / ORGANIZER	CS.EK.5.	An understanding and appreciation of the diverse complexity of cultures is essential to interact effectively and work cooperatively with the many diverse ethnic and cultural groups of today.  <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Rome – The Eternal City

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND	KY.SS.CS.	Big Idea: Cultures and Societies - Culture is the way of life shared by a group of people, including their ideas and traditions. Cultures reflect the values and beliefs of groups in different ways (e.g., art, music, literature, religion); however, there are universals connecting all cultures. Culture influences viewpoints, rules and institutions in a global society. Students should understand that people form cultural groups throughout the United States and the World, and that issues and challenges unite and divide them.
CATEGORY / GOAL	CS.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	CS.SC.1.	Develop an understanding of the nature of culture:
EXPECTATION	CS.SC.1.a.	Explore and describe cultural elements (e.g., beliefs, traditions, languages, skills, literature, the arts)  <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades) Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
EXPECTATION	CS.SC.1.b.	Investigate diverse cultures using print and non-print sources (e.g., stories, books, interviews, observations)  <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND	KY.SS.E.	Big Idea: Economics - Economics includes the study of production, distribution, and consumption of goods and services. Students need to understand how their economic decisions affect them, others and the nation as a whole. The purpose of economic education is to enable individuals to function effectively both in their own personal lives and as citizens and participants in an increasingly connected world economy. Students need to understand the benefits and costs of economic interaction and interdependence among people, societies and governments.
CATEGORY / GOAL	E.EK.	Primary Enduring Knowledge – Understandings
STANDARD / ORGANIZER	E.EK.1.	The basic economic problem confronting individuals and groups in our community today is scarcity; as a result of scarcity economic choices and decisions must be made.  <u>Social Studies Online</u> Grade 2 - Work and Money
STANDARD / ORGANIZER	E.EK.2.	A variety of fundamental economic concepts (e.g., supply and demand, opportunity cost) impact individuals, groups and businesses in the community today.  <u>Social Studies Online</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STANDARD / ORGANIZER	E.EK.4.	Markets enable buyers and sellers to exchange goods and services.  <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / ORGANIZER	E.EK.6.	Individuals, groups and businesses in the community demonstrate interdependence as they make economic decisions about the use

		<p>of resources (e.g., natural, human, capital) in the production, distribution, and consumption of goods and services.</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>
STRAND	KY.SS.E.	<p>Big Idea: Economics - Economics includes the study of production, distribution, and consumption of goods and services. Students need to understand how their economic decisions affect them, others and the nation as a whole. The purpose of economic education is to enable individuals to function effectively both in their own personal lives and as citizens and participants in an increasingly connected world economy. Students need to understand the benefits and costs of economic interaction and interdependence among people, societies and governments.</p>
CATEGORY / GOAL	E.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	E.SC.1.	Develop an understanding of the nature of limited resources and scarcity:
EXPECTATION	E.SC.1.b.	<p>Explain why people cannot have all the goods and services they want</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money</p>
EXPECTATION	E.SC.1.c.	<p>Solve economic problems related to prioritizing resources, saving, loaning and spending money</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>
STRAND	KY.SS.E.	<p>Big Idea: Economics - Economics includes the study of production, distribution, and consumption of goods and services. Students need to understand how their economic decisions affect them, others and the nation as a whole. The purpose of economic education is to enable individuals to function effectively both in their own personal lives and as citizens and participants in an increasingly connected world economy. Students need to understand the benefits and costs of economic interaction and interdependence among people, societies and governments.</p>
CATEGORY / GOAL	E.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	E.SC.2.	<p>Investigate banks in the community and explain how they help people (e.g., loan money, save money)</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>
STANDARD / ORGANIZER	E.SC.3.	<p>Compare ways people in the past/present acquired what they needed, using basic economic terms related to markets (e.g., goods, services, profit, consumer, producer, supply, demand, buyers, sellers, barter)</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer</p>
STANDARD / ORGANIZER	E.SC.4.	<p>Describe and give examples of production, distribution and consumption of goods and services in the community</p> <p><u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer</p>

STRAND	KY.SS.G.	Big Idea: Geography - Geography includes the study of the five fundamental themes of location, place, regions, movement and human/environmental interaction. Students need geographic knowledge to analyze issues and problems to better understand how humans have interacted with their environment over time, how geography has impacted settlement and population, and how geographic factors influence climate, culture, the economy and world events. A geographic perspective also enables students to better understand the past and present and to prepare for the future.
CATEGORY / GOAL	G.AE.	Academic Expectations
STANDARD / ORGANIZER	G.AE.2.19.	Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.  <u>Social Studies Online</u> Grade 2 - Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND	KY.SS.G.	Big Idea: Geography - Geography includes the study of the five fundamental themes of location, place, regions, movement and human/environmental interaction. Students need geographic knowledge to analyze issues and problems to better understand how humans have interacted with their environment over time, how geography has impacted settlement and population, and how geographic factors influence climate, culture, the economy and world events. A geographic perspective also enables students to better understand the past and present and to prepare for the future.
CATEGORY / GOAL	G.EK.	Primary Enduring Knowledge – Understandings
STANDARD / ORGANIZER	G.EK.1.	The use of geographic tools (e.g., maps, globes, charts, graphs) and mental maps help to locate places, recognize patterns and identify geographic features.  <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
STANDARD / ORGANIZER	G.EK.2.	Patterns emerge as humans move, settle and interact on Earth's surface and can be identified by examining the location of physical and human characteristics, how they are arranged and why they are in particular locations.  <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD / ORGANIZER	G.EK.3.	People depend on, adapt to, and/or modify the environment to meet basic needs. Human actions modify the physical environment and in turn, the physical environment limits and/or promotes human activities.  <u>Social Studies Online</u> Grade 2 - Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND	KY.SS.G.	Big Idea: Geography - Geography includes the study of the five fundamental themes of location, place, regions, movement and human/environmental interaction. Students need geographic

		knowledge to analyze issues and problems to better understand how humans have interacted with their environment over time, how geography has impacted settlement and population, and how geographic factors influence climate, culture, the economy and world events. A geographic perspective also enables students to better understand the past and present and to prepare for the future.
CATEGORY / GOAL	G.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	G.SC.1.	Develop an understanding of patterns on the Earth's surface using a variety of geographic tools (e.g., maps, globes, charts, graphs):
EXPECTATION	G.SC.1.a.	Locate and describe familiar places at school and the community  <u>Social Studies Online</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
EXPECTATION	G.SC.1.c.	Identify major landforms (e.g., continents, mountain ranges) and major bodies of water (e.g., oceans, rivers)  <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND	KY.SS.G.	Big Idea: Geography - Geography includes the study of the five fundamental themes of location, place, regions, movement and human/environmental interaction. Students need geographic knowledge to analyze issues and problems to better understand how humans have interacted with their environment over time, how geography has impacted settlement and population, and how geographic factors influence climate, culture, the economy and world events. A geographic perspective also enables students to better understand the past and present and to prepare for the future.
CATEGORY / GOAL	G.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	G.SC.2.	Investigate the Earth's surface using print and non-print sources (e.g., books, magazines, films, Internet, geographic tools):
EXPECTATION	G.SC.2.a.	Locate and describe places (e.g., local environments, different habitats) using their physical characteristics (e.g., landforms, bodies of water)  <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND	KY.SS.G.	Big Idea: Geography - Geography includes the study of the five fundamental themes of location, place, regions, movement and human/environmental interaction. Students need geographic knowledge to analyze issues and problems to better understand how humans have interacted with their environment over time, how geography has impacted settlement and population, and how geographic factors influence climate, culture, the economy and

		world events. A geographic perspective also enables students to better understand the past and present and to prepare for the future.
CATEGORY / GOAL	G.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	G.SC.3.	Compare ways people and animals modify the physical environment to meet their basic needs (e.g., clearing land to build homes versus building nests and burrows as shelters)  <u>Social Studies Online</u> African Safari Galapagos Islands
STRAND	KY.SS.HP.	Big Idea: Historical Perspective - History is an account of events, people, ideas and their interaction over time that can be interpreted through multiple perspectives. In order for students to understand the present and plan for the future, they must understand the past. Studying history engages students in the lives, aspirations, struggles, accomplishments, and failures of real people. Students need to think in an historical context in order to understand significant ideas, beliefs, themes, patterns and events, and how individuals and societies have changed over time in Kentucky, the United States and the World.
CATEGORY / GOAL	HP.AE.	Academic Expectations
STANDARD / ORGANIZER	HP.AE.2.20.	Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.  <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome – The Eternal City Washington, DC - Grades K - 5
STRAND	KY.SS.HP.	Big Idea: Historical Perspective - History is an account of events, people, ideas and their interaction over time that can be interpreted through multiple perspectives. In order for students to understand the present and plan for the future, they must understand the past. Studying history engages students in the lives, aspirations, struggles, accomplishments, and failures of real people. Students need to think in an historical context in order to understand significant ideas, beliefs, themes, patterns and events, and how individuals and societies have changed over time in Kentucky, the United States and the World.
CATEGORY / GOAL	HP.EK.	Primary Enduring Knowledge – Understandings
STANDARD / ORGANIZER	HP.EK.2.	History is a series of connected events shaped by multiple cause-effect relationships, tying past to present.  <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome – The Eternal City
STANDARD / ORGANIZER	HP.EK.3.	History has been impacted by significant individuals and groups.  <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
STRAND	KY.SS.HP.	Big Idea: Historical Perspective - History is an account of events, people, ideas and their interaction over time that can be interpreted through multiple perspectives. In order for students to understand the present and plan for the future, they must understand the past.

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CATEGORY / GOAL	HP.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	HP.SC.1.	Develop an understanding of the nature of history using a variety of tools (e.g., primary and secondary sources, family mementoes, artifacts, Internet, diaries, timelines, maps):
EXPECTATION	HP.SC.1.b.	Distinguish among past, present and future people, places, events  <a href="#">Social Studies Online</a> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
EXPECTATION	HP.SC.1.c.	Explain why people move and settle in different places; explore the contributions of diverse groups  <a href="#">Social Studies Online</a> Grade 2 - Our Government At Work Grade 3 - A Country of Cultures
STRAND	KY.SS.HP.	Big Idea: Historical Perspective - History is an account of events, people, ideas and their interaction over time that can be interpreted through multiple perspectives. In order for students to understand the present and plan for the future, they must understand the past. Studying history engages students in the lives, aspirations, struggles, accomplishments, and failures of real people. Students need to think in an historical context in order to understand significant ideas, beliefs, themes, patterns and events, and how individuals and societies have changed over time in Kentucky, the United States and the World.
CATEGORY / GOAL	HP.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	HP.SC.2.	Use print and non-print sources (e.g., stories, folktales, legends, films, magazines, Internet, oral history):
EXPECTATION	HP.SC.2.b.	Explore and give examples of change over time (e.g., transportation, clothing, communication, technology, occupations)  <a href="#">Social Studies Online</a> Grade 2 - Early Americans Grade 3 - The First Americans
STRAND	KY.SS.HP.	Big Idea: Historical Perspective - History is an account of events, people, ideas and their interaction over time that can be interpreted through multiple perspectives. In order for students to understand the present and plan for the future, they must understand the past. Studying history engages students in the lives, aspirations, struggles, accomplishments, and failures of real people. Students need to think in an historical context in order to understand significant ideas, beliefs, themes, patterns and events, and how individuals and societies have changed over time in Kentucky, the United States and the World.
CATEGORY / GOAL	HP.SC.	Primary Skills and Concepts
STANDARD / ORGANIZER	HP.SC.3.	Investigate the significance of patriotic symbols, patriotic songs, patriotic holidays and landmarks (e.g., the flag of the United States, the song "My Country, 'Tis of Thee," the Fourth of July, Veterans' Day, the Statue of Liberty)  <a href="#">Social Studies Online</a> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5

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