

Main Criteria: Louisiana Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Louisiana Academic Standards

Science

Grade: **6** - Adopted: **2017**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND	LA.SC.6.	Science – Grade 6
TITLE	6-MS-ESS1.	EARTH'S PLACE IN THE UNIVERSE
PERFORMANCE EXPECTATION	6-MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND	LA.SC.6.	Science – Grade 6
TITLE	6-MS-LS1.	ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS
PERFORMANCE EXPECTATION	6-MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	6-MS-LS2-3.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

Louisiana Academic Standards

Social Studies

Grade: **6** - Adopted: **2011**

STRAND	LA.HIS.	History
TITLE	6.2.	Key Events, Ideas, and People: Students examine key historical events, ideas, and people that contributed to the growth of civilizations from ancient times through the Middle Ages which led to the development of the modern world.
PERFORMANCE EXPECTATION	6.2.1.	Analyze the relationship between geographical features and early settlement patterns using maps and globes <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
PERFORMANCE EXPECTATION	6.2.3.	Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
PERFORMANCE EXPECTATION	6.2.4.	Describe the development of the Greek city-state, the culture and achievements of Athens and Sparta, and the impact of Alexander the Great's conquests on the spread of Greek culture <u>Social Studies Online</u> Ancient Greece
PERFORMANCE EXPECTATION	6.2.5.	Describe the characteristics of Roman civilization, its cultural, political, and technological achievements, and its influence on other later cultures <u>Social Studies Online</u> Ancient Rome Rome – The Eternal City
PERFORMANCE EXPECTATION	6.2.6.	Analyze the origin and spread of major world religions as they developed throughout history <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades)
PERFORMANCE EXPECTATION	6.2.10.	Examine the significance of the people and ideas that influenced the Renaissance in Europe <u>Social Studies Online</u> Rome – The Eternal City
STRAND	LA.GEO.	Geography
TITLE	6.3.	Geography Skills: Students examine the major physical and political features that influenced world history using maps, charts, graphs, and tools of technology.
PERFORMANCE EXPECTATION	6.3.1.	Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones <u>Social Studies Online</u> African Safari Exploring Cuba

		La Selva Amazonica - Pte 1 (En Español) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
PERFORMANCE EXPECTATION	6.3.3.	Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND	LA.GEO.	Geography
TITLE	6.4.	Culture and Environment: Students identify and analyze the influence of the environment on migration, cultural diffusion, and human settlement in world history.
PERFORMANCE EXPECTATION	6.4.1.	Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
PERFORMANCE EXPECTATION	6.4.3.	Explain the connection between physical geography and its influence on the development of civilization <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND	LA.CIV.	Civics
TITLE	6.5.	Government: Foundation and Structure: Students examine the influence of the structure, function, and origin of democracy.
PERFORMANCE EXPECTATION	6.5.1.	Describe the essential elements of Greek city-state government that influenced the development of democracy <u>Social Studies Online</u> Ancient Greece
PERFORMANCE EXPECTATION	6.5.2.	Describe the government of the Roman Republic and how it influenced the development of democracy <u>Social Studies Online</u> Ancient Rome
STRAND	LA.ECON.	Economics
TITLE	6.6.	Resources and Interdependence: Students explain how resources and interdependence influenced economic growth in the ancient world.
PERFORMANCE EXPECTATION	6.6.1.	Explain the impact of job specialization in the development of civilizations <u>Social Studies Online</u> Ancient Greece
PERFORMANCE EXPECTATION	6.6.3.	Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts

		Social Studies Online Ancient Egypt - Land of the Pharaohs
PERFORMANCE EXPECTATION	6.6.4.	Explain how the development of trade and taxation influenced economic growth in the ancient world Social Studies Online Ancient Egypt - Land of the Pharaohs

Grade: 6 - Adopted: 2010

STRAND	LA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RH.6-8.7.	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>Social Studies Online African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome – The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8</p>

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