

Main Criteria: Maine Learning Results
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

Maine Learning Results
Science
Grade: **K** - Adopted: **2007**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND / DOMAIN	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
CATEGORY / PERFORMANCE INDICATOR	D.2.	Earth: Students describe Earth's weather and surface materials and the different ways they change.
STANDARD	D.2.b.	Describe the way in which weather changes over months. <u>Social Studies Online</u> Grade 1 - The Earth Around Us

Maine Learning Results
Social Studies
Grade: **K** - Adopted: **2007**

STRAND / DOMAIN	ME.B.	Civics and Government: Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	B.1.	Knowledge, Concepts, Themes, and Patterns of Civics/Government: Students understand key ideas and processes that characterize democratic government in the community and the United States.
STANDARD	B.1.a.	Describe and provide examples of democratic ideals. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government
STANDARD	B.1.b.	Recognize symbols, monuments, celebrations, and leaders of local, State, and national government. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
STANDARD	B.1.c.	Identify community workers and volunteers and the roles they play in promoting the common good. <u>Social Studies Online</u> Grade 1 - All About Work

STRAND / DOMAIN	ME.B.	Civics and Government: Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	B.3.	Individual, Cultural, International, and Global Connections in Civics and Government: Students understand civic aspects of classroom traditions and decisions, and the traditions of various cultures, including Maine Native Americans.
STANDARD	B.3.b.	Compare traditions that are similar across the nation and traditions that differ in various cultural groups including Maine Native Americans. Social Studies Online Grade 1 - Families and Neighbors
STRAND / DOMAIN	ME.C.	Economics: Students draw on concepts and processes from economics to understand issues of personal finance and issues of production, distribution, and consumption in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	C.1.	Economic Knowledge, Concepts, Themes, and Patterns: Students understand the nature of economics as well as key foundation ideas.
STANDARD	C.1.a.	Describe economics as how people make choices about how to use scarce resources to meet their wants and needs. Social Studies Online Grade 1 - All About Work
STANDARD	C.1.b.	Describe how money is earned and managed in order to buy goods and services and save for the future. Social Studies Online Grade 1 - All About Work
STRAND / DOMAIN	ME.D.	Geography: Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	D.1.	Geographic Knowledge, Concepts, Themes, and Patterns: Students understand the nature and basic ideas of geography.
STANDARD	D.1.a.	Explain that geography is the study of the Earth's surface and peoples. Social Studies Online Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD	D.1.b.	Create visual representations of the immediate neighborhood and community. Social Studies Online Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STRAND / DOMAIN	ME.E.	History: Students draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	E.1.	Historical Knowledge, Concepts, Themes, and Patterns: Students understand the nature of history as well as key foundation ideas.
STANDARD	E.1.b.	Identify a few key figures and events from personal history, and the history of the community, Maine, and the United States, especially those associated with historically-based traditions. Social Studies Online

		Grade 1 - The Earth Around Us Washington, DC - Grades K - 5
STANDARD	E.1.e.	Create a brief historical account about family, the local community, or the nation by using artifacts, photographs, or stories of the past. <u>Social Studies Online</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Washington, DC - Grades K - 5
STRAND / DOMAIN	ME.E.	History: Students draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	E.2.	Individual, Cultural, International, and Global Connections in History: Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans.
STANDARD	E.2.a.	Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts. <u>Social Studies Online</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Jerusalem - Then and Now (Younger Grades)
STANDARD	E.2.b.	Describe traditions of Maine Native Americans and various historical and recent immigrant groups and traditions common to all. <u>Social Studies Online</u> Grade 1 - Life Long Ago