

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Massachusetts Curriculum Frameworks**

**Science**

Grade: 1 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

| FOCUS / COURSE             | MA.1-ESS. | Grade 1: Earth and Space Sciences  |
|----------------------------|-----------|--|
| STRAND                     | ESS1.     | Earth's Place in the Universe  |
| STANDARD / CONCEPT / SKILL | 1-ESS1-2. | Analyze provided data to identify relationships among seasonal patterns of change, including relative sunrise and sunset time changes, seasonal temperature and rainfall or snowfall patterns, and seasonal changes to the environment.<br><br><u>Social Studies Online</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us |

**Massachusetts Curriculum Frameworks**

**Social Studies**

Grade: 1 - Adopted: 2003

| FOCUS / COURSE             | MA.1.CS. | True Stories and Folk Tales from America and from Around the World (Concepts and Skills)  |
|----------------------------|----------|---|
| STRAND                     |          | HISTORY AND GEOGRAPHY   |
| STANDARD / CONCEPT / SKILL | 1.CS.1.  | Identify temporal sequences such as days, weeks, months, years, and seasons. Use correctly words and phrases related to time (now, in the past, in the future) and recognize the existence of changing historical periods (other times, other places). (H)<br><br><u>Social Studies Online</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us |
| STANDARD / CONCEPT / SKILL | 1.CS.4.  | Describe a map as a representation of a space, such as the classroom, the school, the neighborhood, town, city, state, country, or world. (G)<br><br><u>Social Studies Online</u><br>Grade 2 - Land and Water Around Us   |
| STANDARD / CONCEPT / SKILL | 1.CS.7.  | Define and give examples of a continent, mountain, river, lake, and ocean. (G)<br><br><u>Social Studies Online</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us<br>Paris - City of Light - Grades K - 5   |

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|----------------------------|----------|---|
| FOCUS / COURSE             | MA.1.CS. | True Stories and Folk Tales from America and from Around the World (Concepts and Skills)  |
| STRAND                     |          | ECONOMICS   |
| STANDARD / CONCEPT / SKILL | 1.CS.9.  | Give examples of products (goods) that people buy and use. (E)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - All About Work<br>Grade 2 - Work and Money   |
| STANDARD / CONCEPT / SKILL | 1.CS.10. | Give examples of services that people do for each other. (E)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - All About Work<br>Grade 2 - Work and Money   |
| STANDARD / CONCEPT / SKILL | 1.CS.11. | Give examples of the choices people have to make about the goods and services they buy (e.g. a new coat, a tie, or a pair of shoes) and why they have to make choices (e.g., because they have a limited amount of money). (E)<br><br><a href="#">Social Studies Online</a><br>Grade 1 - All About Work<br>Grade 2 - Work and Money           |
| FOCUS / COURSE             | MA.1.LS. | True Stories and Folk Tales from America and from Around the World (Learning Standards)   |
| STRAND                     |          | UNITED STATES LEADERS, SYMBOLS, EVENTS, AND HOLIDAYS  |
| STANDARD / CONCEPT / SKILL | 1.1.     | On a map of the United States, locate Washington, D.C., and identify it as the capital of the United States of America; locate Boston and identify it as the capital of Massachusetts. (G)<br><br><a href="#">Social Studies Online</a><br>Washington, DC - Grades K - 5  |
| FOCUS / COURSE             | MA.1.LS. | True Stories and Folk Tales from America and from Around the World (Learning Standards)   |
| STRAND                     |          | UNITED STATES LEADERS, SYMBOLS, EVENTS, AND HOLIDAYS  |
| STANDARD / CONCEPT / SKILL | 1.3.     | Identify and explain the meaning of American national symbols. (H, C)   |
| INDICATOR                  | 1.3.A.   | The American flag<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work  |
| INDICATOR                  | 1.3.B.   | The bald eagle<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work   |
| INDICATOR                  | 1.3.D.   | The Statue of Liberty<br><br><a href="#">Social Studies Online</a><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work  |
| FOCUS / COURSE             | MA.1.LS. | True Stories and Folk Tales from America and from Around the World (Learning Standards)   |
| STRAND                     |          | UNITED STATES LEADERS, SYMBOLS, EVENTS, AND HOLIDAYS  |
| STANDARD / CONCEPT / SKILL | 1.5.     | Give reasons for celebrating the events or people commemorated in national and Massachusetts holidays. On a calendar for the current year, identify the months for Labor Day, Columbus Day, Veterans' Day, Thanksgiving, Martin Luther King, Jr. Day, Presidents' Day, Patriots' Day, Memorial Day, Flag Day, and Independence Day. (H, C, G) |

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|----------------------------|----------|---|
|                            |          | <u>Social Studies Online</u><br>Grade 1 - Let's Learn About the Government<br>Grade 1 - Life Long Ago<br>Grade 2 - Early Americans  |
| STANDARD / CONCEPT / SKILL | 1.6.     | Give reasons for noting the days that mark the changes in seasons. (G)<br><br><u>Social Studies Online</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us   |
| FOCUS / COURSE             | MA.1.LS. | True Stories and Folk Tales from America and from Around the World (Learning Standards)   |
| STRAND                     |          | INDIVIDUALS, FAMILIES, AND COMMUNITIES NOW AND LONG AGO   |
| STANDARD / CONCEPT / SKILL | 1.8.     | After reading or listening to stories about famous Americans of different ethnic groups, faiths, and historical periods (e.g., Neil Armstrong, Cesar Chavez, Roberto Clemente, Thomas Edison, Bill Gates, Daniel Inouye, Thurgood Marshall, Rosa Parks, Colin Powell, Sacagawea, Jonas Salk, Harriett Beecher Stowe, Clarence Thomas, Booker T. Washington, and the Wright Brothers) describe their qualities or distinctive traits. (H, C)<br><br><u>Social Studies Online</u><br>Grade 1 - Life Long Ago<br>Grade 2 - Early Americans |
| STANDARD / CONCEPT / SKILL | 1.9.     | Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and their families. (H)<br><br><u>Social Studies Online</u><br>Grade 1 - Families and Neighbors<br>Grade 2 - Living Together  |