

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Massachusetts Curriculum Frameworks**

**Science**

Grade: **2** - Adopted: **2016**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>FOCUS / COURSE</b>	<b>MA.2-ESS.</b>	<b>Grade 2: Earth and Space Sciences</b>
<b>STRAND</b>	<b>ESS2.</b>	<b>Earth's Systems</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>2-ESS2-1.</b>	Investigate and compare the effectiveness of multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities
<b>STANDARD / CONCEPT / SKILL</b>	<b>2-ESS2-3.</b>	Use examples obtained from informational sources to explain that water is found in the ocean, rivers and streams, lakes and ponds, and may be solid or liquid.  <a href="#">Social Studies Online</a> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
<b>STANDARD / CONCEPT / SKILL</b>	<b>2-ESS2-4(MA).</b>	Observe how blowing wind and flowing water can move Earth materials from one place to another and change the shape of a landform.  <a href="#">Social Studies Online</a> Grade 3 - Geography of Our Communities
<b>FOCUS / COURSE</b>	<b>MA.2-LS.</b>	<b>Grade 2: Life Science</b>
<b>STRAND</b>	<b>LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>2-LS2-3(MA).</b>	Develop and use models to compare how plants and animals depend on their surroundings and other living things to meet their needs in the places they live.  <a href="#">Social Studies Online</a> African Safari The Amazon Rainforest - Part 2 - Younger Grades
<b>FOCUS / COURSE</b>	<b>MA.2-LS.</b>	<b>Grade 2: Life Science</b>
<b>STRAND</b>	<b>LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>2-LS4-1.</b>	Use texts, media, or local environments to observe and compare (a) different kinds of living things in an area, and (b) differences in the kinds of living things living in different types of areas.

		<a href="#">Social Studies Online</a> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
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## Massachusetts Curriculum Frameworks

### Social Studies

Grade: 2 - Adopted: 2003

<b>FOCUS / COURSE</b>	<b>MA.2.CS.</b>	<b>E Pluribus Unum: From Many, One (Concepts and Skills)</b>
<b>STRAND</b>		<b>HISTORY AND GEOGRAPHY</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>2.CS.2.</b>	Use correctly words and phrases related to time (now, in the past, in the future), changing historical periods (other times, other places), and causation (because, reasons). (H)  <a href="#">Social Studies Online</a> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>STANDARD / CONCEPT / SKILL</b>	<b>2.CS.4.</b>	Describe how maps and globes depict geographical information in different ways. (G)  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us
<b>STANDARD / CONCEPT / SKILL</b>	<b>2.CS.5.</b>	Read globes and maps and follow narrative accounts using them. (G, H)  <a href="#">Social Studies Online</a> Grade 2 - Land and Water Around Us
<b>FOCUS / COURSE</b>	<b>MA.2.CS.</b>	<b>E Pluribus Unum: From Many, One (Concepts and Skills)</b>
<b>STRAND</b>		<b>CIVICS AND GOVERNMENT</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>2.CS.7.</b>	Give examples of fictional characters or real people in the school or community who were good leaders and good citizens, and explain the qualities that made them admirable (e.g., honesty, dependability, modesty, trustworthiness, courage). (C)  <a href="#">Social Studies Online</a> Grade 2 - Work and Money
<b>FOCUS / COURSE</b>	<b>MA.2.CS.</b>	<b>E Pluribus Unum: From Many, One (Concepts and Skills)</b>
<b>STRAND</b>		<b>ECONOMICS</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>2.CS.8.</b>	Give examples of people in the school and community who are both producers and consumers. (E)  <a href="#">Social Studies Online</a> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
<b>STANDARD / CONCEPT / SKILL</b>	<b>2.CS.9.</b>	Explain what buyers and sellers are and give examples of goods and services that are bought and sold in their community. (E)  <a href="#">Social Studies Online</a> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
<b>FOCUS / COURSE</b>	<b>MA.2.LS.</b>	<b>E Pluribus Unum: From Many, One (Learning Standards)</b>
<b>STRAND</b>	<b>2.3.</b>	Locate the oceans of the world: the Arctic, Atlantic, Indian, Pacific, and Southern Oceans. (G)

		<u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
STRAND	2.4.	Locate five major rivers in the world: the Mississippi, Amazon, Volga, Yangtze, and Nile. (G)  <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
STRAND	2.5.	Locate major mountains or mountain ranges in the world such as the Andes, Alps, Himalayas, Mt. Everest, Mt. McKinley, and the Rocky Mountains. (G)  <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities
STRAND	2.8.	With the help of the school librarian, give examples of traditions or customs from other countries that can be found in America today. (G, C)  <u>Social Studies Online</u> Grade 3 - A Country of Cultures
STRAND	2.10.	After reading or listening to a variety of true stories about individuals recognized for their achievements, describe and compare different ways people have achieved great distinction (e.g. scientific, professional, political, religious, commercial, military, athletic, or artistic). (H)  <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5