

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Science

Grade: 3 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

FOCUS / COURSE	MA.3-ESS.	Grade 3: Earth and Space Sciences
STRAND	ESS2.	Earth's Systems
STANDARD / CONCEPT / SKILL	3-ESS2-2.	Obtain and summarize information about the climate of different regions of the world to illustrate that typical weather conditions over a year vary by region. Social Studies Online Grade 2 - Land and Water Around Us The Amazon Rainforest
FOCUS / COURSE	MA.3-ESS.	Grade 3: Earth and Space Sciences
STRAND	ESS3.	Earth and Human Activity
STANDARD / CONCEPT / SKILL	3-ESS3-1.	Evaluate the merit of a design solution that reduces the damage caused by weather. Social Studies Online Grade 3 - Geography of Our Communities
FOCUS / COURSE	MA.3-LS.	Grade 3: Life Science
STRAND	LS1.	From Molecules to Organisms: Structures and Processes
STANDARD / CONCEPT / SKILL	3-LS1-1.	Use simple graphical representations to show that different types of organisms have unique and diverse life cycles. Describe that all organisms have birth, growth, reproduction, and death in common but there are a variety of ways in which these happen. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
FOCUS / COURSE	MA.3-LS.	Grade 3: Life Science
STRAND	LS4.	Biological Evolution: Unity and Diversity
STANDARD / CONCEPT / SKILL	3-LS4-3.	Construct an argument with evidence that in a particular environment some organisms can survive well, some survive less well, and some cannot survive. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD / CONCEPT / SKILL	3-LS4-4.	Analyze and interpret given data about changes in a habitat and describe how the changes may affect the ability of organisms that live in that habitat to survive and reproduce. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?

Massachusetts Curriculum Frameworks

Social Studies

Grade: 3 - Adopted: 2003

FOCUS / COURSE	MA.3.CS.	Massachusetts and its Cities and Towns: Geography and History (Concepts and Skills)
STRAND		HISTORY AND GEOGRAPHY
STANDARD / CONCEPT / SKILL	3.CS.1.	Explain the meaning of time periods or dates in historical narratives (decade, century, 1600s, 1776) and use them correctly in speaking and writing. (H) <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans
FOCUS / COURSE	MA.3.CS.	Massachusetts and its Cities and Towns: Geography and History (Concepts and Skills)
STRAND		CIVICS AND GOVERNMENT
STANDARD / CONCEPT / SKILL	3.CS.6.	Give examples of why it is necessary for communities to have governments (e.g., governments provide order and protect rights). (C) <u>Social Studies Online</u> Grade 2 - Our Government At Work
FOCUS / COURSE	MA.3.CS.	Massachusetts and its Cities and Towns: Geography and History (Concepts and Skills)
STRAND		ECONOMICS
STANDARD / CONCEPT / SKILL	3.CS.8.	Define what a tax is and the purposes for taxes, and with the help of their teachers and parents, give examples of different kinds of taxes (e.g., property, sales, or income taxes). (E) <u>Social Studies Online</u> Grade 2 - Work and Money
STANDARD / CONCEPT / SKILL	3.CS.9.	Define specialization in jobs and businesses and give examples of specialized businesses in the community. (E) <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / CONCEPT / SKILL	3.CS.10.	Define barter, give examples of bartering (e.g., trading baseball cards with each other), and explain how money makes it easier for people to get things they want. (E) <u>Social Studies Online</u> Grade 2 - Work and Money
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS

STANDARD / CONCEPT / SKILL	3.1.	On a map of the United States, locate the New England states (Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, Maine) and the Atlantic Ocean. On a map of Massachusetts, locate major cities and towns, Cape Ann, Cape Cod, the Connecticut River, the Merrimack River, the Charles River, and the Berkshire Hills. (G) <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
STANDARD / CONCEPT / SKILL	3.2.	Identify the Wampanoags and their leaders at the time the Pilgrims arrived, and describe their way of life. (H, G) <u>Social Studies Online</u> Grade 2 - Early Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.3.	Identify who the Pilgrims were and explain why they left Europe to seek religious freedom; describe their journey and their early years in the Plymouth Colony. (H, G, C, E)
INDICATOR	3.3.A.	The purpose of the Mayflower Compact and its principles of self-government <u>Social Studies Online</u> Grade 2 - Early Americans
INDICATOR	3.3.B.	Challenges in settling in America <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
INDICATOR	3.3.C.	Events leading to the first Thanksgiving <u>Social Studies Online</u> Grade 2 - Early Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.4.	Explain how the Puritans and Pilgrims differed and identify early leaders in Massachusetts, such as John Winthrop; describe the daily life, education, and work of the Puritans in the Massachusetts Bay Colony. (H, E, C) <u>Social Studies Online</u> Grade 2 - Early Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.5.	Explain important political, economic, and military developments leading to and during the American Revolution. (H, C)
INDICATOR	3.5.B.	The Boston Tea Party <u>Social Studies Online</u> Grade 3 - The First Americans
INDICATOR	3.5.C.	The beginning of the Revolution at Lexington and Concord <u>Social Studies Online</u> Grade 2 - Early Americans Grade 3 - The First Americans

INDICATOR	3.5.E.	<p>Revolutionary leaders such as John Adams, Samuel Adams, John Hancock, and Paul Revere</p> <p>Social Studies Online Grade 2 - Early Americans Grade 3 - The First Americans</p>
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.6.	<p>Identify the Declaration of Independence, the Constitution, and the Bill of Rights as key American documents. (C)</p> <p>Social Studies Online Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans</p>
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.7.	After reading a biography of a person from Massachusetts in one of the following categories, summarize the person's life and achievements. (H, C)
INDICATOR	3.7.E.	<p>Political leadership (e.g., John Adams, John Quincy Adams, Susan B. Anthony, Edward Brooke, Benjamin Franklin, John F. Kennedy, Paul Revere)</p> <p>Social Studies Online Grade 2 - Early Americans</p>
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		CITIES AND TOWNS OF MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.8.	<p>On a map of Massachusetts, locate the class's home town or city and its local geographic features and landmarks. (G)</p> <p>Social Studies Online Grade 3 - Geography of Our Communities</p>
STANDARD / CONCEPT / SKILL	3.10.	<p>Explain the meaning of the stars and stripes in the American flag, and describe official procedures for the care and display of the flag. (C)</p> <p>Social Studies Online Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>
STANDARD / CONCEPT / SKILL	3.13.	<p>Give examples of goods and services provided by their local businesses and industries. (E)</p> <p>Social Studies Online Grade 2 - Work and Money Grade 3 - I Am a Consumer</p>