

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Science

Grade: 7 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

FOCUS / COURSE	MA.7-ESS.	Grade 7: Earth and Space Sciences
STRAND	ESS2.	Earth's Systems
STANDARD / CONCEPT / SKILL	7.MS-ESS2-2.	Construct an explanation based on evidence for how Earth's surface has changed over scales that range from local to global in size. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
FOCUS / COURSE	MA.7-LS.	Grade 7: Life Science
STRAND	LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD / CONCEPT / SKILL	7.MS-LS2-1.	Analyze and interpret data to provide evidence for the effects of periods of abundant and scarce resources on the growth of organisms and the size of populations in an ecosystem. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol
STANDARD / CONCEPT / SKILL	7.MS-LS2-2.	Describe how relationships among and between organisms in an ecosystem can be competitive, predatory, parasitic, and mutually beneficial and that these interactions are found across multiple ecosystems. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
STANDARD / CONCEPT / SKILL	7.MS-LS2-3.	Develop a model to describe that matter and energy are transferred among living and nonliving parts of an ecosystem and that both matter and energy are conserved through these processes. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

STANDARD / CONCEPT / SKILL	7.MS-LS2-4.	<p>Analyze data to provide evidence that disruptions (natural or human-made) to any physical or biological component of an ecosystem can lead to shifts in all its populations.</p> <p><u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
STANDARD / CONCEPT / SKILL	7.MS-LS2-5.	<p>Evaluate competing design solutions for protecting an ecosystem. Discuss benefits and limitations of each design.</p> <p><u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades</p>
STANDARD / CONCEPT / SKILL	7.MS-LS2-6(MA).	<p>Explain how changes to the biodiversity of an ecosystem—the variety of species found in the ecosystem—may limit the availability of resources humans use.</p> <p><u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>

Massachusetts Curriculum Frameworks

Social Studies

Grade: 7 - Adopted: 2003

FOCUS / COURSE	MA.7.CS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Concepts and Skills)
STRAND		HISTORY AND GEOGRAPHY
STANDARD / CONCEPT / SKILL	7.CS.1.	<p>Compare information shown on modern and historical maps of the same region. (G)</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome</p>
STANDARD / CONCEPT / SKILL	7.CS.2.	<p>Use correctly the words or abbreviations for identifying time periods or dates in historical narratives (decade, age, era, century, millennium, AD/CE, BC/BCE, c., and circa). Identify in BC/BCE dates the higher number as indicating the older year (that is, 3000 BC/BCE is earlier than 2000 BC/BCE) (H)</p>

		Social Studies Online Ancient Greece Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	7.CS.3.	Construct and interpret timelines of events and civilizations studied. (H) Social Studies Online Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	7.CS.4.	Distinguish between primary and secondary sources and describe how each kind of source is used in interpreting history. (H) Social Studies Online Ancient Greece Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	7.CS.5.	Identify multiple causes and effects when explaining historical events. (H) Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
FOCUS / COURSE	MA.7.CS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Concepts and Skills)
STRAND		CIVICS AND GOVERNMENT
STANDARD / CONCEPT / SKILL	7.CS.7.	Define and use correctly words and terms relating to government such as city-state, dynasty, kingdom, empire, republic, separation of powers, civic duty, rule of law, and military. (C) Social Studies Online Ancient Greece Ancient Rome
FOCUS / COURSE	MA.7.CS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Concepts and Skills)
STRAND		ECONOMICS
STANDARD / CONCEPT / SKILL	7.CS.8.	Define and apply economic concepts learned in prekindergarten through grade 6: producers, consumers, goods, services, buyers, sellers, natural resources, taxes, specialization, savings, entrepreneur, prices, markets, scarcity, trade, barter, money, medium of exchange, supply, and demand. (E) Social Studies Online Ancient Greece
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		EGYPT: AN ANCIENT RIVER CIVILIZATION, C. 3000-1200 BC/BCE
STANDARD / CONCEPT / SKILL	7.12.	On a historical map of the Mediterranean region, locate the Mediterranean and Red Seas, the Nile River and Delta, and the areas of ancient Nubia and Egypt. Identify the locations of ancient Upper and Lower Egypt and explain what the terms mean. On a modern map, identify the modern countries of Egypt and Sudan. (G) Social Studies Online

		Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STANDARD / CONCEPT / SKILL	7.14.	Describe the role of the pharaoh as god/king, the concept of dynasties, the importance of at least one Egyptian ruler, the relationship of pharaohs to peasants, and the role of slaves in ancient Egypt. (H, C) Social Studies Online Ancient Egypt - Land of the Pharaohs
STANDARD / CONCEPT / SKILL	7.15.	Describe the polytheistic religion of ancient Egypt with respect to beliefs about death, the afterlife, mummification, and the roles of different deities. (H) Social Studies Online Ancient Egypt - Land of the Pharaohs
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		EGYPT: AN ANCIENT RIVER CIVILIZATION, C. 3000-1200 BC/BCE
STANDARD / CONCEPT / SKILL	7.16.	Summarize important achievements of Egyptian civilization. (H)
INDICATOR	7.16.A.	The agricultural system Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR	7.16.B.	The invention of a calendar Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR	7.16.C.	Monumental architecture and art such as the Pyramids and Sphinx at Giza Social Studies Online Ancient Egypt - Land of the Pyramids
INDICATOR	7.16.E.	The invention of papyrus Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		PHOENICIA, C. 1000-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.17.	On a map of the ancient Mediterranean world, locate Greece, Asia Minor, Crete, Phoenicia, the Aegean, and the Red Sea. On a modern map, locate Greece, Crete, Turkey, Lebanon, and Syria. (G) Social Studies Online Ancient Greece
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ISRAEL, C. 2000 BC/BCE-70 AD/CE
STANDARD / CONCEPT / SKILL	7.19.	On a historical map of the Mediterranean, locate Asia Minor, Greece and Mesopotamia, the kingdoms of the Hittites and ancient Israel, and Egypt. On a modern map, locate Egypt, Greece, Israel, Jordan, Lebanon, the area governed by the Palestinian Authority, Syria, and

		Turkey. (G) Social Studies Online Ancient Greece Jerusalem - Then and Now (Older Grades)
STANDARD / CONCEPT / SKILL	7.20.	Identify the ancient Israelites, or Hebrews, and trace their migrations from Mesopotamia to the land called Canaan, and explain the role of Abraham and Moses in their history. (H, G) Social Studies Online Jerusalem - Then and Now (Older Grades)
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ISRAEL, C. 2000 BC/BCE-70 AD/CE
STANDARD / CONCEPT / SKILL	7.21.	Describe the monotheistic religion of the Israelites. (H)
INDICATOR	7.21.A.	The belief that there is one God Social Studies Online Jerusalem - Then and Now (Older Grades)
INDICATOR	7.21.B.	The Ten Commandments Social Studies Online Jerusalem - Then and Now (Older Grades)
INDICATOR	7.21.C.	The emphasis on individual worth and personal responsibility Social Studies Online Jerusalem - Then and Now (Older Grades)
INDICATOR	7.21.D.	The belief that all people must adhere to the same moral obligations, whether ruler or ruled Social Studies Online Jerusalem - Then and Now (Older Grades)
INDICATOR	7.21.E.	The Hebrew Bible (Old Testament) as part of the history of early Israel. Social Studies Online Jerusalem - Then and Now (Older Grades)
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ISRAEL, C. 2000 BC/BCE-70 AD/CE
STANDARD / CONCEPT / SKILL	7.22.	Describe the unification of the tribes of Israel under Kings Saul, David, and Solomon, including David's founding of Jerusalem as his capital city in 1000 BC/BCE and the building of the first temple by Solomon. (H) Social Studies Online Jerusalem - Then and Now (Older Grades)
STANDARD / CONCEPT / SKILL	7.23.	Explain the expulsion/dispersion of the Jews to other lands (referred to as the Diaspora) after the destruction of the second temple in Jerusalem in 70 AD/CE, and the renaming of the country by the Romans. (H) Social Studies Online Jerusalem - Then and Now (Older Grades)

FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.24.	On a historical map of the Mediterranean area, locate Greece and trace the extent of its influence to 300 BC/BCE. On a modern map of the Mediterranean area, Europe, England, the Middle East, and the Indian subcontinent, locate England, France, Greece, Italy, Spain, and other countries in the Balkan peninsula, Crete, Egypt, India, the Middle East, Pakistan, and Turkey. (H, G) Social Studies Online Ancient Greece
STANDARD / CONCEPT / SKILL	7.25.	Explain how the geographical location of ancient Athens and other city-states contributed to their role in maritime trade, their colonies in the Mediterranean, and the expansion of their cultural influence. (H, G, E) Social Studies Online Ancient Greece
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.26.	Explain why the government of ancient Athens is considered the beginning of democracy and explain the democratic political concepts developed in ancient Greece. (H, C)
INDICATOR	7.26.A.	The "polis" or city-state Social Studies Online Ancient Greece
INDICATOR	7.26.B.	Civic participation and voting rights Social Studies Online Ancient Greece
INDICATOR	7.26.C.	Legislative bodies Social Studies Online Ancient Greece
INDICATOR	7.26.D.	Constitution writing Social Studies Online Ancient Greece
INDICATOR	7.26.E.	Rule of law Social Studies Online Ancient Greece
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.31.	Describe the rise of Alexander the Great and the spread of Greek culture. (H) Social Studies Online Ancient Greece

STANDARD / CONCEPT / SKILL	7.32.	Describe the myths and stories of classical Greece; give examples of Greek gods and goddesses, heroes, and events, and where and how we see their names used today. (H) Social Studies Online Ancient Greece
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT GREECE, C. 800-300 BC/BCE
STANDARD / CONCEPT / SKILL	7.34.	Describe the purposes and functions of the lyceum, the gymnasium, and the Library of Alexandria, and identify the major accomplishments of the ancient Greeks. (H)
INDICATOR	7.34.E.	Herodotus, Thucydides, Homer, Aeschylus, Sophocles, Aristophanes, and Euripides (history, poetry, and drama) Social Studies Online Ancient Greece
INDICATOR	7.34.F.	The Parthenon, the Acropolis, and the Temple of Apollo (architecture) Social Studies Online Ancient Greece
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.35.	On a historical map, identify ancient Rome and trace the extent of the Roman Empire to 500 AD/CE. (H, G) Social Studies Online Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	7.36.	Explain how the geographical location of ancient Rome contributed to the shaping of Roman society and the expansion of its political power in the Mediterranean region and beyond. (H, G, E) Social Studies Online Ancient Rome Rome - The Eternal City
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.37.	Explain the rise of the Roman Republic and the role of mythical and historical figures in Roman history. (H)
INDICATOR	7.37.A.	Romulus and Remus Social Studies Online Ancient Rome Rome - The Eternal City
INDICATOR	7.37.B.	Hannibal and the Carthaginian Wars Social Studies Online Ancient Rome Rome - The Eternal City

INDICATOR	7.37.D.	Julius Caesar and Augustus Social Studies Online Ancient Rome Rome - The Eternal City
INDICATOR	7.37.E.	Hadrian Social Studies Online Ancient Rome Rome - The Eternal City
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.38.	Describe the government of the Roman Republic and its contribution to the development of democratic principles, including separation of powers, rule of law, representative government, and the notion of civic duty. (H, C) Social Studies Online Ancient Rome
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.39.	Describe the influence of Julius Caesar and Augustus in Rome's transition from a republic to an empire and explain the reasons for the growth and long life of the Roman Empire. (H, E)
INDICATOR	7.39.A.	Military organization, tactics, and conquests; and decentralized administration Social Studies Online Ancient Rome
INDICATOR	7.39.B.	The purpose and functions of taxes Social Studies Online Ancient Rome
INDICATOR	7.39.C.	The promotion of economic growth through the use of a standard currency, road construction, and the protection of trade routes Social Studies Online Ancient Rome Rome - The Eternal City
INDICATOR	7.39.D.	The benefits of a Pax Romana Social Studies Online Ancient Rome Rome - The Eternal City
FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.40.	Describe the characteristics of slavery under the Romans. (H) Social Studies Online Ancient Rome Rome - The Eternal City

FOCUS / COURSE	MA.7.LS.	Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History (Learning Standards)
STRAND		THE ROOTS OF WESTERN CIVILIZATION: ANCIENT ROME, C. 500 BC/BCE-500 AD/CE
STANDARD / CONCEPT / SKILL	7.43.	Describe the contribution of Roman civilization to law, literature, poetry, architecture, engineering, and technology (e.g., roads, bridges, arenas, baths, aqueducts, central heating, plumbing, and sanitation). (H) <u>Social Studies Online</u> Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	7.44.	Explain the spread and influence of the Roman alphabet and the Latin language, the use of Latin as the language of education for more than 1,000 years, and the role of Latin and Greek in scientific and academic vocabulary. (H) <u>Social Studies Online</u> Ancient Rome Rome - The Eternal City

Grade: 7 - Adopted: 2010

FOCUS / COURSE	MA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Social Studies Online</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome - The Eternal City The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8