

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 8

**Correlation Options:** Show Correlated

## Massachusetts Curriculum Frameworks

### Science

Grade: 8 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>FOCUS / COURSE</b>	<b>MA.8-ESS.</b>	<b>Grade 8: Earth and Space Sciences</b>
<b>STRAND</b>	<b>ESS2.</b>	<b>Earth's System</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>8.MS-ESS2-6.</b>	Describe how interactions involving the ocean affect weather and climate on a regional scale, including the influence of the ocean temperature as mediated by energy input from the Sun and energy loss due to evaporation or redistribution via ocean currents.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol
<b>FOCUS / COURSE</b>	<b>MA.8-ESS.</b>	<b>Grade 8: Earth and Space Sciences</b>
<b>STRAND</b>	<b>ESS3.</b>	<b>Earth and Human Activity</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>8.MS-ESS3-1.</b>	Analyze and interpret data to explain that the Earth's mineral and fossil fuel resources are unevenly distributed as a result of geologic processes.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii
<b>STANDARD / CONCEPT / SKILL</b>	<b>8.MS-ESS3-5.</b>	Examine and interpret data to describe the role that human activities have played in causing the rise in global temperatures over the past century.  <a href="#">Social Studies Online</a> National Parks - WA, OR, ID, MT, CO
<b>FOCUS / COURSE</b>	<b>MA.8-LS.</b>	<b>Grade 8: Life Science</b>
<b>STRAND</b>	<b>LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>8.MS-LS1-5.</b>	Construct an argument based on evidence for how environmental and genetic factors influence the growth of organisms.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol
<b>FOCUS / COURSE</b>	<b>MA.8-ETS.</b>	<b>Grade 8: Technology/Engineering</b>
<b>STRAND</b>	<b>ETS2.</b>	<b>Materials, Tools, and Manufacturing</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>8.MS-ETS2-4(MA).</b>	Use informational text to illustrate that materials maintain their composition under various kinds of physical processing; however, some material properties may change if a process changes the particulate structure of a material.

		<a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONCEPT / SKILL	8.MS-ETS2-5(MA).	Present information that illustrates how a product can be created using basic processes in manufacturing systems, including forming, separating, conditioning, assembling, finishing, quality control, and safety. Compare the advantages and disadvantages of human vs. computer control of these processes.  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades

### Massachusetts Curriculum Frameworks

#### Social Studies

Grade: 8 - Adopted: 2003

FOCUS / COURSE	MA.8-12.CS.	Concepts and Skills, Grades 8-12
STRAND		HISTORY AND GEOGRAPHY
STANDARD / CONCEPT / SKILL	8-12.CS.1.	Apply the skills of prekindergarten through grade seven.  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	8-12.CS.5.	Explain how a cause and effect relationship is different from a sequence or correlation of events. (H, C, E)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	8-12.CS.6.	Distinguish between long-term and short-term cause and effect relationships. (H, G, C, E)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	8-12.CS.7.	Show connections, causal and otherwise, between particular historical events and ideas and larger social, economic, and political trends and developments. (H, G, C, E)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	8-12.CS.8.	Interpret the past within its own historical context rather than in terms of present-day norms and values. (H, E, C)  <a href="#">Social Studies Online</a>

		Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	8-12.CS.9.	Distinguish intended from unintended consequences. (H, E, C)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STANDARD / CONCEPT / SKILL	8-12.CS.11.	Using historical maps, locate the boundaries of the major empires of world history at the height of their powers. (H, G)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
FOCUS / COURSE	MA.WHI.	World History I (The World from the Fall of Rome through the Enlightenment)
STRAND		THE ORIGINS OF EUROPEAN WESTERN EXPANSION AND THE CIVILIZATIONS OF CENTRAL AND SOUTH AMERICA
STANDARD / CONCEPT / SKILL	WHI.13.	Identify the three major pre-Columbian civilizations that existed in Central and South America (Maya, Aztec, and Inca) and their locations. Describe their political structures, religious practices, economies, art and architecture, and use of slaves. (H,G, E)  <a href="#">Social Studies Online</a> Ancient Mayan Civilization
FOCUS / COURSE	MA.WHI.	World History I (The World from the Fall of Rome through the Enlightenment)
STRAND		HISTORY OF CHINA, JAPAN, AND KOREA TO 1800
STANDARD / CONCEPT / SKILL	WHI.25.	Summarize the major economic, political, and religious developments in Japanese history to 1800. (H)
INDICATOR	WHI.25.B.	The development of feudalism  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
INDICATOR	WHI.25.C.	The rise of the Shoguns and the role of the samurai  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
FOCUS / COURSE	MA.WHI.	World History I (The World from the Fall of Rome through the Enlightenment)
STRAND		HISTORY OF CHINA, JAPAN, AND KOREA TO 1800
STANDARD / CONCEPT / SKILL	WHI.26.	Describe Japan's cultural and economic relationship to China and Korea. (H, G)  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
STANDARD / CONCEPT / SKILL	WH.27.	Describe the influence and consequences of Japanese isolationism to 1800. (H, G)

		<a href="#">Social Studies Online</a> Tokyo - City of Contrasts
FOCUS / COURSE	MA.WHI.	World History I (The World from the Fall of Rome through the Enlightenment)
STRAND		RENAISSANCE AND THE REFORMATION IN EUROPE
STANDARD / CONCEPT / SKILL	WHI.29.	Describe the origins and development of the Renaissance, including the influence and accomplishments of Machiavelli, Michelangelo, Leonardo da Vinci, Raphael, Shakespeare, and Johannes Gutenberg. (H)  <a href="#">Social Studies Online</a> Rome - The Eternal City
FOCUS / COURSE	MA.WHII.	World History II (The Rise of the Nation State to the Present)
STRAND		COLD WAR ERA, 1945-1989
STANDARD / CONCEPT / SKILL	WHII.32.	Describe the development of the arms race and the key events of the Cold War era. (H)
INDICATOR	WHII.32.E.	Conflicts involving Cuba and Berlin  <a href="#">Social Studies Online</a> Exploring Cuba
FOCUS / COURSE	MA.WHII.	World History II (The Rise of the Nation State to the Present)
STRAND		COLD WAR ERA, 1945-1989
STANDARD / CONCEPT / SKILL	WHII.35.	Describe the global surge in economic productivity during the Cold War and describe its consequences. (H, E)
INDICATOR	WHII.35.B.	The economic recovery and development of Germany and Japan  <a href="#">Social Studies Online</a> Tokyo - City of Contrasts
FOCUS / COURSE	MA.WHII.	World History II (The Rise of the Nation State to the Present)
STRAND		COLD WAR ERA, 1945-1989
STANDARD / CONCEPT / SKILL	WHII.38.	Describe the development and goals of nationalist movements in Africa, Asia, Latin America, and the Middle East, including the ideas and importance of nationalist leaders. (H)
INDICATOR	WHII.38.A.	Fidel Castro (Cuba)  <a href="#">Social Studies Online</a> Exploring Cuba
FOCUS / COURSE	MA.USI.	U.S. History I (The Revolution through Reconstruction, 1763-1877)
STRAND		THE FORMATION AND FRAMEWORK OF AMERICAN DEMOCRACY
STANDARD / CONCEPT / SKILL	USI.14.	Explain the characteristics of American democracy, including the concepts of popular sovereignty and constitutional government, which includes representative institutions, federalism, separation of powers, shared powers, checks and balances, and individual rights. (H, C)  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 8
STANDARD / CONCEPT / SKILL	USI.16.	Describe the evolution of the role of the federal government, including public services, taxation, economic policy, foreign policy, and common defense. (H, C)  <a href="#">Social Studies Online</a> Barcelona - English Barcelona - Espagnol
FOCUS / COURSE	MA.USII.	U.S. History II (Reconstruction to the Present, 1877-2001)
STRAND		THE COLD WAR ABROAD, 1945-1989
STANDARD / CONCEPT / SKILL	USII.19.	Analyze the sources and, with a map of the world, locate the areas of Cold War conflict between the U.S. and the Soviet Union. (H, G)

INDICATOR	USII.19.F.	Latin America  <u>Social Studies Online</u> <u>Exploring Cuba</u>
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Grade: 8 - Adopted: 2010

FOCUS / COURSE	MA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RH.6-8.7.	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><u>Social Studies Online</u>            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Barcelona - English            Barcelona - Espagnol            Canada            Exploring Cuba            Galapagos Islands            Jerusalem - Then and Now (Older Grades)            La Selva Amazonica - Pte 1 (En Espagnol)            London - City of Pomp &amp; Majesty            National Parks - West - Alaska &amp; Hawaii            National Parks West - Nevada, California            National Parks West - Wyoming, Utah            National Parks - WA, OR, ID, MT, CO            Highlights of Paris - Grades 6 - 8            Paris - La Ville Lumiere (En Francais)            Ancient Rome            Rome - The Eternal City            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades            Tokyo - City of Contrasts            Washington, DC - Grades 6 - 8</p>

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