

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Minnesota Academic Standards

Science

Grade: 1 - Adopted: 2009

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

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| CONTENT STANDARD / DOMAIN | MN.1.3. | Earth and Space Science |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.3.1. | Earth Structure and Processes |
| INDICATORS OF PROGRESS / STRAND | 1.3.1.3. | The student will understand that Earth materials include solid rocks, sand, soil and water. These materials have different observable physical properties that make them useful. |
| INDICATORS OF PROGRESS | 1.3.1.3.3. | Identify and describe large and small objects made of Earth materials. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us |
| CONTENT STANDARD / DOMAIN | MN.1.4. | Life Science |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.4.2. | Interdependence in Living Systems |
| INDICATORS OF PROGRESS / STRAND | 1.4.2.1. | The student will understand that natural systems have many components that interact to maintain the living system. |
| INDICATORS OF PROGRESS | 1.4.2.1.1. | Recognize that animals need space, water, food, shelter and air. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us |

Minnesota Academic Standards

Social Studies

Grade: 1 - Adopted: 2012

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| CONTENT STANDARD / DOMAIN | MN.1. | Grade One: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.1. | Citizenship and Government |
| INDICATORS OF PROGRESS / STRAND | 1.1.1. | Civic Skills |
| INDICATORS OF PROGRESS | 1.1.1.1. | Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote |

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| | | and participate in elections, apply inquiry and analysis skills and take action to solve problems and shape public policy. |
| INDICATOR | 1.1.1.1.1. | Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important. <u>Social Studies Online</u> Grade 1 - Let's Learn About the Government |
| CONTENT STANDARD / DOMAIN | MN.1. | Grade One: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.2. | Economics |
| INDICATORS OF PROGRESS / STRAND | 1.2.3. | Fundamental Concepts |
| INDICATORS OF PROGRESS | 1.2.3.3. | Because of scarcity individuals, organizations and governments must evaluate trade-offs, make choices and incur opportunity costs. |
| INDICATOR | 1.2.3.3.1. | Define scarcity as not having enough of something to satisfy everyone's wants; give examples. <u>Social Studies Online</u> Grade 2 - Work and Money |
| CONTENT STANDARD / DOMAIN | MN.1. | Grade One: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.2. | Economics |
| INDICATORS OF PROGRESS / STRAND | 1.2.3. | Fundamental Concepts |
| INDICATORS OF PROGRESS | 1.2.3.5. | Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource. |
| INDICATOR | 1.2.3.5.1. | Explain that people trade (voluntarily) when they each expect to be better off after doing so. <u>Social Studies Online</u> Grade 1 - All About Work Grade 2 - Work and Money |
| CONTENT STANDARD / DOMAIN | MN.1. | Grade One: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.3. | Geography |
| INDICATORS OF PROGRESS / STRAND | 1.3.2. | Places and Regions |
| INDICATORS OF PROGRESS | 1.3.2.3. | Places have physical characteristics (such as climate, topography and vegetation) and human characteristics (such as culture, population, political and economic systems). |
| INDICATOR | 1.3.2.3.1. | Compare physical and human characteristics of a local place and a place far away on a globe or map (such as a place in an equatorial or polar region). <u>Social Studies Online</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5 |
| CONTENT STANDARD / DOMAIN | MN.1. | Grade One: Foundations of Social Studies |

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| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.4. | History |
| INDICATORS OF PROGRESS / STRAND | 1.4.1. | Historical Thinking Skills |
| INDICATORS OF PROGRESS | 1.4.1.2. | Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past. |
| INDICATOR | 1.4.1.2.1. | Ask basic historical questions about a past event in one's family, school or local community. <u>Social Studies Online</u> Grade 1 - The Earth Around Us |
| INDICATOR | 1.4.1.2.2. | Describe how people lived at a particular time in the past, based on information found in historical records and artifacts. <u>Social Studies Online</u> Grade 1 - Life Long Ago |
| CONTENT STANDARD / DOMAIN | MN.1. | Grade One: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 1.4. | History |
| INDICATORS OF PROGRESS / STRAND | 1.4.2. | Peoples, Cultures and Change Over Time |
| INDICATORS OF PROGRESS | 1.4.2.4. | The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time. |
| INDICATOR | 1.4.2.4.1. | Compare and contrast family life from earlier times and today. <u>Social Studies Online</u> Grade 1 - Life Long Ago |
| INDICATOR | 1.4.2.4.2. | Compare and contrast buildings and other technologies from earlier times and today. <u>Social Studies Online</u> Grade 1 - Life Long Ago |