

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Minnesota Academic Standards

Science

Grade: **3** - Adopted: **2009**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

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| CONTENT STANDARD / DOMAIN | MN.3.1. | The Nature of Science and Engineering |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.1.3. | Interactions Among Science, Technology, Engineering, Mathematics, and Society |
| INDICATORS OF PROGRESS / STRAND | 3.1.3.2. | The student will understand that men and women throughout the history of all cultures, including Minnesota American Indian tribes and communities, have been involved in engineering design and scientific inquiry. |
| INDICATORS OF PROGRESS | 3.1.3.2.2. | Recognize that the practice of science and/or engineering involves many different kinds of work and engages men and women of all ages and backgrounds. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol |
| CONTENT STANDARD / DOMAIN | MN.3.3. | Earth and Space Science |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.3.3. | The Universe |
| INDICATORS OF PROGRESS / STRAND | 3.3.3.1. | The student will understand that the sun and moon have locations and movements that can be observed and described. |
| INDICATORS OF PROGRESS | 3.3.3.1.1. | Observe and describe the daily and seasonal changes in the position of the sun and compare observations. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us |
| CONTENT STANDARD / DOMAIN | MN.3.4. | Life Science |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.4.1. | Structure and Function in Living Systems |
| INDICATORS OF PROGRESS / STRAND | 3.4.1.1. | The student will understand that living things are diverse with many different characteristics that enable them to grow, reproduce and survive. |
| INDICATORS OF PROGRESS | 3.4.1.1.1. | Compare how the different structures of plants and animals serve various functions of growth, survival and reproduction. |

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| | | <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef? |
| INDICATORS OF PROGRESS | 3.4.1.1.2. | Identify common groups of plants and animals using observable physical characteristics, structures and behaviors. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef? |

Minnesota Academic Standards

Social Studies

Grade: 3 - Adopted: 2012

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| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.1. | Citizenship and Government |
| INDICATORS OF PROGRESS / STRAND | 3.1.1. | Civic Skills |
| INDICATORS OF PROGRESS | 3.1.1.1. | Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills and take action to solve problems and shape public policy. |
| INDICATOR | 3.1.1.1.1. | Identify ways people make a difference in the civic life of their communities, state, nation or world by working as individuals or groups to address a specific problem or need. <u>Social Studies Online</u> Grade 2 - Work and Money |
| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.1. | Citizenship and Government |
| INDICATORS OF PROGRESS / STRAND | 3.1.2. | Civic Values and Principles of Democracy |
| INDICATORS OF PROGRESS | 3.1.2.3. | The United States is based on democratic values and principles that include liberty, individual rights, justice, equality, the rule of law, limited government, common good, popular sovereignty, majority rule and minority rights. |
| INDICATOR | 3.1.2.3.1. | Explain the importance of civic discourse (including speaking, listening, voting and respecting diverse viewpoints) and the principles of majority rule and minority rights. <u>Social Studies Online</u> Grade 2 - Our Government At Work |
| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |

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| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.1. | Citizenship and Government |
| INDICATORS OF PROGRESS / STRAND | 3.1.4. | Governmental Institutions and Political Processes |
| INDICATORS OF PROGRESS | 3.1.4.7. | The United States government has specific functions that are determined by the way that power is delegated and controlled among various bodies: the three levels (federal, state, local) and the three branches (legislative, executive, judicial) of government. |
| INDICATOR | 3.1.4.7.2. | Identify the three branches of government (executive, legislative, and judicial) and their primary functions. <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities |
| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.2. | Economics |
| INDICATORS OF PROGRESS / STRAND | 3.2.2. | Personal Finance |
| INDICATORS OF PROGRESS | 3.2.2.2. | Personal and financial goals can be achieved by applying economic concepts and principles to personal financial planning, budgeting, spending, saving, investing, borrowing and insuring decisions. |
| INDICATOR | 3.2.2.2.1. | Describe income as the money earned from selling resources and expenditures as the money used to buy goods and services. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer |
| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.2. | Economics |
| INDICATORS OF PROGRESS / STRAND | 3.2.3. | Fundamental Concepts |
| INDICATORS OF PROGRESS | 3.2.3.5. | Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource. |
| INDICATOR | 3.2.3.5.1. | Explain that producing any good or service requires resources; describe the resources needed to produce a specific good or service; explain why it is not possible to produce an unlimited amount of a good or service. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work |
| INDICATOR | 3.2.3.5.2. | Explain that consumers have two roles—as sellers of resources and buyers of goods and services; explain that producers have two roles—as sellers of goods and services and buyers of resources. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer |

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| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.3. | Geography |
| INDICATORS OF PROGRESS / STRAND | 3.3.1. | Geospatial Skills |
| INDICATORS OF PROGRESS | 3.3.1.1. | People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context. |
| INDICATOR | 3.3.1.1.1. | Use maps and concepts of location (relative location words and cardinal and intermediate directions) to describe places in one's community, the state of Minnesota, the United States or the world. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us |
| INDICATOR | 3.3.1.1.2. | Create and interpret simple maps of places around the world, local to global; incorporate the "TODALS" map basics, as well as points, lines and colored areas to display spatial information. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities |
| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.3. | Geography |
| INDICATORS OF PROGRESS / STRAND | 3.3.3. | Human Systems |
| INDICATORS OF PROGRESS | 3.3.3.6. | Geographic factors influence the distribution, functions, growth and patterns of cities and human settlements. |
| INDICATOR | 3.3.3.6.1. | Identify landforms and patterns in population; explain why human populations are unevenly distributed around the world. <u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades |
| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.3. | Geography |
| INDICATORS OF PROGRESS / STRAND | 3.3.3. | Human Systems |
| INDICATORS OF PROGRESS | 3.3.3.8. | Processes of cooperation and conflict among people influence the division and control of the earth's surface. |
| INDICATOR | 3.3.3.8.1. | Identify physical and human features that act as boundaries or dividers; give examples of situations or reasons why people have made or used boundaries. <u>Social Studies Online</u> The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades |

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| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.4. | History |
| INDICATORS OF PROGRESS / STRAND | 3.4.1. | Historical Thinking Skills |
| INDICATORS OF PROGRESS | 3.4.1.2. | Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past. |
| INDICATOR | 3.4.1.2.1. | Examine historical records, maps and artifacts to answer basic questions about times and events in history, both ancient and more recent. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City |
| INDICATOR | 3.4.1.2.3. | Compare and contrast various ways that different cultures have expressed concepts of time and space. <u>Social Studies Online</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades |
| CONTENT STANDARD / DOMAIN | MN.3. | Grade 3: Foundations of Social Studies |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT | 3.4. | History |
| INDICATORS OF PROGRESS / STRAND | 3.4.2. | Peoples, Cultures and Change Over Time |
| INDICATORS OF PROGRESS | 3.4.2.5. | History is made by individuals acting alone and collectively to address problems in their communities, state, nation and world. |
| INDICATOR | 3.4.2.5.1. | Identify examples of individuals or groups who have had an impact on world history; explain how their actions helped shape the world around them. <u>Social Studies Online</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City |