

**Main Criteria:** Minnesota Academic Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Minnesota Academic Standards**

**Science**

Grade: **6** - Adopted: **2009**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD / DOMAIN	MN.6.1.	The Nature of Science and Engineering
PERFORMANCE INDICATOR / DOMAIN COMPONENT	6.1.2.	The Practice of Engineering
INDICATORS OF PROGRESS / STRAND	6.1.2.1.	The student will understand that engineers create, develop and manufacture machines, structures, processes and systems that impact society and may make humans more productive.
INDICATORS OF PROGRESS	6.1.2.1.2.	Recognize that there is no perfect design and that new technologies have consequences that may increase some risks and decrease others.  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
INDICATORS OF PROGRESS	6.1.2.1.3.	Describe the trade-offs in using manufactured products in terms of features, performance, durability and cost.  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / DOMAIN	MN.6.2.	Physical Science
PERFORMANCE INDICATOR / DOMAIN COMPONENT	6.2.2.	Motion
INDICATORS OF PROGRESS / STRAND	6.2.2.1.	The student will understand that the motion of an object can be described in terms of position, direction and speed.
INDICATORS OF PROGRESS	6.2.2.1.1.	Measure and calculate the speed of an object that is traveling in a straight line.  <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii

**Minnesota Academic Standards**

**Social Studies**

Grade: **6** - Adopted: **2010**

CONTENT STANDARD / DOMAIN	MN.6.12.	Reading Benchmarks: Literacy in History/Social Studies 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Key Ideas and Details
INDICATORS OF PROGRESS / STRAND	6.12.3.3.	<p>a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered, how individuals become noteworthy, how ideas develop, how geography influences history).</p> <p><u>Social Studies Online</u>  La Selva Amazonica - Pte 1 (En Espagnol)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>

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