

Main Criteria: Mississippi Standards and Frameworks

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Mississippi Standards and Frameworks

Science

Grade: 6 - Adopted: 2010

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

COMPETENCY	MS.3.	Life Science: Explain the organization of living things, the flow of matter and energy through ecosystems, the diversity and interactions among populations, and the natural and human-made pressures that impact the environment.
OBJECTIVE	3.a.	Describe and predict interactions (among and within populations) and the effects of these interactions on population growth to include the effects on available resources. (DOK 2)
NUMBERED ITEMS	3.a.1.	How cooperation, competition and predation affect population growth <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
COMPETENCY	MS.3.	Life Science: Explain the organization of living things, the flow of matter and energy through ecosystems, the diversity and interactions among populations, and the natural and human-made pressures that impact the environment.
OBJECTIVE	3.b.	Compare and contrast structure and function in living things to include cells and whole organisms. (DOK 2)
NUMBERED ITEMS	3.b.3.	Vascular and nonvascular plants, flowering and non-flowering plants, deciduous and coniferous trees <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
COMPETENCY	MS.3.	Life Science: Explain the organization of living things, the flow of matter and energy through ecosystems, the diversity and interactions among populations, and the natural and human-made pressures that impact the environment.
OBJECTIVE	3.d.	Describe and summarize how an egg and sperm unite in the reproduction of angiosperms and gymnosperms. (DOK 1)

NUMBERED ITEMS	3.d.1.	The path of the sperm cells to the egg cell in the ovary of a flower Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
NUMBERED ITEMS	3.d.3.	How the combination of sex cells results in a new combination of genetic information different from either parent Social Studies Online How Coral Reefs Are Formed
COMPETENCY	MS.3.	Life Science: Explain the organization of living things, the flow of matter and energy through ecosystems, the diversity and interactions among populations, and the natural and human-made pressures that impact the environment.
OBJECTIVE	3.e.	Construct a diagram of the path of solar energy through food webs that include humans and explain how the organisms relate to each other. (DOK 2)
NUMBERED ITEMS	3.e.1.	Autotrophs and heterotrophs, producers, consumers and decomposers Social Studies Online Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
NUMBERED ITEMS	3.e.2.	Predator/prey relationships, competition, symbiosis, parasitism, commensalism Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
COMPETENCY	MS.4.	Earth and Space Science: Establish connections among Earth's layers including the lithosphere, hydrosphere, and atmosphere.
OBJECTIVE	4.b.	Draw conclusions about historical processes that contribute to the shaping of planet Earth. (DOK 3)
NUMBERED ITEMS	4.b.1.	Movements of the continents through time Social Studies Online National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
NUMBERED ITEMS	4.b.2.	Continental plates, subduction zones, trenches, etc. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol National Parks West - Wyoming, Utah
OBJECTIVE	4.c.	Analyze climate data to draw conclusions and make predictions. (DOK 2) Social Studies Online

		La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	4.d.	Summarize the causes and effects of pollution on people and the environment (e.g., air pollution, ground pollution, chemical pollution) and justify how and why pollution should be minimized. (DOK 1) <u>Social Studies Online</u> Who Lives On a Coral Reef?
COMPETENCY	MS.4.	Earth and Space Science: Establish connections among Earth's layers including the lithosphere, hydrosphere, and atmosphere.
OBJECTIVE	4.g.	Research and cite evidence of current resources in Earth's systems. (DOK 3)
NUMBERED ITEMS	4.g.1.	Resources such as fuels, metals, fresh water, wetlands, and farmlands <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
NUMBERED ITEMS	4.g.3.	Factors that contribute to and result from runoff (e.g., water cycle, groundwater, drainage basin (watershed)) <u>Social Studies Online</u> National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO

Mississippi Standards and Frameworks

Social Studies

Grade: 6 - Adopted: 2011

COMPETENCY	MS.6.	SIXTH GRADE (WORLD GEOGRAPHY AND CITIZENSHIP)
OBJECTIVE		Domestic Affairs
NUMBERED ITEMS	6.1.	Understand the responsibilities, duties, and functions of all three branches of government on a federal, state, and local level.
INDICATOR	6.1.b.	Explain and analyze the concepts of separation of powers and checks and balances among the three branches of state and national governments. (DOK 2) <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
COMPETENCY	MS.6.	SIXTH GRADE (WORLD GEOGRAPHY AND CITIZENSHIP)
OBJECTIVE		Global Affairs
NUMBERED ITEMS	6.5.	Understand the processes that shape the physical environment, including long-range effects of extreme weather phenomena and human activity (e.g., ocean and atmospheric circulation, movements of the sun, moon, and Earth, hurricanes, erosion, pollution, deforestation, etc.).
INDICATOR	6.5.a.	Compare and contrast the effects that human activity has on ecosystems throughout time. (DOK 2) <u>Social Studies Online</u> African Safari Galapagos Islands National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest

		The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	6.5.b.	Analyze positive and negative effects that natural and human phenomena have on societies throughout the world. (DOK 3) <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	6.5.c.	Assess and describe how governments and people prepare for natural disasters. (DOK 2) <u>Social Studies Online</u> Exploring Cuba
COMPETENCY	MS.6.	SIXTH GRADE (WORLD GEOGRAPHY AND CITIZENSHIP)
OBJECTIVE		Culture
NUMBERED ITEMS	6.8.	Understand how location affects the cultural aspects of both the Eastern and Western Hemispheres.
INDICATOR	6.8.a.	Identify and describe the hemispheres using the five themes of geography (e.g., location, place, human/environmental interaction, movement, and region). (DOK 1) <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts

Grade: 6 - Adopted: 2016

COMPETENCY	MS.RH.6-8.	Reading Standards for Literacy in History/Social Studies
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Social Studies Online</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades)

		<p> La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8 </p>
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