

**Main Criteria:** Mississippi Standards and Frameworks

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Mississippi Standards and Frameworks**

**Science**

Grade: 7 - Adopted: 2010

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

COMPETENCY	MS.2.	Physical Science: Develop an understanding of chemical and physical changes, interactions involving energy, and forces that affect motion of objects.
OBJECTIVE	2.f.	Describe the effects of unbalanced forces on the speed or direction of an object's motion. (DOK 2)
NUMBERED ITEMS	2.f.1.	Variables that describe position, distance, displacement, speed, and change in speed of an object  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii
COMPETENCY	MS.3.	Life Science: Distinguish the characteristics of living things and explain the interdependency between form and function using the systems of the human organism to illustrate this relationship.
OBJECTIVE	3.a.	Assess how an organism's chances for survival are influenced by adaptations to its environment. (DOK 2)
NUMBERED ITEMS	3.a.1.	The importance of fungi as decomposers  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
NUMBERED ITEMS	3.a.2.	Major characteristics of land biomes (e.g., tropical rainforests, temperate rainforests, deserts, tundra, coniferous forests/taiga, and deciduous forests)  <a href="#">Social Studies Online</a> African Safari La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
NUMBERED ITEMS	3.a.3.	Adaptations of various plants to survive and reproduce in different biomes  <a href="#">Social Studies Online</a> African Safari Galapagos Islands

		Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades
OBJECTIVE	3.b.	Classify the organization and development of living things to include prokaryotic (e.g., bacteria) and eukaryotic organisms (e.g., protozoa, certain fungi, multicellular animals and plants). (DOK 2)  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
COMPETENCY	MS.3.	Life Science: Distinguish the characteristics of living things and explain the interdependency between form and function using the systems of the human organism to illustrate this relationship.
OBJECTIVE	3.e.	Compare and contrast how organisms obtain and utilize matter and energy. (DOK 1)
NUMBERED ITEMS	3.e.1.	How organisms use resources, grow, reproduce, maintain stable internal conditions (homeostasis) and recycle waste  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks West - Nevada, California
COMPETENCY	MS.4.	Earth and Space Science: Describe the properties and structure of the sun and the moon with respect to the Earth.
OBJECTIVE	4.a.	Justify the importance of Earth materials (e.g., rocks, minerals, atmospheric gases, water) to humans. (DOK 3)  <u>Social Studies Online</u> National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades
OBJECTIVE	4.b.	Explain the causes and effects of historical processes shaping the planet Earth (e.g., movements of the continents, continental plates, subduction zones, trenches, etc.) (DOK 2)  <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
COMPETENCY	MS.4.	Earth and Space Science: Describe the properties and structure of the sun and the moon with respect to the Earth.
OBJECTIVE	4.c.	Describe the causes and effects of heat transfer as it relates to the circulation of ocean currents, atmospheric movement, and global wind patterns (e.g., trade winds, the jet stream). Provide examples of how these global patterns can affect local weather. (DOK 2)
NUMBERED ITEMS	4.c.1.	Characteristics of the Gulf Stream and other large ocean currents  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol
NUMBERED ITEMS	4.c.2.	Effects on climate in Eastern North America and Western Europe  <u>Social Studies Online</u>

		African Safari National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
COMPETENCY	MS.4.	Earth and Space Science: Describe the properties and structure of the sun and the moon with respect to the Earth.
OBJECTIVE	4.d.	Conclude why factors, such as lack of resources and climate can limit the growth of populations in specific niches in the ecosystem. (DOK 2)
NUMBERED ITEMS	4.d.1.	Abiotic factors that affect population, growth, and size (quantity of light, water, range of temperatures, soil compositions)  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol
NUMBERED ITEMS	4.d.2.	Cycles of water, carbon, oxygen, and nitrogen in the environment  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades
NUMBERED ITEMS	4.d.3.	Role of single-celled organisms (e.g., phytoplankton) in the carbon and oxygen cycles  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
COMPETENCY	MS.4.	Earth and Space Science: Describe the properties and structure of the sun and the moon with respect to the Earth.
OBJECTIVE	4.f.	Distinguish the structure and movements of objects in the solar system. (DOK 2)
NUMBERED ITEMS	4.f.2.	How phenomena on the sun's surface (e.g., sunspots, prominences, solar wind, solar flares) affect Earth (e.g., auroras, interference in radio and television communication)  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii
COMPETENCY	MS.4.	Earth and Space Science: Describe the properties and structure of the sun and the moon with respect to the Earth.
OBJECTIVE	4.g.	Research and evaluate the use of renewable and nonrenewable resources and critique efforts in the United States including (but not limited) to Mississippi to conserve natural resources and reduce global warming. (DOK 3)
NUMBERED ITEMS	4.g.1.	How materials are reused in a continuous cycle in ecosystems, (e.g., Mississippi Ethanol Gasification Project to develop and demonstrate technologies for the conversion of biomass to ethanol)  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades

### Mississippi Standards and Frameworks

#### Social Studies

Grade: 7 - Adopted: 2011

COMPETENCY	MS.7.	SEVENTH GRADE (WORLD HISTORY FROM PRE-HISTORIC ERA TO THE AGE OF ENLIGHTENMENT)
OBJECTIVE		Domestic Affairs
NUMBERED ITEMS	7.2.	Understand unique features of Asian, European and African civilizations and how they have impacted the development of those civilizations.

INDICATOR	7.2.a.	Identify and describe the following governmental forms: democracy, aristocracy/oligarchy, absolutism, constitutionalism, totalitarianism, monarchy and republic. (DOK 1)  <u>Social Studies Online</u> Ancient Greece Ancient Rome
INDICATOR	7.2.c.	Apply the five themes of geography (e.g., location, place, human/environmental interaction, movement, and region) to describe various civilizations in Asia, Europe and Africa. (DOK 3)  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Rome Rome - The Eternal City
COMPETENCY	MS.7.	SEVENTH GRADE (WORLD HISTORY FROM PRE-HISTORIC ERA TO THE AGE OF ENLIGHTENMENT)
OBJECTIVE		Global Affairs
NUMBERED ITEMS	7.3.	Understand the political, social, and cultural consequences of population movements and militarization in Eurasia in the second millennium BCE.
INDICATOR	7.3.a.	Examine the significant events, actors, and trends among early Egyptian, Mycenaean, and Aryan cultures. (DOK 1)  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR	7.3.b.	Explain the emergence of civilizations in Southwest Asia, the Nile valley, India, China, and the Eastern Mediterranean and how they represented a decisive transformation in human history. (DOK 2)  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
COMPETENCY	MS.7.	SEVENTH GRADE (WORLD HISTORY FROM PRE-HISTORIC ERA TO THE AGE OF ENLIGHTENMENT)
OBJECTIVE		Global Affairs
NUMBERED ITEMS	7.4.	Understand how large-scale empires arose in the Mediterranean Basin, China, and India from 500 BCE to 300 CE.
INDICATOR	7.4.a.	Identify the significant individuals and achievements of ancient Roman, Chinese, and India society. (DOK 1)  <u>Social Studies Online</u> Ancient Rome Rome - The Eternal City
COMPETENCY	MS.7.	SEVENTH GRADE (WORLD HISTORY FROM PRE-HISTORIC ERA TO THE AGE OF ENLIGHTENMENT)
OBJECTIVE		Economics
NUMBERED ITEMS	7.6.	Understand the economic processes that contributed to the emergence of early civilizations of Asia, Europe and Africa.
INDICATOR	7.6.b.	Cite archaeological evidence of the social and cultural conditions of early civilizations in regions around the world and how they were influenced by the economic development of those regions. (DOK 2)  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs
COMPETENCY	MS.7.	SEVENTH GRADE (WORLD HISTORY FROM PRE-HISTORIC ERA TO THE AGE OF ENLIGHTENMENT)
OBJECTIVE		Economics

NUMBERED ITEMS	7.7.	Understand how technological advances affected the economic development of civilizations of Asia, Europe and Africa.
INDICATOR	7.7.b.	Analyze the effects of technology on trade at different times throughout history. (DOK 3)  <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Rome - The Eternal City
COMPETENCY	MS.7.	SEVENTH GRADE (WORLD HISTORY FROM PRE-HISTORIC ERA TO THE AGE OF ENLIGHTENMENT)
OBJECTIVE		Culture
NUMBERED ITEMS	7.8.	Understand how information concerning prehistoric and historic groups contributes to the study of a civilization's cultural development.
INDICATOR	7.8.b.	Compare and contrast the religions of Judaism, Christianity, Islam, etc. (DOK 2)  <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)
INDICATOR	7.8.d.	Evaluate the effects of contact among cultures of Europe, Asia, and Africa (e.g., Crusades, explorations, trade, communication, technology, etc.). (DOK 3)  <u>Social Studies Online</u> Rome - The Eternal City

Grade: 7 - Adopted: 2016

COMPETENCY	MS.RH.6-8.	Reading Standards for Literacy in History/Social Studies
OBJECTIVE		Integration of Knowledge and Ideas
NUMBERED ITEMS	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  <u>Social Studies Online</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris - Grades 6 - 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome - The Eternal City The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

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