

Main Criteria: Missouri Learning Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

Missouri Learning Standards

Science

Grade: 7 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND: BIG IDEA / STANDARD	MO.6-8.PS.	Physical Sciences
CONCEPT: GLE / BENCHMARK	6-8.PS1.	Matter and Its Interactions
GLE / COMPONENT	6-8.PS1.A.	Structure and Properties of Matter
INDICATOR / PROFICIENCY	6-8.PS1.A.3.	Gather, analyze, and present information to describe that synthetic materials come from natural resources and how they impact society. [Clarification Statement: Emphasis is on natural resources that undergo a chemical process to form the synthetic material. Examples of new materials could include new medicine, foods, and alternative fuels.] Social Studies Online The Amazon Rainforest - Part 2 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS1.	From Molecules to Organisms: Structure and Processes
GLE / COMPONENT	6-8.LS1.A.	Structure and Function
INDICATOR / PROFICIENCY	6-8.LS1.A.4.	Present evidence that body systems interact to carry out key body functions, including providing nutrients and oxygen to cells, removing carbon dioxide and waste from cells and the body, controlling body motion/activity and coordination, and protecting the body. Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks West - Nevada, California
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS1.	From Molecules to Organisms: Structure and Processes
GLE / COMPONENT	6-8.LS1.B.	Growth and Development of Organisms
INDICATOR / PROFICIENCY	6-8.LS1.B.2.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. [Clarification Statement: Examples of local

		environmental conditions could include availability of food, light, space, and water. Examples of genetic factors could include large breed cattle and species of grass affecting growth of organisms. Examples of evidence could include drought decreasing plant growth, fertilizer increasing plant growth, different varieties of plant seeds growing at different rates in different conditions, and fish growing larger in large ponds than they do in small ponds.] Social Studies Online African Safari Galapagos Islands Galapagos Islands - Espanol
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.A.	Interdependent Relationships in Ecosystems
INDICATOR / PROFICIENCY	6-8.LS2.A.2.	Construct an explanation that predicts the patterns of interactions among and between the biotic and abiotic factors in a given ecosystem. [Clarification Statement: Relationships may include competition, predation, and symbiosis.] Social Studies Online La Selva Amazonica - Pte 1 (En Espanol) The Amazon Rainforest - Part 1 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.B.	Cycles of matter and Energy Transfer in Ecosystems
INDICATOR / PROFICIENCY	6-8.LS2.B.1.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. [Clarification Statement: Emphasis is on describing the conservation of matter and flow of energy into and out of various ecosystems, including food chains and food webs.] Social Studies Online Galapagos Islands Galapagos Islands - Espanol La Selva Amazonica - Pte 1 (En Espanol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.C.	Ecosystem Dynamics, Functioning and Resilience
INDICATOR / PROFICIENCY	6-8.LS2.C.1.	Construct an argument supported by empirical evidence that explains how changes to physical or biological components of an ecosystem affect populations. [Clarification Statement: Emphasis is on recognizing patterns in data and making inferences about changes in populations, defining the boundaries of the system, and on evaluating empirical evidence supporting arguments about changes to ecosystems.] Social Studies Online Galapagos Islands Galapagos Islands - Espanol La Selva Amazonica - Pte 1 (En Espanol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California

		National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR / PROFICIENCY	6-8.LS2.C.2.	Evaluate benefits and limitations of differing design solutions for maintaining an ecosystem. [Clarification Statement: Examples of design solutions could include water, land, and species protection, and the prevention of soil erosion. Examples of design solution constraints could include scientific, economic, and social considerations.] <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS4.	Biological Evolution; Unity and Diversity
GLE / COMPONENT	6-8.LS4.C.	Adaptation
INDICATOR / PROFICIENCY	6-8.LS4.C.1.	Interpret graphical representations to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS2.	Earth's Systems
GLE / COMPONENT	6-8.ESS2.A.	Earth Materials and Systems
INDICATOR / PROFICIENCY	6-8.ESS2.A.1.	Develop and use a model to illustrate that energy from the Earth's interior drives convection which cycles Earth's crust leading to melting, crystallization, weathering and deformation of large rock formations, including generation of ocean sea floor at ridges, submergence of ocean sea floor at trenches, mountain building and active volcanic chains. [Clarification Statement: The emphasis is on large-scale cycling resulting from plate tectonics that includes changes in rock types through erosion, heat and pressure.] <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah
INDICATOR / PROFICIENCY	6-8.ESS2.A.2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. [Clarification Statement: Emphasis is on how processes change Earth's surface at time and spatial scales that can be large (such as slow plate motions or the uplift of large mountain ranges) or small (such as rapid landslides or microscopic geochemical reactions), and how many geoscience processes (such as earthquakes, volcanoes, and meteor impacts) usually behave gradually but are punctuated by catastrophic events. Examples of geoscience processes include surface weathering and deposition by the movements of water, ice, and wind. Emphasis is on

		geoscience processes that shape local geographic features, where appropriate.] <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS2.	Earth's Systems
GLE / COMPONENT	6-8.ESS2.B.	Plate Tectonics and Large-Scale Systems
INDICATOR / PROFICIENCY	6-8.ESS2.B.1.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. [Clarification Statement: Examples of data include similarities of rock and fossil types on different continents, the shapes of the continents (including continental shelves), and the locations of ocean structures (such as ridges, fracture zones, and trenches).] <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS2.	Earth's Systems
GLE / COMPONENT	6-8.ESS2.C.	The Role of Water in Earth's Surface Processes
INDICATOR / PROFICIENCY	6-8.ESS2.C.3.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. [Clarification Statement: Emphasis is on how patterns vary by latitude, altitude, and geographic land distribution. Emphasis of atmospheric circulation is on the sunlight-driven latitudinal banding, the Coriolis effect, and resulting prevailing winds; emphasis of ocean circulation is on the transfer of heat by the global ocean convection cycle, which is constrained by the Coriolis effect and the outlines of continents. Examples of models can be diagrams, maps and globes, or digital representations.] <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS3.	Earth and Human Activity
GLE / COMPONENT	6-8.ESS3.A.	Natural Resources
INDICATOR / PROFICIENCY	6-8.ESS3.A.1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes and human activity. [Clarification Statement: Emphasis is on how these resources are limited and typically non-renewable, and how their distributions are significantly changing as a result of removal by humans. Examples of uneven distributions of resources as a result of past processes include but are not limited to petroleum (locations of the burial of organic marine sediments and subsequent geologic traps), metal ores (locations of past volcanic

		and hydrothermal activity associated with subduction zones), and soil (locations of active weathering and/or deposition of rock).] Social Studies Online National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS3.	Earth and Human Activity
GLE / COMPONENT	6-8.ESS3.C.	Human Impacts on Earth's Systems
INDICATOR / PROFICIENCY	6-8.ESS3.C.1.	Analyze data to define the relationship for how increases in human population and per-capita consumption of natural resources impact Earth's systems. [Clarification Statement: Examples of data include grade-appropriate databases on human populations and the rates of consumption of food and natural resources (such as freshwater, mineral, and energy). Examples of impacts can include changes to the appearance, composition, and structure of Earth's systems as well as the rates at which they change.] Social Studies Online The Amazon Rainforest - Part 2 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS3.	Earth and Human Activity
GLE / COMPONENT	6-8.ESS3.D.	Global Climate Change
INDICATOR / PROFICIENCY	6-8.ESS3.D.1.	Analyze evidence of the factors that have caused the change in global temperatures over the past century. [Clarification Statement: Examples of factors include human activities (such as fossil fuel combustion, cement production, and agricultural activity) and natural processes (such as changes in incoming solar radiation or volcanic activity). Examples of evidence can include tables, graphs, and maps of global and regional temperatures, atmospheric levels of gases such as carbon dioxide and methane, and the rates of human activities.] Social Studies Online National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO

Missouri Learning Standards

Social Studies

Grade: 7 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.AH.1.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.AH.1.CC.B.	Explain connections between historical context and peoples' perspectives at the time in American history. Social Studies Online Washington, DC - Grades 6 - 8
STRAND: BIG IDEA / STANDARD	MO.6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.AH.1.G.	Geographic Study

INDICATOR / PROFICIENCY	6-8.AH.1.G.C.	Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States. <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts Washington, DC - Grades 6 - 8
STRAND: BIG IDEA / STANDARD	MO.6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.3.	Key concepts and Understandings
GLE / COMPONENT	6-8.AH.3.GS.	Governmental Systems and Principles
INDICATOR / PROFICIENCY	6-8.AH.3.GS.E.	Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution. <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
STRAND: BIG IDEA / STANDARD	MO.6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.AH.2.G.	Geographical Study
INDICATOR / PROFICIENCY	6-8.AH.2.G.A.	Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments. <u>Social Studies Online</u> Ancient Mayan Civilization Canada
STRAND: BIG IDEA / STANDARD	MO.6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.AH.2.PC.	People, Groups, and Cultures
INDICATOR / PROFICIENCY	6-8.AH.2.PC.C.	Compare and contrast the interaction of European settlers with Native Americans in both North and South America. <u>Social Studies Online</u> Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.AH.	American History
CONCEPT: GLE / BENCHMARK	6-8.AH.3.	Key concepts and Understandings
GLE / COMPONENT	6-8.AH.3.PC.	People, Groups, and Cultures
INDICATOR / PROFICIENCY	6-8.AH.3.PC.C.	Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

		Social Studies Online Washington, DC - Grades 6 - 8
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.WH.1.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.WH.1.CC.B.	Explain connections between historical context and peoples' perspectives at the time in world history Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
INDICATOR / PROFICIENCY	6-8.WH.1.CC.E.	Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.WH.1.GS.	Government Systems and Principals
INDICATOR / PROFICIENCY	6-8.WH.1.GS.A.	Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.WH.1.G.	Geographic Study
INDICATOR / PROFICIENCY	6-8.WH.1.G.B.	Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR / PROFICIENCY	6-8.WH.1.G.C.	Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world. Social Studies Online

		Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.WH.1.CC.	Economic Concepts
INDICATOR / PROFICIENCY	6-8.WH.1.EC.A.	Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450. Social Studies Online Ancient Greece
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.WH.1.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.WH.1.PC. B.	Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. Social Studies Online Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.WH.2.CC.B.	Analyze the role early civilizations had in shaping concepts of government, law, and social order. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.3.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.WH.3.CC.A.	Analyze the rise and fall of classical civilizations to determine their significance to future societies. Social Studies Online Ancient Greece Ancient Rome Rome - The Eternal City
INDICATOR / PROFICIENCY	6-8.WH.3.CC.B.	Trace the impact of conflicts, competition, and cooperation within and among classical civilizations. Social Studies Online Ancient Greece Ancient Rome Rome - The Eternal City

STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.4.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.4.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.WH.4.CC.A.	Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan. Social Studies Online Tokyo - City of Contrasts
INDICATOR / PROFICIENCY	6-8.WH.4.CC.D.	Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America. Social Studies Online Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.GS .	Governmental Systems and Principles
INDICATOR / PROFICIENCY	6-8.WH.2.GS .A.	Explain the origins, functions, and structure of monarchies, theocracies, city states, empires and dynasties. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.GS.	Governmental Systems and Principles
INDICATOR / PROFICIENCY	6-8.WH.2.GS.B.	Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.3.GS.	Governmental Systems and Principles
INDICATOR / PROFICIENCY	6-8.WH.3.GS.A.	Explain the origins, functions, and structure of governmental systems within classical civilizations. Social Studies Online Ancient Greece Ancient Rome
INDICATOR / PROFICIENCY	6-8.WH.3.GS.C.	Explain how the rule of law developed from a written code of laws as well as concepts of separation of powers and checks and balances. Social Studies Online Washington, DC - Grades 6 - 8

STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.4.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.4.GS.	Governmental Systems and Principles
INDICATOR / PROFICIENCY	6-8.WH.4.GS.A.	Explain the origins, functions, and structure of governmental systems within civilizations. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.G.	Geographical Study
INDICATOR / PROFICIENCY	6-8.WH.2.G.B.	Analyze the cultural characteristics of civilizations to explain how they are similar and different. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR / PROFICIENCY	6-8.WH.2.G.C.	Explain how various. characteristics of civilizations are connected to identities and cultures. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.3.G.	Geographical Study
INDICATOR / PROFICIENCY	6-8.WH.3.G.A.	Explain the significance of physical geography to the development of classical civilizations. <u>Social Studies Online</u> Ancient Greece Ancient Rome Rome - The Eternal City
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.CC.	Economic Concepts
INDICATOR / PROFICIENCY	6-8.WH.2.EC.B.	Explain how standardization affects the early stability of a society. <u>Social Studies Online</u> Ancient Greece
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History

CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.WH.2.PC.A.	Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades)
INDICATOR / PROFICIENCY	6-8.WH.2.PC.B.	Describe the origins, structure, and essential beliefs of Judaism, Hinduism, and Buddhism. <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)
INDICATOR / PROFICIENCY	6-8.WH.2.PC.C.	Describe how the world view of social groups and institutions influence culture and define the position of the individual within various societies. <u>Social Studies Online</u> Ancient Mayan Civilization
INDICATOR / PROFICIENCY	6-8.WH.2PC.D.	Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations. <u>Social Studies Online</u> Ancient Greece Ancient Mayan Civilization Ancient Rome
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.3.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.WH.3.PC.A.	Explain the significance of art, mythology, literature and philosophy to the culture and social order of classical civilizations <u>Social Studies Online</u> Ancient Greece
INDICATOR / PROFICIENCY	6-8.WH.3.PC.B.	Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations. <u>Social Studies Online</u> Ancient Greece Ancient Rome Rome - The Eternal City
INDICATOR / PROFICIENCY	6-8.WH.3.PC.C.	Analyze the extent and impact of cultural diffusion that results from empire building. <u>Social Studies Online</u> Ancient Greece Ancient Rome Rome - The Eternal City
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.4.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.4.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.WH.4.PC.A.	Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and

		Mesoamerican civilizations. <u>Social Studies Online</u> Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.GEO.1.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.GEO.1.CC.B.	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.GEO.1.G.	Geographic Study
INDICATOR / PROFICIENCY	6-8.GEO.1.G.C.	Locate the states of the United States and corresponding regions <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol
INDICATOR / PROFICIENCY	6-8.GEO.1.G.D.	Locate cities of Missouri, the United States and the world. <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts Washington, DC - Grades 6 - 8
INDICATOR / PROFICIENCY	6-8.GEO.1.G.F.	Locate the major landforms of the world. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography

CONCEPT: GLE / BENCHMARK	6-8.GEO.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.GEO.1.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.GEO.1.PC.B.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. Social Studies Online The Amazon Rainforest - Part 2 - Older Grades
INDICATOR / PROFICIENCY	6-8.GEO.1.PC.C.	Compare and contrast the human characteristics within and among contemporary and historic regions over time. Social Studies Online The Amazon Rainforest - Part 2 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.GEO.2.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.GEO.2.CC.A.	Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place. Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.GEO.2.G.	Geographical Study
INDICATOR / PROFICIENCY	6-8.GEO.2.G.B.	Describe a variety of ecosystems, and explain where they may be found. Social Studies Online African Safari Galapagos Islands National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
INDICATOR / PROFICIENCY	6-8.GEO.2.G.C.	Explain how human-environmental interactions shape people and places. Social Studies Online La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.GEO.2.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.GEO.2.PC.A.	Compare and contrast the human characteristics within and among regions. Social Studies Online The Amazon Rainforest - Part 2 - Older Grades

INDICATOR / PROFICIENCY	6-8.GEO.2.PC.C.	Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
INDICATOR / PROFICIENCY	6-8.GEO.2.PC.D.	Analyze religion and belief systems of a place to determine their varying impact on people, groups, and cultures. <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)
INDICATOR / PROFICIENCY	6-8.GEO.2.PC.E.	Describe how a peoples' culture is expressed through their art, architecture and literature. <u>Social Studies Online</u> Exploring Cuba