

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 5 - Adopted: 2014

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

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| CONTENT STANDARD | NV.5-PS. | PHYSICAL SCIENCE |
| STRAND / INDICATOR | 5-PS3. | Energy |
| INDICATOR / GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |
| GRADE LEVEL EXPECTATION | 5-PS3-1. | Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef? |
| CONTENT STANDARD | NV.5-LS. | LIFE SCIENCE |
| STRAND / INDICATOR | 5-LS2. | Ecosystems: Interactions, Energy, and Dynamics |
| INDICATOR / GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |
| GRADE LEVEL EXPECTATION | 5-LS2-1. | Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |
| CONTENT STANDARD | NV.5-ESS. | EARTH AND SPACE SCIENCE |
| STRAND / INDICATOR | 5-ESS2. | Earth's Systems |
| INDICATOR / GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |
| GRADE LEVEL EXPECTATION | 5-ESS2-1. | Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah |

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| | | National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
| GRADE LEVEL EXPECTATION | 5-ESS2-2. | Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. <u>Social Studies Online</u> National Parks West - Nevada, California |
| CONTENT STANDARD | NV.5-ESS. | EARTH AND SPACE SCIENCE |
| STRAND / INDICATOR | 5-ESS3. | Earth and Human Activity |
| INDICATOR / GRADE LEVEL EXPECTATION | | Students who demonstrate understanding can: |
| GRADE LEVEL EXPECTATION | 5-ESS3-1. | Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |

Nevada Academic Content Standards

Social Studies

Grade: 5 - Adopted: 2011

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| CONTENT STANDARD | NV.S1.0. | Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills. |
| STRAND / INDICATOR | | Content Literacy |
| INDICATOR / GRADE LEVEL EXPECTATION | S1.5.3. | Identify cause and effect and fact v. opinion. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City |
| CONTENT STANDARD | NV.H1.0. | People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | United States & Nevada |
| INDICATOR / GRADE LEVEL EXPECTATION | H1.5.2. | Identify and describe the attributes of Native American nations in the local region and North America. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO |

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| INDICATOR / GRADE LEVEL EXPECTATION | H1.5.5. | Describe the social, political, and religious lives of people in the New England, Middle, and Southern colonies. Social Studies Online Grade 4 - Southeast Region of the U.S. |
| CONTENT STANDARD | NV.H1.0. | People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | World |
| INDICATOR / GRADE LEVEL EXPECTATION | H1.5.7. | Examine the cultural exchange among the Native Americans, Europeans, and Africans. Social Studies Online Grade 4 - Southeast Region of the U.S. |
| CONTENT STANDARD | NV.H2.0. | Nation Building and Development - Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | United States & Nevada |
| INDICATOR / GRADE LEVEL EXPECTATION | H2.5.4. | Explain why slavery was introduced into colonial America. Social Studies Online Grade 4 - Southeast Region of the U.S. |
| INDICATOR / GRADE LEVEL EXPECTATION | H2.5.5. | Explain how the interactions among Native Americans, Africans, and Europeans, during colonial America resulted in unique economic, social, and political institutions. Social Studies Online Grade 4 - Southeast Region of the U.S. |
| CONTENT STANDARD | NV.G5.0. | The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Map Elements & Concepts |
| INDICATOR / GRADE LEVEL EXPECTATION | G5.5.1. | Identify and locate major geographic features in Nevada and the United States using maps and map elements. Social Studies Online Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5 |
| CONTENT STANDARD | NV.G5.0. | The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Map Selection & Analysis |
| INDICATOR / GRADE LEVEL EXPECTATION | G5.5.2. | Identify spatial patterns of the U.S. Social Studies Online Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5 |

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| CONTENT STANDARD | NV.G5.0. | The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Map Construction |
| INDICATOR / GRADE LEVEL EXPECTATION | G5.5.4. | Construct maps, graphs, and charts to display information about human and physical features in the United States. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5 |
| CONTENT STANDARD | NV.G5.0. | The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Map Use & Geographic Tools |
| INDICATOR / GRADE LEVEL EXPECTATION | G5.5.5. | Identify the purpose and content of various U.S. maps. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5 |
| INDICATOR / GRADE LEVEL EXPECTATION | G5.5.6. | Derive geographic information from photographs, maps, graphs, books, and technological resources. <u>Social Studies Online</u> African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts |
| CONTENT STANDARD | NV.G6.0. | Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Application of Concepts & Characteristics of Places & Regions |
| INDICATOR / GRADE LEVEL EXPECTATION | G6.5.2. | Identify U. S. regions in which historical events occurred, i.e., thirteen colonies, Underground Railroad, and California gold fields. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. |
| CONTENT STANDARD | NV.G6.0. | Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Cultural Identity & Perspective |
| INDICATOR / GRADE LEVEL EXPECTATION | G6.5.3. | Provide examples of cultural identity in communities or regions from different perspectives. |

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| | | Social Studies Online The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades |
| CONTENT STANDARD | NV.G6.0. | Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Location |
| INDICATOR / GRADE LEVEL EXPECTATION | G6.5.5. | Label a map of the United States with their capitals. Social Studies Online Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S. |
| CONTENT STANDARD | NV.G7.0. | Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Rural & Urban Communities |
| INDICATOR / GRADE LEVEL EXPECTATION | G7.5.3. | Describe differences among rural, suburban, and urban settlement in the United States. Social Studies Online Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5 |
| CONTENT STANDARD | NV.G8.0. | Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Effects of Natural Hazards on Human Systems |
| INDICATOR / GRADE LEVEL EXPECTATION | G8.5.4. | Identify and locate potential natural hazards in the United States and their impacts on the land and population. Social Studies Online Exploring Cuba |
| CONTENT STANDARD | NV.E10.0. | The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Forms & Functions of Money |
| INDICATOR / GRADE LEVEL EXPECTATION | E10.5.1. | Define trade and commodities used in trade. Social Studies Online Exploring Cuba |
| CONTENT STANDARD | NV.E10.0. | The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Economic Growth |

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| INDICATOR / GRADE LEVEL EXPECTATION | E10.5.5. | Recognize the three types of productive resources. <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. |
| CONTENT STANDARD | NV.E12.0. | The International Economy - Students will explore trends in international trade, the impact of trade on the U.S. economy, and the role of exchange rates. At a minimum, students will maintain previous content and attain the following: |
| STRAND / INDICATOR | | Globalization |
| INDICATOR / GRADE LEVEL EXPECTATION | E12.5.3. | Define globalization and explain how the U.S. economy is affected by international trade. <u>Social Studies Online</u> Exploring Cuba |

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