

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 6 - Adopted: 2014

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD	NV.MS-PS.	PHYSICAL SCIENCE
STRAND / INDICATOR	MS-PS1.	Matter and Its Interactions
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-PS1-3.	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NV.MS-LS.	LIFE SCIENCE
STRAND / INDICATOR	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-LS1-4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. <u>Social Studies Online</u> How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
GRADE LEVEL EXPECTATION	MS-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Social Studies Online</u> African Safari Who Lives On a Coral Reef?
CONTENT STANDARD	NV.MS-LS.	LIFE SCIENCE

STRAND / INDICATOR	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-LS2-2.	<p>Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.</p> <p><u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
CONTENT STANDARD	NV.MS-ESS.	EARTH AND SPACE SCIENCE

STRAND / INDICATOR	MS-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
GRADE LEVEL EXPECTATION	MS-ESS2-2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.</p> <p><u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO</p>
GRADE LEVEL EXPECTATION	MS-ESS2-3.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.</p> <p><u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO</p>
GRADE LEVEL EXPECTATION	MS-ESS2-6.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.</p> <p><u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol</p>
CONTENT STANDARD	NV.MS-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	MS-ESS3.	Earth and Human Activity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	MS-ESS3-1.	<p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p> <p><u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California</p>
GRADE LEVEL EXPECTATION	MS-ESS3-4.	<p>Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.</p> <p><u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
GRADE LEVEL EXPECTATION	MS-ESS3-5.	<p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p> <p><u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO Who Lives On a Coral Reef?</p>

Nevada Academic Content Standards

Social Studies

Grade: 6 - Adopted: 2011

CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Content Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].2.	<p>Read to identify cause and effect relationships, compare and contrast information, fact v. opinion, and author bias.</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].6.	<p>Formulate essential questions on a given topic.</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City</p>
CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Historical Analysis & Interpretation
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].16.	<p>Develop a clear sense of historical time, past, present, and future in order to identify the sequence in which events occurred.</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].18.	<p>Identify historical myths and historical fact.</p> <p><u>Social Studies Online</u> Exploring Cuba</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].20.	<p>Formulate historical questions.</p> <p><u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City</p>
CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World: Pre-Civilization

INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].13.	Identify and describe the technological innovations of early agrarian societies. Social Studies Online Ancient Greece Ancient Mayan Civilization
INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].15.	Evaluate factors that contributed to the fall of pre-Columbian civilizations. Social Studies Online Ancient Mayan Civilization
CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World: Early Civilizations
INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].16.	Identify the characteristics of a civilization. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].17.	Explain how a civilization's geographic location influenced its development. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].18.	Describe the achievements of ancient and classical civilizations. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].19.	Locate ancient, classical, and regional civilizations and describe their contributions of social structure, religion, and political systems. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades) Ancient Rome
INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].20.	Describe the origin, traditions, customs, and spread of the five major world religions (Judaism, Christianity, Islam, Hinduism and Buddhism). Social Studies Online Jerusalem - Then and Now (Older Grades)
INDICATOR / GRADE LEVEL EXPECTATION	H1.[6-8].21.	Describe the cultural achievements of societies in the Middle East, Far East, the Americas, Africa, South Asia, and Europe. Social Studies Online

		Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
CONTENT STANDARD	NV.H2.0.	Nation Building and Development - Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World: Early Civilizations
INDICATOR / GRADE LEVEL EXPECTATION	H2.[6-8].24.	Identify the characteristics that led to the emergence and decline of empires around the world. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
INDICATOR / GRADE LEVEL EXPECTATION	H2.[6-8].25.	Identify the characteristics of various political systems of ancient civilizations. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome
CONTENT STANDARD	NV.H2.0.	Nation Building and Development - Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World: Middle Ages
INDICATOR / GRADE LEVEL EXPECTATION	H2.[6-8].26.	Explain how feudal relationships provided a foundation for political order in Europe and Japan. <u>Social Studies Online</u> Tokyo - City of Contrasts
CONTENT STANDARD	NV.H2.0.	Nation Building and Development - Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World: Exploration & Trade
INDICATOR / GRADE LEVEL EXPECTATION	H2.[6-8].30.	Explore how a desire for foreign goods led to an increase of economic and cultural diversity. <u>Social Studies Online</u> Rome - The Eternal City
CONTENT STANDARD	NV.H3.0.	Social Responsibility & Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World: Early Civilizations
INDICATOR / GRADE LEVEL EXPECTATION	H3.[6-8].13.	Explain how democratic principles introduced by the Greeks and Romans developed the concept of social responsibility. <u>Social Studies Online</u> Ancient Greece Ancient Rome

INDICATOR / GRADE LEVEL EXPECTATION	H3.[6-8].14.	Analyze the social impact of technology, i.e., ships, iron, water delivery systems, wheel, and the printing press. Social Studies Online Ancient Greece Ancient Mayan Civilization
INDICATOR / GRADE LEVEL EXPECTATION	H3.[6-8].15.	Explain the spread of the five major world religions and their impact on society. Social Studies Online Jerusalem - Then and Now (Older Grades)
INDICATOR / GRADE LEVEL EXPECTATION	H3.[6-8].16.	Identify institutions of social responsibility and explain their impact on society, i.e., church, government, family. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Selection & Analysis
INDICATOR / GRADE LEVEL EXPECTATION	G5.[6-8].3.	Make and defend a spatial decision using basic geographic vocabulary, tools, and concepts. Social Studies Online African Safari Exploring Cuba London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Use & Geographic Tools
INDICATOR / GRADE LEVEL EXPECTATION	G5.[6-8].7.	Compare Earth's physical and human features using maps, fieldwork, graphic representations, aerial photographs, satellite images, and technological resources. Social Studies Online African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades

		The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Application of Concepts & Characteristics of Places & Regions
INDICATOR / GRADE LEVEL EXPECTATION	G6.[6-8].1.	Describe physical and human features, i.e., cultural characteristics, of places and regions in Nevada, the United States, and the world. <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades 6 - 8
INDICATOR / GRADE LEVEL EXPECTATION	G6.[6-8].2.	Locate major civilizations, ancient through current, and describe how and why these regions changed over time. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR / GRADE LEVEL EXPECTATION	G6.[6-8].3.	Illustrate the relationship between the physical and cultural characteristics of a region. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
INDICATOR / GRADE LEVEL EXPECTATION	G6.[6-8].4.	Evaluate the role regions have played in historical events. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study

		regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Cultural Identity & Perspective
INDICATOR / GRADE LEVEL EXPECTATION	G6.[6-8].6.	Describe relationships between regions and belief systems and tell how these are important to cultural identity. <u>Social Studies Online</u> Jerusalem - Then and Now (Older Grades)
INDICATOR / GRADE LEVEL EXPECTATION	G6.[6-8].7.	Compare how cultural characteristics affect different points of view with regard to places and regions. <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Location
INDICATOR / GRADE LEVEL EXPECTATION	G6.[6-8].9.	Use absolute and relative location (including latitude and longitude) to locate prominent countries, cities, and physical features in different regions of the world. <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8
CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Migration & Settlement
INDICATOR / GRADE LEVEL EXPECTATION	G7.[6-8].3.	Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations. <u>Social Studies Online</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome
CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and

		conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Rural & Urban Communities
INDICATOR / GRADE LEVEL EXPECTATION	G7.[6-8].4.	Identify patterns of rural and urban settlements in developing and developed countries. <u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts Washington, DC - Grades 6 - 8
CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Analysis of Economic Issues
INDICATOR / GRADE LEVEL EXPECTATION	G7.[6-8].5.	Identify a regional or international economic issue and explain it from a spatial perspective. <u>Social Studies Online</u> Exploring Cuba
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Technology & Modifications of the Physical Environment
INDICATOR / GRADE LEVEL EXPECTATION	G8.[6-8].3.	Describe the changes that result from human modification of the physical environment. <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Effects of Natural Hazards on Human Systems
INDICATOR / GRADE LEVEL EXPECTATION	G8.[6-8].4.	Discuss the impact of natural hazards on the use and distribution of resources. <u>Social Studies Online</u> Exploring Cuba
INDICATOR / GRADE LEVEL EXPECTATION	G8.[6-8].5.	Research a specific natural hazard and document its effects on human systems. <u>Social Studies Online</u> Exploring Cuba
CONTENT STANDARD	NV.E11.0.	The Dynamic Economy - Students will identify the causes of economic change; explain how the U.S. economic system responds to those changes; and explain how other economic systems respond to change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Resource Allocation

INDICATOR / GRADE LEVEL EXPECTATION	E11.[6-8].9.	Explain ways in which households, schools, or community groups allocate resources. Social Studies Online Barcelona - English Barcelona - Espagnol
CONTENT STANDARD	NV.E12.0.	The International Economy - Students will explore trends in international trade, the impact of trade on the U.S. economy, and the role of exchange rates. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		International Interdependence
INDICATOR / GRADE LEVEL EXPECTATION	E12.[6-8].1.	Describe how the exchange of goods and services around the world creates interdependence among people in different countries and effects standards of living. Social Studies Online Exploring Cuba
CONTENT STANDARD	NV.E12.0.	The International Economy - Students will explore trends in international trade, the impact of trade on the U.S. economy, and the role of exchange rates. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Restricted Trade
INDICATOR / GRADE LEVEL EXPECTATION	E12.[6-8].4.	Explain how governments use tariffs or quotas to restrict trade. Social Studies Online Exploring Cuba
CONTENT STANDARD	NV.C13.0.	Citizenship and the Law - Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Rights
INDICATOR / GRADE LEVEL EXPECTATION	C13.[6-8].5.	Explain the influence of ancient civilizations of the roles, rights, and responsibilities of citizens. Social Studies Online Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome
CONTENT STANDARD	NV.C13.0.	Citizenship and the Law - Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Symbols
INDICATOR / GRADE LEVEL EXPECTATION	C13.[6-8].9.	Explain the significance of mottoes and symbols to the cultural and political identity of various societies. Social Studies Online Washington, DC - Grades 6 - 8
CONTENT STANDARD	NV.C14.0.	The Federal System: U.S., State, and Local Governments - Students understand the U.S. Constitution and the government it creates, including the relationship between national and sub-national governments, as well as the structure and function of state and local governments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Governmental Structures
INDICATOR / GRADE LEVEL EXPECTATION	C14.[6-8].6.	Explain the system of checks and balances and the principle of limited powers in the design of the U.S. Constitution.

		<u>Social Studies Online</u> Washington, DC - Grades 6 - 8
CONTENT STANDARD	NV.C16.0.	Global Relations - Students explain the different political systems in the world and how those systems relate to the United States and its citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Global Relations
INDICATOR / GRADE LEVEL EXPECTATION	C16.[6-8].2.	Define the world's major political systems:
GRADE LEVEL EXPECTATION	C16.[6-8].2.e.	Communism <u>Social Studies Online</u> Exploring Cuba

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