

**Main Criteria:** New Mexico Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**New Mexico Content Standards**

**Science**

Grade: **5** - Adopted: **2003**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

STRAND / CONTENT STANDARD	NM.II.	Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.
BENCHMARK / STANDARD	II-A.	Explain the diverse structures and functions of living things and the complex relationships between living things and their environments.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-A.1a.	Identify the components of habitats and ecosystems (producers, consumers, decomposers, predators).  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-A.2a.	Understand how food webs depict relationships between different organisms.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-A.3a.	Know that changes in the environment can have different effects on different organisms (e.g., some organisms move, some survive, some reproduce, some die).  <u>Social Studies Online</u> African Safari How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii

		National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-A.4a.	Describe how human activity impacts the environment.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / CONTENT STANDARD	NM.II.	Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.
BENCHMARK / STANDARD	II-B.	Understand how traits are passed from one generation to the next and how species evolve.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-B.1a.	Know that plants and animals have life cycles that include birth, growth and development, reproduction, and death and that these cycles differ for different organisms.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STRAND / CONTENT STANDARD	NM.II.	Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.
BENCHMARK / STANDARD	II-C.	Understand the structure of organisms and the function of cells in living systems.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-C.3a.	Describe the relationships among cells, tissues, organs, organ systems, whole organisms, and ecosystems.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / CONTENT STANDARD	NM.II.	Content of Science: Earth and Space Science: Understand the structure of Earth, the solar system, and the universe, the

		interconnections among them, and the processes and interactions of Earth's systems.
<b>BENCHMARK / STANDARD</b>	<b>II-B.</b>	Describe the structure of Earth and its atmosphere and explain how energy, matter, and forces shape Earth's systems.
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-B.3a.</b>	Know that most of Earth's surface is covered by water, that most of that water is salt water in oceans, and that fresh water is found in rivers, lakes, underground sources, and glaciers.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
<b>STRAND / CONTENT STANDARD</b>	<b>NM.III.</b>	Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies.
<b>BENCHMARK / STANDARD</b>	<b>III-A.</b>	Explain how scientific discoveries and inventions have changed individuals and societies.
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>III-A.1a.</b>	Describe the contributions of science to understanding local or current issues (e.g., watershed and community decisions regarding water use).  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>III-A.2a.</b>	Describe how various technologies have affected the lives of individuals (e.g., transportation, entertainment, health).  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

### New Mexico Content Standards

#### Social Studies

Grade: 5 - Adopted: 2009

<b>STRAND / CONTENT STANDARD</b>	<b>NM.I:</b>	<b>History:</b> Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
<b>BENCHMARK / STANDARD</b>	<b>1-B:</b>	United States: analyze and interpret major eras, events and individuals from the periods of exploration and colonization through the civil war and reconstruction in United States history:

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-B:5.	Describe how the introduction of slavery into the Americas, and especially the United States, laid a foundation for conflict; and  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-C:	World: compare and contrast major historical eras, events and figures from ancient civilizations to the age of exploration:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-C:3.	Identify the European countries that colonized the North American continent and their areas of settlement; and  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-D:	Skills: research historical events and people from a variety of perspectives:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-D:4.	Show the relationship between social contexts and events; and  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Ancient Rome Rome - The Eternal City
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-A:	Analyze and evaluate the characteristics and purposes of geographic tools, knowledge, skills and perspectives and apply them to explain the past, present and future in terms of patterns, events and issues:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-A:2.	Demonstrate how different areas of the United States are organized and interconnected;  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-A:3.	Identify and locate each of the fifty states and capitols of the United States;  <a href="#">Social Studies Online</a> Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-A:8.	Identify and locate natural and man-made features of local, regional, state, national and international locales.

		<u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Grade 4 - Southeast Region of the U.S. La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-B:	Explain the physical and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-B:1.	Describe human and natural characteristics of places; and  <u>Social Studies Online</u> African Safari Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Grade 4 - Southeast Region of the U.S. La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-B:2.	Describe similarities and differences among regions of the globe, and their patterns of change.  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-C:	Understand how human behavior impacts man-made and natural environments, recognize past and present results and predict potential changes:

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-C:1.	Describe how man-made and natural environments have influenced conditions in the past; and  <u>Social Studies Online</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-F:	Understand the effects of interactions between human and natural systems in terms of changes in meaning, use, distribution and relative importance of resources
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-F:1.	Understand how resources impact daily life.  <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels. Students will:
BENCHMARK / STANDARD	3-A:	Demonstrate understanding of the structure, functions and powers of government (local, state, tribal and national):
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-A:3.	Identify and describe the significance of American symbols, landmarks and essential documents (e.g., declaration of independence; United States constitution; bill of rights; the federalist papers; Washington, D.C.; liberty bell; Gettysburg address; statue of liberty; government to government accords; treaty of Guadalupe Hildago; Gadsden purchase); and  <u>Social Studies Online</u> Washington, DC - Grades K - 5
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels. Students will:
BENCHMARK / STANDARD	3-B:	Explain the significance of symbols, icons, songs, traditions and leaders of New Mexico and the United States that exemplify ideals and provide continuity and a sense of unity:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-B:1.	Explain the significance and importance of American customs, symbols, landmarks and celebrations;  <u>Social Studies Online</u> Exploring Cuba Washington, DC - Grades K - 5
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-B:2.	Identify and summarize contributions of various racial, ethnic and religious groups to national identity; and  <u>Social Studies Online</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO

STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments. Students will:
BENCHMARK / STANDARD	4-A:	Explain and describe how individuals, households, businesses, governments and societies make decisions, are influenced by incentives (economic as well as intrinsic) and the availability and use of scarce resources, and that their choices involve costs and varying ways of allocating:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4-A:3.	Describe the aspects of trade; and  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments. Students will:
BENCHMARK / STANDARD	4-B:	Explain how economic systems impact the way individuals, households, businesses, governments and societies make decisions about resources and the production and distribution of goods and services:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4-B:2.	Identify the influence of bordering countries (Canada and Mexico) on United States commerce.  <a href="#">Social Studies Online</a> <a href="#">Exploring Cuba</a>

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