

**Main Criteria:** New York State Learning Standards and Core Curriculum

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**New York State Learning Standards and Core Curriculum**

**Science**

Grade: 7 - Adopted: 2016

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.MS.1.</b>	<b>Structure and Properties of Matter</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Students who demonstrate understanding can:</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>MS-PS1-3.</b>	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.  <u><a href="#">Social Studies Online</a></u> The Amazon Rainforest - Part 2 - Older Grades
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.MS.6.</b>	<b>Structure, Function, and Information Processing</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Students who demonstrate understanding can:</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>MS-LS1-3.</b>	Construct an explanation supported by evidence for how the body is composed of interacting systems consisting of cells, tissues, and organs working together to maintain homeostasis.  <u><a href="#">Social Studies Online</a></u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks West - Nevada, California
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>MS-LS1-8.</b>	Gather and synthesize information that sensory receptors respond to stimuli, resulting in immediate behavior and/or storage as memories.  <u><a href="#">Social Studies Online</a></u> African Safari
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.MS.7.</b>	<b>Matter and Energy in Organisms and Ecosystems</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>		<b>Students who demonstrate understanding can:</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>MS-LS2-3.</b>	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.  <u><a href="#">Social Studies Online</a></u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol)

		The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONCEPTUAL UNDERSTANDING	MS-LS2-4.	Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND / DOMAIN / UNIFYING THEME	NY.MS.8.	Interdependent Relationships in Ecosystems
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:
STANDARD / CONCEPTUAL UNDERSTANDING	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms in a variety of ecosystems.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONCEPTUAL UNDERSTANDING	MS-LS2-5.	Evaluate competing design solutions for maintaining biodiversity and protecting ecosystem stability.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades
STRAND / DOMAIN / UNIFYING THEME	NY.MS.9.	Growth, Development, and Reproduction of Organisms
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:
STANDARD / CONCEPTUAL UNDERSTANDING	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol
STRAND / DOMAIN / UNIFYING THEME	NY.MS.12.	History of Earth
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:

STANDARD / CONCEPTUAL UNDERSTANDING	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying temporal and spatial scales.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STANDARD / CONCEPTUAL UNDERSTANDING	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO
STRAND / DOMAIN / UNIFYING THEME	NY.MS.13.	Earth's Systems
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:
STANDARD / CONCEPTUAL UNDERSTANDING	MS-ESS2-1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades
STANDARD / CONCEPTUAL UNDERSTANDING	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geologic processes.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
STRAND / DOMAIN / UNIFYING THEME	NY.MS.14.	Weather and Climate
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:
STANDARD / CONCEPTUAL UNDERSTANDING	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <a href="#">Social Studies Online</a> Galapagos Islands Galapagos Islands - Espagnol
STANDARD / CONCEPTUAL UNDERSTANDING	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO
STRAND / DOMAIN / UNIFYING THEME	NY.MS.15.	Human Impacts
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:
STANDARD / CONCEPTUAL UNDERSTANDING	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <a href="#">Social Studies Online</a> The Amazon Rainforest - Part 2 - Older Grades

**New York State Learning Standards and Core Curriculum**

**Social Studies**

Grade: 7 - Adopted: 2016

<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.7P.</b>	<b>Grade 7: Social Studies Practices</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>	<b>7P.B.</b>	<b>Chronological Reasoning</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>7P.B.4.</b>	<p>Identify and analyze the relationship between multiple causes and multiple effects.</p> <p><u>Social Studies Online</u>            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Rome - The Eternal City</p>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>7P.B.5.</b>	<p>Distinguish between long-term and immediate causes and effects of an event from current events or history.</p> <p><u>Social Studies Online</u>            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Rome - The Eternal City</p>
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.7P.</b>	<b>Grade 7: Social Studies Practices</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>	<b>7P.C.</b>	<b>Comparison and Contextualization</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>7P.C.4.</b>	<p>Identify how the relationship between geography, economics, and history helps to define a context for events in the study of United States.</p> <p><u>Social Studies Online</u>            La Selva Amazonica - Pte 1 (En Espagnol)            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades</p>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>7P.C.5.</b>	<p>Connect historical developments to specific circumstances of time and place and to broader regional, national, or global processes.</p> <p><u>Social Studies Online</u>            Ancient Egypt - Land of the Pharaohs            Ancient Egypt - Land of the Pyramids            Ancient Greece            Ancient Mayan Civilization            Ancient Rome            Rome - The Eternal City</p>
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.7P.</b>	<b>Grade 7: Social Studies Practices</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>	<b>7P.D.</b>	<b>Geographic Reasoning</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>7P.D.2.</b>	<p>Distinguish human activities and human-made features from “environments” (natural events or physical features—land, air, and water—that are not directly made by humans) and describe the relationship between human activities and the environment.</p> <p><u>Social Studies Online</u></p>

		African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Ancient Rome The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts
STANDARD / CONCEPTUAL UNDERSTANDING	7P.D.4.	Recognize and analyze how characteristics (cultural, economic, and physical-environmental) of regions affect the history of the United States.  <a href="#">Social Studies Online</a> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades 6 - 8
STANDARD / CONCEPTUAL UNDERSTANDING	7P.D.5.	Characterize and analyze changing connections between places and regions.  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
STRAND / DOMAIN / UNIFYING THEME	NY.7P.	Grade 7: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	7P.F.	Civic Participation
STANDARD / CONCEPTUAL UNDERSTANDING	7P.F.3.	Identify and explain different types of political systems and ideologies used at various times in colonial and early United States history and explain the roles of individuals and key groups in those political and social systems.  <a href="#">Social Studies Online</a> Washington, DC - Grades 6 - 8
STRAND / DOMAIN / UNIFYING THEME	NY.7.	Grade 7: History of the United States and New York State I
CATEGORY / CLUSTER / KEY IDEA	7.4.	HISTORICAL DEVELOPMENT OF THE CONSTITUTION: The newly independent states faced political and economic struggles under the Articles of Confederation. These challenges resulted in a Constitutional Convention, a debate over ratification, and the eventual adoption of the Bill of Rights. (Standards: 1, 5; Themes: GOV, CIV)
STANDARD / CONCEPTUAL UNDERSTANDING	7.4c.	Advocates for and against a strong central government were divided on issues of States rights, role/limits of federal power, and guarantees of individual freedoms. Compromises were needed between the states in order to ratify the Constitution.

EXPECTATION / CONTENT SPECIFICATION	7.4c.2.	Students will examine how key issues were resolved during the Constitutional Convention, including:
GRADE EXPECTATION	7.4c.2.c.	The prevention of parts of government becoming too powerful (the establishment of the three branches)  <u>Social Studies Online</u> Washington, DC - Grades 6 - 8
STRAND / DOMAIN / UNIFYING THEME	NY.7.	Grade 7: History of the United States and New York State I
CATEGORY / CLUSTER / KEY IDEA	7.5.	THE CONSTITUTION IN PRACTICE: The United States Constitution serves as the foundation of the United States government and outlines the rights of citizens. The Constitution is considered a living document that can respond to political and social changes. The New York State Constitution also has been changed over time. (Standards: 1, 5; Themes: TCC, GOV, CIV)
STANDARD / CONCEPTUAL UNDERSTANDING	7.5b.	The Constitution established three branches of government as well as a system of checks and balances that guides the relationship between the branches. Individual rights of citizens are addressed in the Bill of Rights.
EXPECTATION / CONTENT SPECIFICATION	7.5b.1.	Students will compare and contrast the powers granted to Congress, the president, and the Supreme Court by the Constitution.  <u>Social Studies Online</u> Washington, DC - Grades 6 - 8

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