

Main Criteria: North Carolina Standard Course of Study

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

North Carolina Standard Course of Study

Science

Grade: 3 - Adopted: 2010

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT AREA / STRAND	NC.3.E.	Earth Science
STRAND / ESSENTIAL STANDARD		Earth Systems, Structures & Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.E.2.	Compare the structures of the Earth's surface using models or three-dimensional diagrams.
CLARIFYING OBJECTIVE	3.E.2.1.	Compare Earth's saltwater and freshwater features (including oceans, seas, rivers, lakes, ponds, streams, and glaciers). <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
CLARIFYING OBJECTIVE	3.E.2.2.	Compare Earth's land features (including volcanoes, mountains, valleys, canyons, caverns, and islands) by using models, pictures, diagrams, and maps. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
CONTENT AREA / STRAND	NC.3.L.	Life Science
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.L.2.	Understand how plants survive in their environments.
CLARIFYING OBJECTIVE	3.L.2.1.	Remember the function of the following structures as it relates to the survival of plants in their environments:
INDICATOR	3.L.2.1.a.	Roots - absorb nutrients <u>Social Studies Online</u> The Amazon Rainforest

INDICATOR	3.L.2.1.b.	Stems - provide support Social Studies Online The Amazon Rainforest
INDICATOR	3.L.2.1.c.	Leaves - synthesize food Social Studies Online The Amazon Rainforest
INDICATOR	3.L.2.1.d.	Flowers - attract pollinators and produce seeds for reproduction Social Studies Online The Amazon Rainforest
CONTENT AREA / STRAND	NC.3.L.	Life Science
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.L.2.	Understand how plants survive in their environments.
CLARIFYING OBJECTIVE	3.L.2.2.	Explain how environmental conditions determine how well plants survive and grow. Social Studies Online Grade 2 - Land and Water Around Us

**North Carolina Standard Course of Study
Social Studies**

Grade: 3 - Adopted: 2010

CONTENT AREA / STRAND	NC.3.H.	History
STRAND / ESSENTIAL STANDARD	3.H.1.	Understand how events, individuals and ideas have influenced the history of local and regional communities.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.H.1.1.	Explain key historical events that occurred in the local community and regions over time. Social Studies Online Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Ancient Rome Rome - The Eternal City Washington, DC - Grades K - 5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.H.1.2.	Analyze the impact of contributions made by diverse historical figures in local communities and regions over time. Social Studies Online Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
CONTENT AREA / STRAND	NC.3.G.	Geography and Environmental Literacy
STRAND / ESSENTIAL STANDARD	3.G.1.	Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.1.	Find absolute and relative locations of places within the local community and region. Social Studies Online Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.2.	<p>Compare the human and physical characteristics of places.</p> <p><u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.4.	<p>Explain how the movement of goods, people and ideas impact the community.</p> <p><u>Social Studies Online</u> Grade 3 - Geography of Our Communities</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.5.	<p>Summarize the elements (cultural, demographic, economic and geographic) that define regions (community, state, nation and world).</p> <p><u>Social Studies Online</u> African Safari Exploring Cuba Grade 2 - Living Together Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.6.	<p>Compare various regions according to their characteristics.</p> <p><u>Social Studies Online</u> Grade 2 - Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT AREA / STRAND	NC.3.E.	Economics and Financial Literacy
STRAND / ESSENTIAL STANDARD	3.E.1.	Understand how the location of regions affects activity in a market economy.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.E.1.1.	<p>Explain how location impacts supply and demand.</p> <p><u>Social Studies Online</u> Grade 3 - Businesses At Work</p>
CONTENT AREA / STRAND	NC.3.C&G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	3.C&G.1.	Understand the development, structure and function of local government.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.1.1.	<p>Summarize the historical development of local governments.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.1.2.	<p>Describe the structure of local government and how it functions to serve citizens.</p> <p><u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities</p>
CONTENT AREA / STRAND	NC.3.C&G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	3.C&G.2.	Understand how citizens participate in their communities.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.2.1.	Exemplify how citizens contribute politically, socially and economically to their community. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.2.3.	Apply skills in civic engagement and public discourse (school, community) <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities

© 2018 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)