

Main Criteria: North Dakota Academic Content Standards

Secondary Criteria: Social Studies Online

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

North Dakota Academic Content Standards

Science

Grade: **3** - Adopted: **2006**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD	ND.1.	Unifying Concepts: Students understand the unifying concepts and processes of science.
BENCHMARK	3.1.1.	Constancy and Change: Identify changes that are repetitive (e.g., seasons, day and night, water cycle) <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD	ND.4.	Life Science: Students understand the basic concepts and principles of life science.
BENCHMARK	3.4.1.	Structure and Function: Identify parts of an organism that have specific functions (e.g., roots absorb water, heart pumps blood) <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
BENCHMARK	3.4.2.	Life Cycles: Describe the life cycles of plants and animals (e.g., birds, mammals, grasses, trees, insects, flowers) <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
BENCHMARK	3.4.3.	Organisms and Their Environments: Identify the needs of living things (e.g., food, shelter, soil, space, water) <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us

		How Coral Reefs Are Formed The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	ND.5.	Earth and Space Science: Students understand the basic concepts and principles of earth and space science.
BENCHMARK	3.5.2.	Earth's Surface: Identify different uses (e.g., building materials, sources of fuel) of Earth's materials based on their properties <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK	3.5.3.	Earth's Surface: Identify ways (e.g., wind, rain, people) that larger rocks break down into smaller rocks <u>Social Studies Online</u> Grade 3 - Geography of Our Communities
CONTENT STANDARD	ND.7.	Science and Other Areas: Students understand relations between science and personal, social, and environmental issues.
BENCHMARK	3.7.2.	Science and Environmental Issues: Identify the benefits of recycling, reusing, and reducing <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
CONTENT STANDARD	ND.8.	History and Nature of Science: Students understand the history and nature of science.
BENCHMARK	3.8.1.	People in Science: Identify ways people of all ages, genders, and backgrounds use science in their careers and in daily life (e.g., children check temperature conditions to decide what to wear, farmer uses genetic grains, hikers use GPS, depth-finder in boat, hearing-aides for disabilities) <u>Social Studies Online</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades

North Dakota Academic Content Standards

Social Studies

Grade: 3 - Adopted: 2007

CONTENT STANDARD	ND.1.	Skills and Resources: Students apply Social Studies skills and resources.
BENCHMARK	3.1.1.	Map Skills: Use labels, symbols, compass rose (i.e., intermediate directions), and legends to locate physical features on a map <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
BENCHMARK	3.1.3.	Resources: Use a variety of resources (e.g., maps, charts, bar graphs, Internet, books) to gather information about people, places, and events <u>Social Studies Online</u> Grade 2 - Land and Water Around Us
CONTENT STANDARD	ND.2.	Important Historical Events: Students understand important historical events.
BENCHMARK	3.2.2.	People and Events: Describe how community life has changed from past (i.e., pioneer and tribal) to the present <u>Social Studies Online</u> Grade 2 - Early Americans

		Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD	ND.3.	Economic Concepts: Students understand economic concepts and the characteristics of various economic systems.
BENCHMARK	3.3.1.	Personal Finances: Identify ways families and communities cooperate and compromise (e.g., fundraisers, food pantries, living within your means) to meet needs and wants <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK	3.3.2.	Personal Finances: Explain how supply and demand affect personal economic choices (e.g., how scarcity forces people to decide which goods and services to obtain, what is given up in economic choices) <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
CONTENT STANDARD	ND.4.	Government and Citizenship: Students understand the development, functions, and forms of various political systems and the role of the citizen in government and society.
BENCHMARK	3.4.1.	Citizenship: Identify the roles, rights, and responsibilities of a citizen in a community (e.g., obedience to laws, the right to vote, service to the common good) <u>Social Studies Online</u> Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
BENCHMARK	3.4.2.	Government Systems: Identify the three branches of local government (i.e., Executive, Legislative, Judicial) <u>Social Studies Online</u> Grade 3 - How Government Helps Our Communities
CONTENT STANDARD	ND.5.	Concepts of Geography: Students understand and apply concepts of geography.
BENCHMARK	3.5.1.	Physical Geography: Identify the physical characteristics (e.g., landforms, bodies of water, vegetation, wildlife and climate) of the local community <u>Social Studies Online</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
BENCHMARK	3.5.2.	Physical Geography: Identify the seven continents, four oceans, and major nations of the world (i.e., United States, Canada, Mexico; e.g., China, Brazil, Russia) <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5
BENCHMARK	3.5.3.	Human Geography: Describe ways (e.g., the development of transportation, communication, industry, and land use) geography has affected the development of the local community over time <u>Social Studies Online</u>

		Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD	ND.6.	Human Development and Behavior: Students understand the importance of culture, individual identity, and group identity.
BENCHMARK	3.6.1.	Identity: Identify the varying roles (e.g., parent, teacher, brother/sister, student, girl/boy scout, community volunteer) that individuals play in various groups (i.e., family, school, and communities) <u>Social Studies Online</u> Grade 2 - Living Together Grade 2 - Work and Money
BENCHMARK	3.6.2.	Culture: Identify examples of how different groups, societies, and cultures are similar and different (e.g., in beliefs, traditions, family relationships, celebrations, institutions, folklore) <u>Social Studies Online</u> Exploring Cuba Grade 2 - Living Together Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades) Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades

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