

**Main Criteria:** North Dakota Academic Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**North Dakota Academic Content Standards**

**Science**

Grade: **5** - Adopted: **2006**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD	ND.1.	Unifying Concepts: Students understand the unifying concepts and processes of science.
BENCHMARK	5.1.2.	Constancy and Change: Explain how changes alter the balance within a system (e.g., the effects of limited resources on populations, global climate change, flood, drought)  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks - WA, OR, ID, MT, CO Who Lives On a Coral Reef?
BENCHMARK	5.1.3.	Form and Function: Identify details of an object's form which determine its function (e.g., webbed feet for use in water, human feet for walking, shovel for scooping dirt, a rake for collecting leaves, tape measure and ruler to measure distance)  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
CONTENT STANDARD	ND.4.	Life Science: Students understand the basic concepts and principles of life science.
BENCHMARK	5.4.3.	Organisms and Their Environments: Identify the producers, consumers, and decomposers in a food web.  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
CONTENT STANDARD	ND.7.	Science and Other Areas: Students understand relations between science and personal, social, and environmental issues.
BENCHMARK	5.7.2.	Science and Environmental Issues: Explain ways humans benefit from Earth's resources (e.g., air, water, soil, food, fuel, building

		materials)  <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks - WA, OR, ID, MT, CO The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
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## North Dakota Academic Content Standards

### Social Studies

Grade: 5 - Adopted: 2007

CONTENT STANDARD	ND.1.	Skills and Resources: Students use Social Studies skills and resources.
BENCHMARK	5.1.1.	Map Skills: Interpret and compare maps of the United States (i.e., political, physical, thematic)  <u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Washington, DC - Grades K - 5
BENCHMARK	5.1.4.	Time Lines: Construct and interpret time lines of key events in United States history  <u>Social Studies Online</u> Washington, DC - Grades K - 5
BENCHMARK	5.1.5.	Spatial Terms: Use spatial terms to describe the world (i.e., Tropic of Cancer, Tropic of Capricorn, International Dateline, Arctic Circle, Antarctic Circle)  <u>Social Studies Online</u> African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
CONTENT STANDARD	ND.2.	Important Historical Events: Students understand important historical events.
BENCHMARK	5.2.1.	Symbols: Explain the significance of America's symbols (e.g., Pledge of Allegiance, Statue of Liberty, Liberty Bell, American flag, Star Spangled Banner)  <u>Social Studies Online</u> Washington, DC - Grades K - 5
BENCHMARK	5.2.2.	Concepts of Time: Use chronological order and sequence to describe cause-and-effect relationships of U.S. historical events (e.g., how Columbian Exchange impacted local people)  <u>Social Studies Online</u> Washington, DC - Grades K - 5

BENCHMARK	5.2.4.	<p>People and Events: Explain the significance of scientists, inventors, and historical figures (e.g., Christopher Columbus, Juan Ponce De Leon, Benjamin Franklin, George Washington, Paul Revere, Benjamin Rush, David Rittenhouse, Thomas Paine)</p> <p><u>Social Studies Online</u> Washington, DC - Grades K - 5</p>
BENCHMARK	5.2.6.	<p>Exploration and Migration: Explain how regional Native American groups influenced U.S. history (e.g., historical events, development of the U. S.)</p> <p><u>Social Studies Online</u> National Parks - West - Alaska &amp; Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO</p>
BENCHMARK	5.2.10.	<p>Colonization: Describe the daily lives of people from different social groups (e.g., large landowners, farmers, artisans, women, slaves) in colonial America</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>
CONTENT STANDARD	ND.3.	Economic Concepts: Students understand economic concepts and the characteristics of various economic systems.
BENCHMARK	5.3.2.	<p>Early U.S. Economics: Explain the relationships between scarcity and resources (e.g., home building materials, food, clothing, hunting)</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>
BENCHMARK	5.3.3.	<p>Early U.S. Economics: Describe the concept of competition and its relationship to price (e.g., market based economy)</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>
BENCHMARK	5.3.4.	<p>Early U.S. Economics: Describe the basic concepts of imports, exports, and international trade</p> <p><u>Social Studies Online</u> Grade 4 - Southeast Region of the U.S.</p>
CONTENT STANDARD	ND.4.	Government and Citizenship: Students understand the development, functions, and forms of various political systems and the role of the citizen in government and society.
BENCHMARK	5.4.2.	<p>Government Systems: Identify the duties of the executive, judicial, and legislative branches of the Federal government (e.g., checks and balances)</p> <p><u>Social Studies Online</u> Washington, DC - Grades K - 5</p>
BENCHMARK	5.4.4.	<p>Government Systems: Explain why the United States government is necessary (e.g., government helps secure people's lives, liberty, and property through law and military protection; groups can accomplish things collectively that individuals cannot)</p> <p><u>Social Studies Online</u> Barcelona - English Barcelona - Espagnol</p>
CONTENT STANDARD	ND.5.	Concepts of Geography: Students understand and apply concepts of geography.
BENCHMARK	5.5.2.	Human Geography: Explain the impact of geography on western exploration and westward migration in the early nineteenth century

		(e.g., Northwest passage, colonization, Appalachian Mountains)  <a href="#">Social Studies Online</a> Grade 4 - Southeast Region of the U.S.
BENCHMARK	5.5.3.	Human Geography: Explain how human activity (e.g., settlement patterns, migration) affects the physical environment (e.g., soil uses, economy, pollution, use of energy sources)  <a href="#">Social Studies Online</a> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	ND.6.	Human Development and Behavior: Students understand the importance of culture, individual identity, and group identity.
BENCHMARK	5.6.1.	Culture: Identify examples of conflict (e.g., slavery, war, gender roles) and cooperation (e.g., settlements) that occurred among cultures (e.g., gender, ethnic groups, religious groups, immigrant groups, socio-economic status)  <a href="#">Social Studies Online</a> Ancient Greece
BENCHMARK	5.6.2.	Culture: Explain the cultural differences (e.g., traditions, celebrations, food) in the regions of the United States today  <a href="#">Social Studies Online</a> Exploring Cuba

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