

**Main Criteria:** North Dakota Academic Content Standards

**Secondary Criteria:** Social Studies Online

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**North Dakota Academic Content Standards**

**Science**

Grade: **6** - Adopted: **2006**

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

CONTENT STANDARD	ND.1.	Unifying Concepts: Students understand the unifying concepts and processes of science.
BENCHMARK	6.1.2.	Systems: Identify systems that are composed of subsystems (e.g., solar system, cell, ecosystems)  <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
BENCHMARK	6.1.3.	Constancy and Change: Explain the connection between cause and effect in a system  <u>Social Studies Online</u> How Coral Reefs Are Formed Who Lives On a Coral Reef?
CONTENT STANDARD	ND.2.	Science Inquiry: Students use the process of science inquiry.
BENCHMARK	6.2.3.	Understandings About Scientific Inquiry: Identify biases that may affect data collection and analysis (e.g., gender, race, religion, economic, generational)  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	ND.6.	Science and Technology: Students understand relations between science and technology.
BENCHMARK	6.6.1.	Technological Design: Identify examples of how technologies have evolved  <u>Social Studies Online</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

<b>CONTENT STANDARD</b>	<b>ND.7.</b>	<b>Science and Other Areas: Students understand relations between science and personal, social, and environmental issues.</b>
<b>BENCHMARK</b>	<b>6.7.1.</b>	<p>Science and Environmental Issues: Explain how natural hazards affect populations, resources, and the environment (e.g., floods, storms, hurricanes, volcanoes, earthquakes)</p> <p><u>Social Studies Online</u>  National Parks - West - Alaska &amp; Hawaii  National Parks West - Wyoming, Utah</p>
<b>BENCHMARK</b>	<b>6.7.2.</b>	<p>Science and Environmental Issues: Explain how recycling and conservation affect populations, resources, and the environment</p> <p><u>Social Studies Online</u>  Galapagos Islands  Galapagos Islands - Espagnol  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
<b>CONTENT STANDARD</b>	<b>ND.8.</b>	<b>History and Nature of Science: Students understand the history and nature of science.</b>
<b>BENCHMARK</b>	<b>6.8.2.</b>	<p>Scientific Knowledge: Identify scientific advances that have resulted in new ideas and further advance</p> <p><u>Social Studies Online</u>  Galapagos Islands  Galapagos Islands - Espagnol  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks - WA, OR, ID, MT, CO</p>

## North Dakota Academic Content Standards

### Social Studies

Grade: 6 - Adopted: 2007

<b>CONTENT STANDARD</b>	<b>ND.2.</b>	<b>Important Historical Events: Students understand important historical events.</b>
<b>BENCHMARK</b>	<b>6.2.3.</b>	<p>World History: Prehistory to Renaissance: Trace the emergence of agriculture and its effect (e.g., climate changes, the impact of irrigation techniques, the domestication of plants and animals) on early human communities</p> <p><u>Social Studies Online</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids</p>
<b>BENCHMARK</b>	<b>6.2.5.</b>	<p>World History: Prehistory to Renaissance: Identify the features (e.g., religion, hierarchy of society) of Egyptian civilization and its contributions (e.g., trade networks) to the modern world</p> <p><u>Social Studies Online</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids</p>
<b>BENCHMARK</b>	<b>6.2.8.</b>	<p>World History: Prehistory to Renaissance: Identify the features (e.g., class structures, religious customs and beliefs, government) of Central American (e.g., Aztec, Mayan, Incan) civilizations and their contributions (e.g., achievements in mathematics, astronomy, and architecture) to the modern world</p>

		<a href="#">Social Studies Online</a> Ancient Mayan Civilization
BENCHMARK	6.2.9.	World History: Prehistory to Renaissance: Identify the features (e.g., early democratic government, Olympics) and accomplishments of classical Greek civilization (e.g., contributions to art, literature, science, and philosophy; the development of the concepts of citizenship)  <a href="#">Social Studies Online</a> Ancient Greece
BENCHMARK	6.2.10.	World History: Prehistory to Renaissance: Compare the emergence, central leaders, beliefs, and traditions of major religions and= philosophies (e.g., Judaism, Christianity, Islam, Buddhism, Hinduism, Confucianism and Taoism)  <a href="#">Social Studies Online</a> Jerusalem - Then and Now (Older Grades)
BENCHMARK	6.2.11.	World History: Prehistory to Renaissance: Identify the accomplishments (e.g., political and economic reasons for growth; contributions to art, literature, and architecture; citizenship, laws, and government; aqueducts) of Roman civilization, and the factors that led to its decline (e.g., Vandals and religious controversy, economic and military policies, lead)  <a href="#">Social Studies Online</a> Ancient Rome Rome - The Eternal City
CONTENT STANDARD	ND.3.	Economic Concepts: Students understand economic concepts and the characteristics of various economic systems.
BENCHMARK	6.3.1.	Early Economics: Explain how non-economic factors (e.g., culture, values, interest, abilities) influenced economic behaviors and decision making (e.g., building of pyramids, Olympic games)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pyramids Ancient Greece
BENCHMARK	6.3.2.	Early Economics: Trace the development of civilizations from hunting/gathering based societies (e.g., hunting and gathering - cultivation and domestication) to trading/economy-based societies (e.g., surplus of food - specialization - trade/barter system)  <a href="#">Social Studies Online</a> Ancient Greece
BENCHMARK	6.3.3.	Early Economics: Describe how advances in technology (e.g., irrigation, development of tools, specialization) impacted productivity  <a href="#">Social Studies Online</a> Ancient Greece Ancient Mayan Civilization
CONTENT STANDARD	ND.4.	Government and Citizenship: Students understand the development, functions, and forms of various political systems and the role of the citizen in government and society.
BENCHMARK	6.4.1.	Government Systems: Explain why government became necessary in ancient civilizations (e.g., need for hierarchy of power to prevent chaos, power of groups)  <a href="#">Social Studies Online</a> Ancient Egypt - Land of the Pharaohs Ancient Greece Ancient Mayan Civilization Ancient Rome

BENCHMARK	6.4.2.	<p>Government Systems: Describe how different forms of government (i.e., monarchy, oligarchy, aristocracy, democracy) distributed power within ancient societies.</p> <p><u>Social Studies Online</u>  Ancient Egypt - Land of the Pharaohs  Ancient Greece  Ancient Mayan Civilization  Ancient Rome</p>
CONTENT STANDARD	ND.5.	Concepts of Geography: Students understand and apply concepts of geography.
BENCHMARK	6.5.1.	<p>Human Geography: Identify geographic similarities of early civilizations (e.g., the significance of river valleys from the beginning of civilization, mountains created isolated cultures)</p> <p><u>Social Studies Online</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome</p>
BENCHMARK	6.5.2.	<p>Human Geography: Explain the factors (e.g., trade routes, goods available, location) that influenced the growth of cities</p> <p><u>Social Studies Online</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Ancient Rome  Rome - The Eternal City</p>
CONTENT STANDARD	ND.6.	Human Development and Behavior: Students understand the importance of culture, individual identity, and group identity.
BENCHMARK	6.6.1.	<p>Culture: Compare how culture influences relationships, religion, and social institutions in various societies (e.g., different family structures, world religions, rituals, government structures, social policies)</p> <p><u>Social Studies Online</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece  Ancient Mayan Civilization  Exploring Cuba  Jerusalem - Then and Now (Older Grades)  La Selva Amazonica - Pte 1 (En Espagnol)  Ancient Rome  Rome - The Eternal City  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
BENCHMARK	6.6.2.	<p>Culture: Explain how differences among cultures (e.g., differences in beliefs and governments) often result in conflict</p> <p><u>Social Studies Online</u>  Ancient Greece  Exploring Cuba  Jerusalem - Then and Now (Older Grades)  La Selva Amazonica - Pte 1 (En Espagnol)  Rome - The Eternal City  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades</p>

		The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
Grade: 6 - Adopted: 2011		
<b>CONTENT STANDARD</b>	<b>ND.CC.6-8.RH.</b>	<b>Reading Standards for Literacy in History/Social Studies</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6-8.RH.7.</b>	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  <u>Social Studies Online</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks - WA, OR, ID, MT, CO Highlights of Paris – Grades 6 – 8 Paris - La Ville Lumiere (En Francais) Ancient Rome Rome - The Eternal City The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 8

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