

Main Criteria: Ohio Learning Standards
Secondary Criteria: Social Studies Online
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

Ohio Learning Standards
Science
Grade: 3 - Adopted: 2011

Does not include:

- Canada
- Ancient China
- Northeast Region
- Midwest Region
- Sahara Desert
- Southwest Region
- Western Region

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.3. | Observations of the Environment: This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry. |
| STANDARD / BENCHMARK | 3.ESS. | Earth and Space Science (ESS) |
| BENCHMARK / GRADE LEVEL INDICATOR | | Topic: Earth's Resources - This topic focuses on Earth's resources. While resources can be living and nonliving, within this strand, the emphasis is on Earth's nonliving resources, such as water, air, rock, soil and the energy resources they represent. |
| PROFICIENCY LEVEL | 3.ESS.1. | Earth's nonliving resources have specific properties. |
| INDICATOR | 3.ESS.1.1. | Soil is composed of pieces of rock, organic material, water and air and has characteristics that can be measured and observed. Rocks have unique characteristics that allow them to be sorted and classified. Rocks form in different ways. Air and water are nonliving resources. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades |
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| PROFICIENCY LEVEL | 3.ESS.2. | Earth's resources can be used for energy. |
| INDICATOR | 3.ESS.2.1. | Many of Earth's resources can be used for the energy they contain. Renewable energy is an energy resource, such as wind, water or solar energy, that is replenished within a short amount of time by natural processes. Nonrenewable energy is an energy resource, such as coal or oil, that is a finite energy source that cannot be replenished in a short amount of time. <u>Social Studies Online</u> Grade 2 - Land and Water Around Us |

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| PROFICIENCY LEVEL | 3.ESS.3. | Some of Earth's resources are limited. |
| INDICATOR | 3.ESS.3.1. | Some of Earth's resources become limited due to overuse and/or contamination. Reducing resource use, decreasing waste and/or pollution, recycling and reusing can help conserve these resources. <u>Social Studies Online</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |
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| STANDARD / BENCHMARK | 3.LS. | Life Science (LS) |
| BENCHMARK / GRADE LEVEL INDICATOR | | Topic: Behavior, Growth and Changes - This topic explores life cycles of organisms and the relationship between the natural environment and an organism's (physical and behavioral) traits, which affect its ability to survive and reproduce. |
| PROFICIENCY LEVEL | 3.LS.2. | Individuals of the same kind differ in their traits and sometimes the differences give individuals an advantage in surviving and reproducing. |
| INDICATOR | 3.LS.2.1. | Plants and animals have physical features that are associated with the environments where they live. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef? |
| INDICATOR | 3.LS.2.2. | Plants and animals have certain physical or behavioral characteristics that improve their chances of surviving in particular environments. <u>Social Studies Online</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 - Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef? |
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| PROFICIENCY LEVEL | 3.LS.3. | Plants and animals have life cycles that are part of their adaptations for survival in their natural environments. |
| INDICATOR | 3.LS.3.1. | Over the whole earth, organisms are growing, reproducing, dying and decaying. The details of the life cycle are different for different organisms, which affects their ability to survive and reproduce in their natural environments. Social Studies Online Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed |

Ohio Learning Standards

Social Studies

Grade: 3 - Adopted: 2010

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.3. | Communities: Past and Present, Near and Far |
| STANDARD / BENCHMARK | 3.GEO. | Geography Strand |
| BENCHMARK / GRADE LEVEL INDICATOR | | Human Systems: Human systems represent the settlement and structures created by people on Earth's surface. The growth, distribution and movements of people are driving forces behind human and physical events. Geographers study patterns in cultures and the changes that result from human processes, migrations and the diffusion of new cultural traits. |
| PROFICIENCY LEVEL | 3.GEO.6. | Evidence of human modification of the environment can be observed in the local community. |
| INDICATOR | 3.GEO.6.1. | Describe examples of human modification to the environment in the local community. Social Studies Online Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.3. | Communities: Past and Present, Near and Far |
| STANDARD / BENCHMARK | 3.GOV. | Government Strand |
| BENCHMARK / GRADE LEVEL INDICATOR | | Civic Participation and Skills: Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy. |
| PROFICIENCY LEVEL | 3.GOV.9. | Members of local communities have social and political responsibilities. |
| INDICATOR | 3.GOV.9.1. | Explain the social and political responsibilities of local community members. Social Studies Online Grade 2 - Work and Money |
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| PROFICIENCY LEVEL | 3.GOV.10. | Individuals make the community a better place by solving problems in a way that promotes the common good. |
| INDICATOR | 3.GOV.10.1. | Explain how individuals make the community a better place by solving problems in a way that promotes the common good. Social Studies Online Grade 3 - How Government Helps Our Communities |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.3. | Communities: Past and Present, Near and Far |
| STANDARD / BENCHMARK | 3.GOV. | Government Strand |
| BENCHMARK / GRADE LEVEL INDICATOR | | Rules and Laws: Rules play an important role in guiding behavior and establishing order in families, classrooms and organizations. Laws are enacted by governments to perform similar functions. |
| PROFICIENCY LEVEL | 3.GOV.11. | Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community. |
| INDICATOR | 3.GOV.11.1. | Explain how laws affect the behavior of individuals and groups in a community. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work |
| INDICATOR | 3.GOV.11.2. | Explain the benefits of having laws in a local community. Social Studies Online Grade 2 - Living Together Grade 2 - Our Government At Work |
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| STANDARD / BENCHMARK | 3.GOV. | Government Strand |
| BENCHMARK / GRADE LEVEL INDICATOR | | Roles and Systems of Government: The purpose of government in the United States is to establish order, protect the rights of individuals and promote the common good. Governments may be organized in different ways and have limited or unlimited powers. |
| PROFICIENCY LEVEL | 3.GOV.13. | The structure of local governments may differ from one community to another. |
| INDICATOR | 3.GOV.13.2. | Explain the structure of the local government. Social Studies Online Grade 3 - How Government Helps Our Communities |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.3. | Communities: Past and Present, Near and Far |
| STANDARD / BENCHMARK | 3.ECON. | Economics Strand |
| BENCHMARK / GRADE LEVEL INDICATOR | | Scarcity: There are not enough resources to produce all the goods and services that people desire. |
| PROFICIENCY LEVEL | 3.ECON.16. | Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made. |
| INDICATOR | 3.ECON.16.1. | Describe the opportunity cost of an individual economic decision. |

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| | | <u>Social Studies Online</u> Grade 3 - I Am a Consumer |
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| STANDARD / BENCHMARK | 3.ECON. | Economics Strand |
| BENCHMARK / GRADE LEVEL INDICATOR | | Production and Consumption: Production is the act of combining natural resources, human resources, capital goods and entrepreneurship to make goods and services. Consumption is the use of goods and services. |
| PROFICIENCY LEVEL | 3.ECON.17. | A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services. |
| INDICATOR | 3.ECON.17.1. | Identify consumers and producers in the local community. <u>Social Studies Online</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer |
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| STANDARD / BENCHMARK | 3.ECON. | Economics Strand |
| BENCHMARK / GRADE LEVEL INDICATOR | | Financial Literacy: Financial literacy is the ability of individuals to use knowledge and skills to manage limited financial resources effectively for lifetime financial security. |
| PROFICIENCY LEVEL | 3.ECON.20. | A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible. |
| INDICATOR | 3.ECON.20.1. | Explain how using a budget helps individuals make responsible economic decisions. <u>Social Studies Online</u> Grade 3 - I Am a Consumer |